

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

January 19, 2016

Board Business Meeting Minutes

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Greg Mikolai

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: January 19, 2016
Adopted: March 15, 2016

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL ➤ Mr. Williams welcomed attendees to the January Board Business Meeting and gave instructions for meeting participants to address the Board, under item G, Audience Comments.	6:00 p.m.
Absent							
Motion				x		B. AGENDA APPROVAL	Adopted
Second					x		
Aye	x	x	x	x	x		
No							
Motion	x					C. MEETING MINUTES AND SUMMARY APPROVAL C-1. November 30, 2012 Board Business Meeting Minutes	Adopted as Presented
Second		x					
Aye	x	x	x	x	x		
No							
Motion					x	C-2. December 8, 2015, Board Business Meeting Minutes	Adopted as Presented
Second				x			
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS D-1. Recognition of Football Coach of the Year – Mr. Todd Casebier [Resolution: 15/16: 44] ➤ Mr. Paul Pitton read a resolution congratulating Fruita Monument High School Football Coach Todd Casebier on his selection as the 2015 Continental League North Football Coach of the Year. This award was voted on by Mr. Casebier's peers. The Board and Superintendent congratulated Mr. Casebier on his hard work and dedication to the students on and off the field.	
						E. AUDIENCE COMMENTS ➤ Mr. Williams read guidelines for meeting attendees to address the Board: <ul style="list-style-type: none"> • Mr. Patrick Roenicke, 147 N. Willow, Fruita, CO 81521 Mr. Roenicke spoke about teachers' workload. He shared the history of educators in his family. He spoke about new initiatives he is taking on as well as expectations to education students for the future. He stated as a teacher he is trying to take responsibility to finish work and stated work is overwhelming at times. 	
						F. BOARD REPORTS/COMMUNICATIONS/REQUESTS ➤ Mr. Parrish reported on the Claire Davis Bill and Arapahoe High School. He would like the Crisis Team to look at the report and review the safety and well-being of District 51 students and staff. ➤ Mr. Williams reported on the Coffee with the Board which took place at Orchard Mesa Middle School. He stated approximately twenty people and some students attended. He stated they discussed substitute pay and first year teachers pay. Parents shared additional needs the District may provide to help students.	

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						<ul style="list-style-type: none"> ➤ Mr. Mikolai reported on the state of the building at Orchard Mesa Middle School. ➤ Mr. Pitton would like to receive information on substitute wages. <p>G. LEGISLATIVE REPORTS</p> <ul style="list-style-type: none"> ➤ Mr. Parrish reported there is no change in the legislative report until the legislation decides what to do with the "hospital fee". Hospitals pay a fee to the state, which the federal government matches. The legislation is trying to decide on what to do with this money. <p>H. SUPERINTENDENT'S REPORT</p> <p>H-1. State of Buildings – Mr. Phil Onofrio, Chief Financial Officer, and Mr. Shannon Bingham, District 51 Demographer</p> <ul style="list-style-type: none"> ➤ Mr. Onofrio, Mr. Bingham and Mr. Eric Nilsen, Director of Maintenance, presented information regarding R5/TOC construction. They stated the foundation was finished today and there have been no days lost due to weather. They expect a certificate of occupancy for the school to be delivered to District 51 on September 6, 2016. The school will move into the building during the fall break in October, 2016. ➤ Mr. Bingham reported he has worked for 225 school districts and does a walk-through of buildings each year. He reported on District 51's facility school condition examination and stated Orchard Mesa Middle School has the poorest rating of all schools in the District. He would recommend replacing it with a new building. He gave building condition ratings for all buildings in District 51. Most buildings in the District are around 50 years old, in poor condition and hard to maintain. Mr. Bingham will come back to report to the Board on more detailed needs for buildings. Mr. Parrish asked about the current cost to replace a middle school. Mr. Bingham reported for approximately 100,000 square feet it will cost \$37 to \$40 million. He will help the Board look at the pros and cons of repairing versus building a new building. Mr. Bingham will look at security issues of the current buildings. <p>H-2. Audit Report</p> <ul style="list-style-type: none"> ➤ Mrs. Vi Crawford, Financial Service Director; Ms. Cara Golden, Accounting Supervisor, and Mr. Justin Davis, Chadwick, Steinkirchner and Davis Co., PC, reported the Audit findings. Mr. Davis expressed appreciation for the management and accounting staff of the District. He discussed the Comprehensive Annual Financial Report. He stated District 51 has received an award from the GFOA for the last 16 years for excellence in financial reporting. He stated all local government agencies are required to report their financial statements. Mr. Davis explained the adoption of CASB68, which requires all local government organizations to adopt requirements of net pension liability as a liability to the school district within their financial reports. He explained property taxes and how they fit into the state equalization. Mrs. Crawford asked the Board to read the note section of the Audit Report to 	

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						<p>help them better understand the financial reports. Overall the financial health of District 51 is good.</p> <p>H-3. Behavior Support Team – Mrs. Susana Wittrock</p> <ul style="list-style-type: none"> ➤ Mrs. Karen Leonhart; Orchard Avenue Teacher; Mr. Will Hayes, Hilltop Chief Operations Officer; and Mrs. Susana Wittrock, Executive Director, are members of a District group focused on ways to support staff and improve student behavior outcomes in the classroom. Mr. Hayes and Ms. Leonhart stated suggestions they made to the Board in February, 2015, have been honored, including a request to hire a Positive Behavioral Interventions and Supports Coordinator and hire behavior-focused counselors at Orchard Mesa and Grand Mesa Middle Schools. The team stated there is still more work to do, including encouraging staff members to report bullying and attend trainings on behavior management. Behavior incident reports have increased steadily over the last four years, whether due to more incidents or increased reporting. This tracks with an upward trend in children seeking crisis services at Mind Springs. Mrs. Wittrock stated social-emotional health needs to be a priority for all staff for children to be supported and nurtured. <p>H-4. Teacher Workload Issues – Mrs. Heather O'Brien</p> <ul style="list-style-type: none"> ➤ Members of the Mesa Valley Education Association (MVEA) shared results of a recent MVEA membership survey. Out of 628 teachers who responded to the survey, three could articulate the District's goals and several expressed stress about their workload. MVEA stated teachers would like to hear more from central administrators and the Board about the goals of the District and; how to prioritize the goals which stem from federal, state and local mandates. Mrs. O'Brien asked the Board and administrators to listen to teachers and take necessary steps to make their jobs manageable and fulfilling so teachers can focus on students. The Board asked MVEA members to name the most effective ways to improve communication and relations between the Board/leadership and teachers. It was suggested Board members visit each school and the executive directors share information, in-person, about goals and the implementation of Performance-Based Learning (PBL). The District is working on a tour of schools to share information about PBL with staff. Public web pages are being developed to help explain PBL. <p>[Mr. Williams called for a break at 7:50 p.m. Meeting resumed at 8:02 p.m.]</p> <p>H-5. Business/Investment Report</p> <ul style="list-style-type: none"> ➤ Mr. Phil Onofrio, Ms. Melanie Heath, Budget Analysis Specialist, and Mrs. Vi Crawford were available to answer questions. <p>H-6. Expulsion Report</p> <ul style="list-style-type: none"> ➤ Expulsions continue to track lower than this time last year. 	

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						H-7. Communications Report ➤ The Communications Report highlighted the work of the Communications.	
						I. EXECUTIVE SESSION ➤ None at this time.	
Motion Second Aye No	x	x	x	x	x	J. CONSENT AGENDA J-1. Personnel Actions J-1-a. Licensed Personnel J-2. Gifts	Adopted
Motion Second Aye No	x	x	x	x	x	K. BUSINESS ITEMS K-1. Board Policy, Second Reading, Adoption K-1-a. IKA, Grading/Assessment Systems K-1-b. IKA-R, Grading/Assessment Systems K-1-c. JLDAC, Screening/Evaluation of Students ➤ Mr. Schultz spoke about the need to adjust the policy language due to action during the last legislative session. There will also be an elimination of three policies which conflict with the new policies.	Adopted
Motion Second Aye No	x	x	x	x	x	K-2. Resolution to Repeal Existing Policies ILBA, ILBB AND IKAB ➤ These policies conflict with new policies; therefore, need to be repealed.	Adopted
						K-3. Board Policy, First Reading K-3-a. GBEC, Drugs, Alcohol and Controlled Substances (Drug Free Workplace) K-3-b. GBA, Equal Opportunity Employment	No Action
Motion Second Aye No	x	x	x	x	x	K-4. Resolution to Approve the Updated District Accountability Committee (DAC) Membership ➤ Names were added to the DAC Membership list for participation on the committee.	Adopted
Motion Second Aye No	x	x	x	x	x	K-5. Resolution for Proposed Budget Re-adoption K-5-1. Budget Re-Adoption 2015-2016 K-5-2. Appropriation Calculation by Fund for Re-Adoption K-5-3. Use of Beginning Fund Balance K-5-4. Borrow Unencumbered Money from Other District Funds K-5-5. Bond Interest Transfer	Adopted
						L. BOARD OPEN DISCUSSION ➤ None at this time.	

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Motion					x		Adjourn – 9:07 p.m.
Second							
Aye	x	x	x	x	x		
No							
						_____ Terri N. Wells, Secretary Board of Education	



**Recognition: Todd Casebier
Coach of the Year
2015 CLN League Football**

Board of Education Resolution: 15/16: 44

Presented: January 19, 2016

The Board and Superintendent would like to congratulate Fruita Monument High School Football Coach Todd Casebier on his selection as the 2015 Continental League North Football Coach of the Year. It is a distinct honor to be chosen by your peers as one of the finest in your field.

Fruita Monument is among six football teams in the league. Under Todd's leadership, the Wildcats finished the season with a 2-3 record in their league and a 5-6 record overall. In addition, the team received the 2015 Continental League North Sportsmanship award. When Todd is not coaching, he is busy teaching social studies at FMHS.

The Board of Education and Superintendent would like to congratulate Todd on his hard work and dedication to District 51 students, both on the field and in the classroom.

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

**General Fund (10)
as of December 31, 2015**

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Property Tax	\$38,281,601	\$1,452,428	3.79%	\$38,763,190	\$39,946,490	103.05%	\$869,164	2.24%	-40.16%
Specific Ownership	7,889,729	3,347,537	42.43%	8,428,508	7,762,233	92.09%	2,857,538	33.90%	-14.64%
Interest	31,465	15,805	50.23%	33,105	34,744	104.95%	19,327	58.38%	22.28%
Other Local	970,264	396,359	40.85%	942,198	1,084,409	115.09%	509,339	54.06%	28.50%
Override Election 1996	4,646,429	160,054	3.44%	4,247,054	4,568,139	107.56%	96,653	2.28%	-39.61%
Override Election 2004	4,010,119	152,708	3.81%	4,053,284	4,050,991	99.94%	90,088	2.22%	-41.01%
State	104,791,099	54,690,153	52.19%	109,363,632	108,405,487	99.12%	56,576,824	51.73%	3.45%
Mineral Lease	338,684	205,918	60.80%	345,458	328,185	95.00%	156,186	45.21%	-24.15%
Federal	90,177	40,706	45.14%	85,991	94,686	110.11%	35,186	40.92%	-13.56%
Total Revenue	\$161,049,567	\$60,461,668	37.54%	\$166,262,420	\$166,275,364	100.01%	\$61,210,305	36.82%	1.24%
EXPENDITURE:									
Instructional Programs	\$91,037,453	\$51,168,694	56.21%	\$98,484,339	\$94,266,876	95.72%	\$46,533,742	47.25%	-9.06%
Pupil Support Services	13,675,661	7,910,064	57.84%	16,349,515	16,903,123	103.39%	7,718,701	47.21%	-2.42%
General Administration Support Services	1,993,637	946,626	47.48%	2,072,046	2,377,071	114.72%	888,535	42.88%	-6.14%
School Administration Support Services	12,022,291	6,448,252	53.64%	11,497,138	13,104,194	113.98%	6,484,951	56.40%	0.57%
Business Support Services	21,704,113	10,866,700	50.07%	21,043,154	22,788,285	108.29%	10,727,193	50.98%	-1.28%
Central Support Services	4,987,858	2,480,417	49.73%	4,748,536	6,080,292	128.05%	2,640,146	55.60%	6.44%
Community Services & Other Support Services	35,606	(4,281)	-12.02%	16,500	36,318	220.11%	(5,800)	-35.15%	35.48%
Other Uses/Leases	1,064,870	81,924	7.69%	0	343,585		95,454		16.52%
Total Expenditure	\$146,521,490	\$79,898,396	54.53%	\$154,211,228	\$155,899,744	101.09%	\$75,082,922	48.69%	-6.03%
Transfer to Charter Schools/CPP	\$8,401,060	\$4,103,889		\$9,066,533	\$9,066,533	100.00%	\$4,566,905	50.37%	
Transfer to Capital Projects/Insurance	5,767,641	2,383,821		4,126,173	\$4,126,173	100.00%	2,063,087	50.00%	
Transfer to Physical Activities	120,190	20,190		20,190	\$20,190	100.00%	20,190	100.00%	
Total Expenditure and Transfers	\$160,810,382	\$86,406,296		\$167,424,124	\$169,112,640	101.01%	\$81,733,104	48.82%	-5.41%
GAAP Basis Result of Operations	239,185			(1,161,704)	(2,837,277)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	8,753,680			8,327,622	8,992,865				
GAAP Basis Fund Balance (Deficit) at End of Year	\$8,992,865			\$7,165,918	\$6,155,588				
Reserves/Designations:									
Inventories	(309,660)			(250,000)	(250,000)				
Encumbrances	(40,977)			(300,000)	(300,000)				
	\$ 8,642,228			\$ 6,615,918	\$ 5,605,588				

2015-2016 Adopted PPR is \$6,919.75 and is based on 21,071.1 FTE.

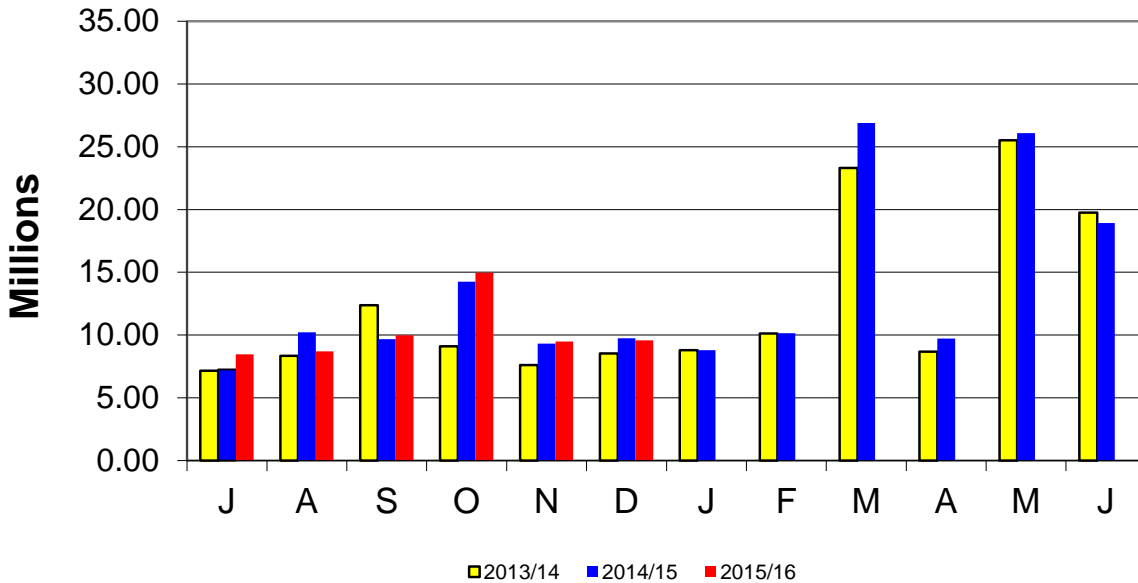
Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51

December 2015 Budget Charts

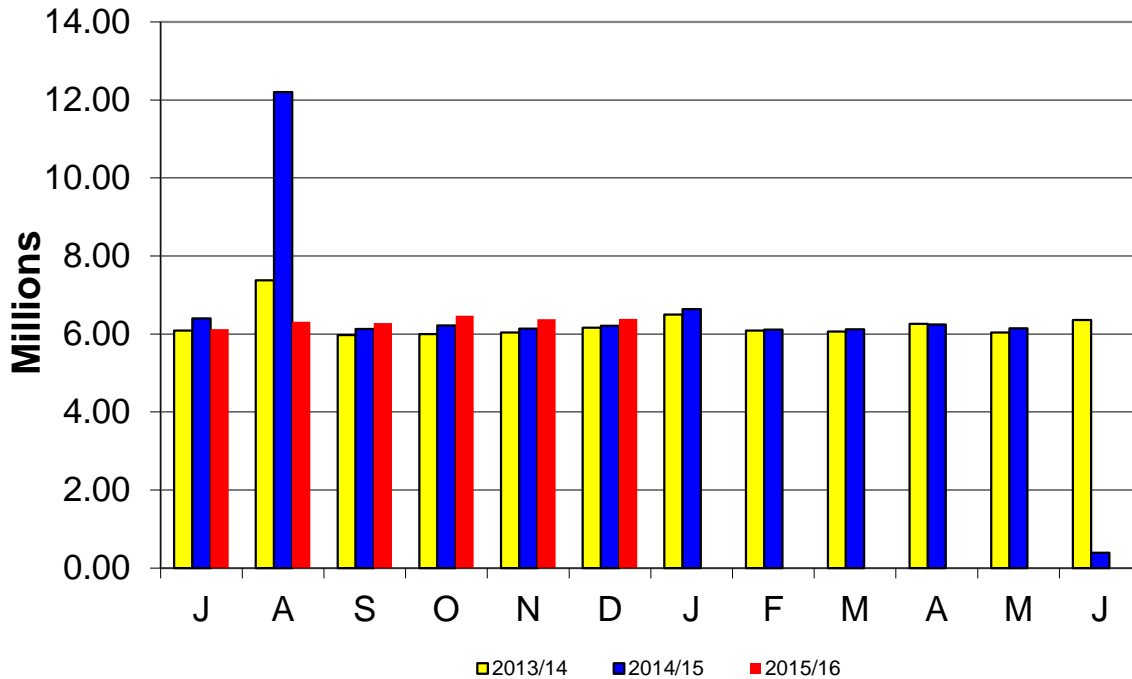
Presented: January 19, 2016

Revenue -- General Fund



	13/14	14/15	15/16
YTD Revenue	\$53,130,370	\$60,461,667	\$61,210,305
Annual Budget	\$150,081,795	\$162,280,386	\$166,262,420
YTD % of Budget	35.40%	37.26%	36.82%
EOY Actual Revenue	\$149,302,494	\$161,049,567	
% of EOY Actual Revenue to Budget	99.48%	99.24%	

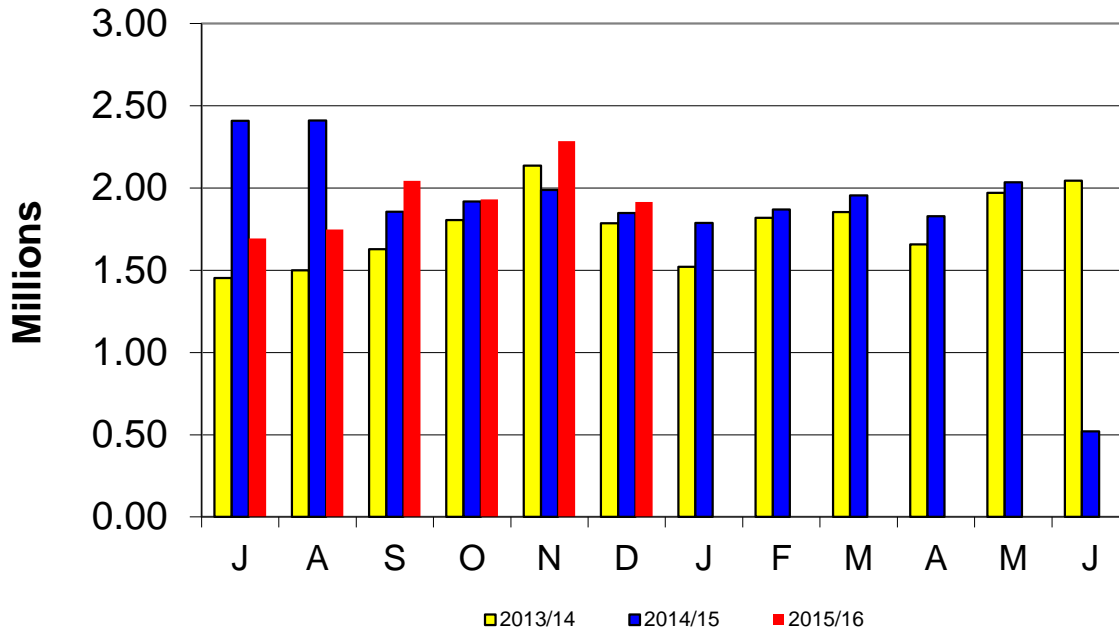
Monthly Salaries -- General Fund



	13/14	14/15	15/16
YTD Exp	\$37,642,595	\$43,303,921	\$37,959,676
Annual Budget	\$76,967,399	\$76,745,961	\$78,598,612
YTD % of Budget	48.91%	56.43%	48.30%
EOY Actual Exp	\$74,945,264	\$74,958,077	
% of EOY Actual Revenue to Budget	97.37%	97.67%	

August 2014 and June 2015 reflect transition in payday from 18th to last day of the month

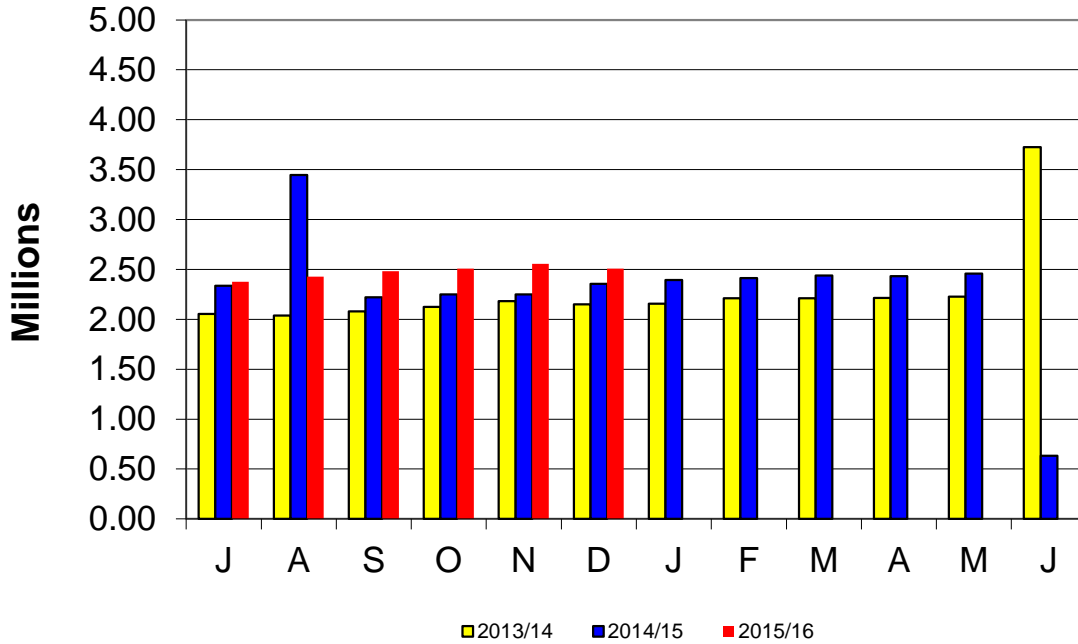
Hourly Salaries -- General Fund



	13/14	14/15	15/16
YTD Exp	\$10,303,233	\$12,423,562	\$11,611,030
Annual Budget	\$21,565,975	\$23,314,608	\$23,044,767
YTD % of Budget	47.78%	53.29%	50.38%
EOY Actual Exp	\$21,166,432	\$22,416,981	
% of EOY Actual Revenue to Budget	98.15%	96.15%	

July 2014, August 2014 and June 2015 reflect transition in payday from 18th to last day of the month

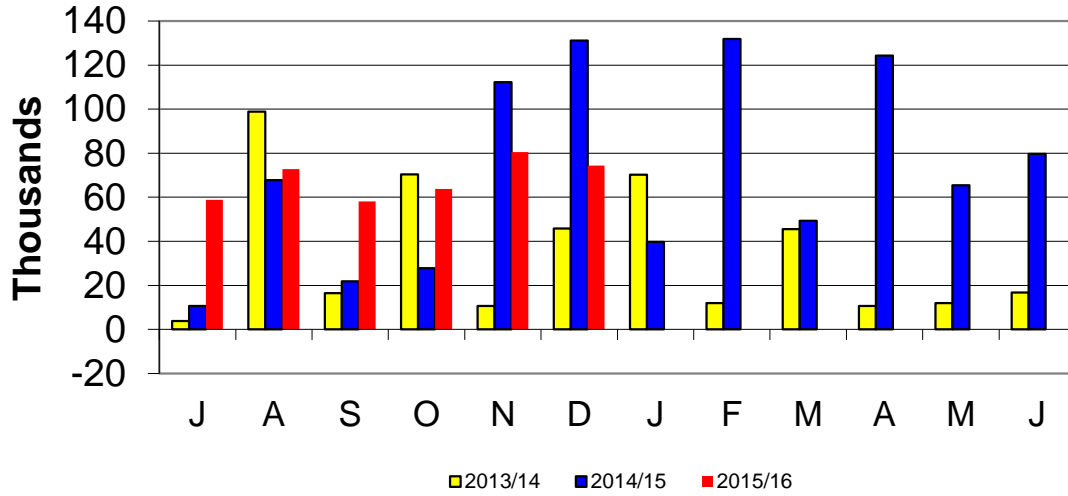
Benefits -- General Fund



	13/14	14/15	15/16
YTD Exp	\$12,623,818	\$14,855,653	\$14,858,906
Annual Budget	\$26,644,156	\$28,774,759	\$30,598,984
YTD % of Budget	47.38%	51.63%	48.56%
EOY Actual Exp	\$27,368,656	\$27,624,141	
% of EOY Actual Revenue to Budget	102.72%	96.00%	

July 2014, August 2014 and June 2015 reflect transition in payday from 18th to last day of the month

Communications (Phone Service) General Fund



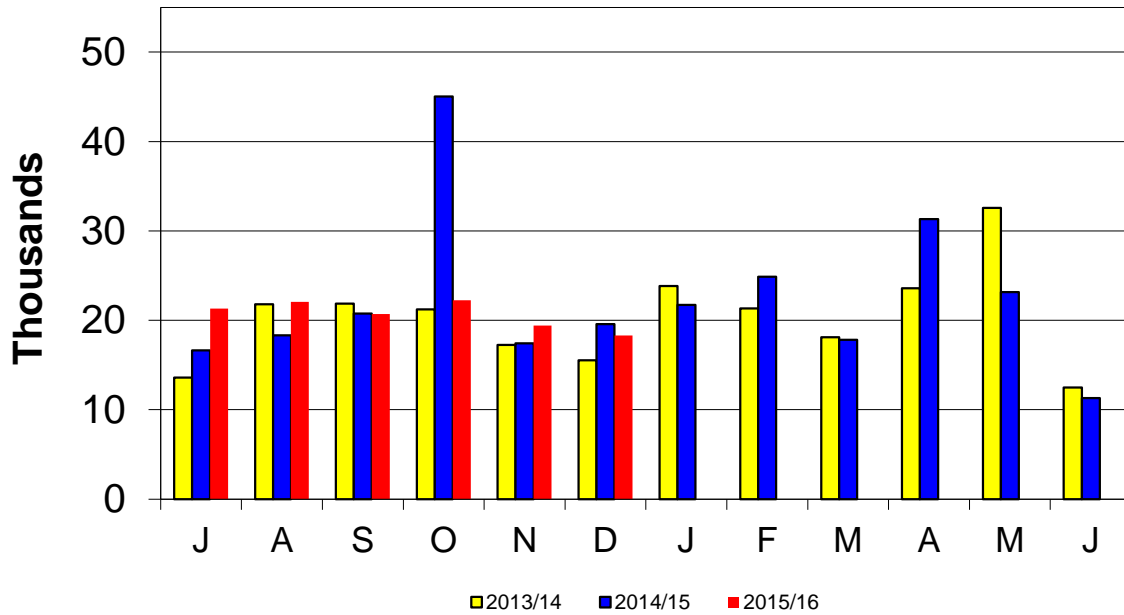
	13/14	14/15	15/16
YTD Exp	\$246,151	\$371,449	\$408,499
Annual Budget	\$351,560	\$332,396	\$492,438
YTD % of Budget	70.02%	111.75%	82.95%
EOY Actual Exp	\$413,016	\$861,893	
% of EOY Actual Revenue to Budget	117.48%	259.30%	

Mesa County Valley School District 51

December 2015 Budget Charts

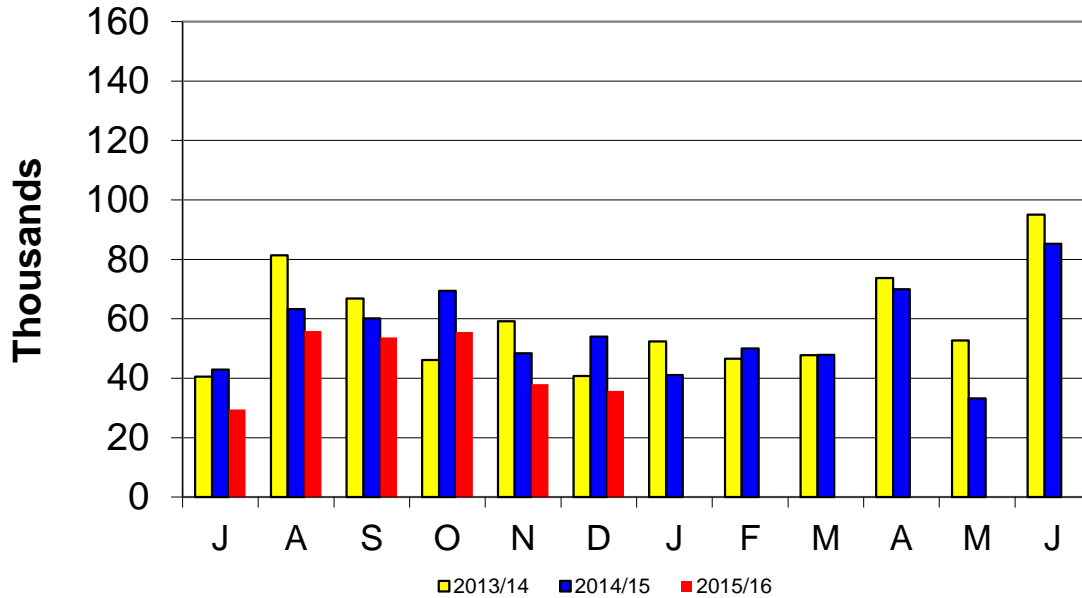
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Custodial Supplies -- General Fund



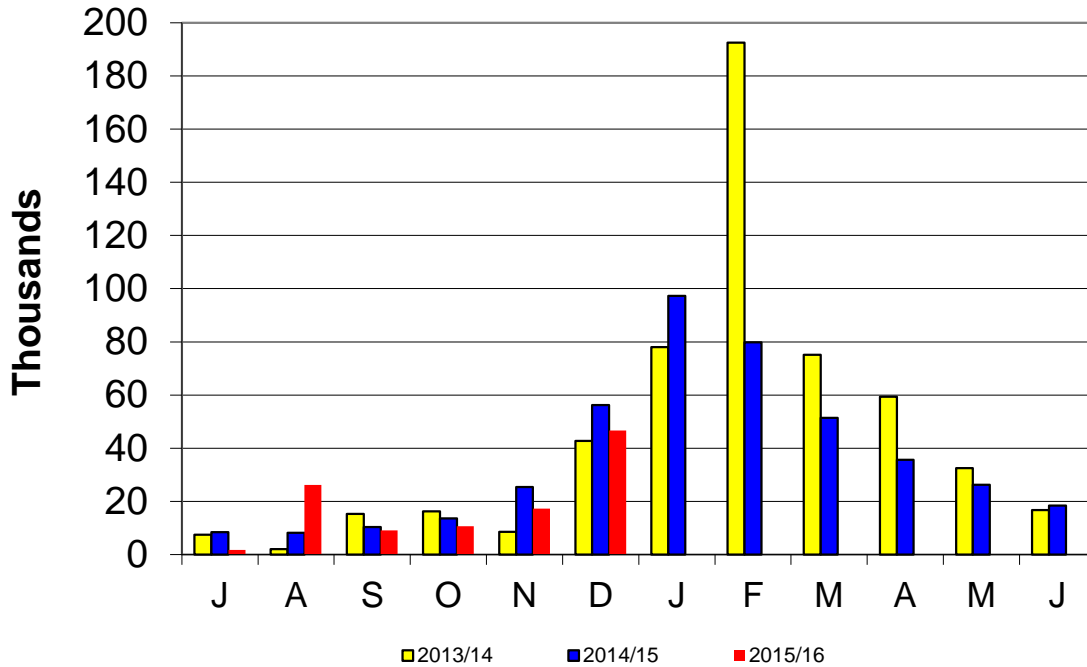
	13/14	14/15	15/16
YTD Exp	\$111,295	\$137,813	\$124,045
Annual Budget	\$267,790	\$266,790	\$266,790
YTD % of Budget	41.56%	51.66%	46.50%
EOY Actual Exp	\$243,239	\$268,060	
% of EOY Actual Revenue to Budget	90.83%	100.48%	

**Maintenance
(Less Utilities & Salary/Benefits)
General Fund**



	13/14	14/15	15/16
YTD Exp	\$334,604	\$337,955	\$268,326
Annual Budget	\$658,954	\$673,454	\$673,454
YTD % of Budget	50.78%	50.18%	39.84%
EOY Actual Exp	\$702,654	\$665,381	
% of EOY Actual Revenue to Budget	106.63%	98.80%	

Natural Gas -- General Fund

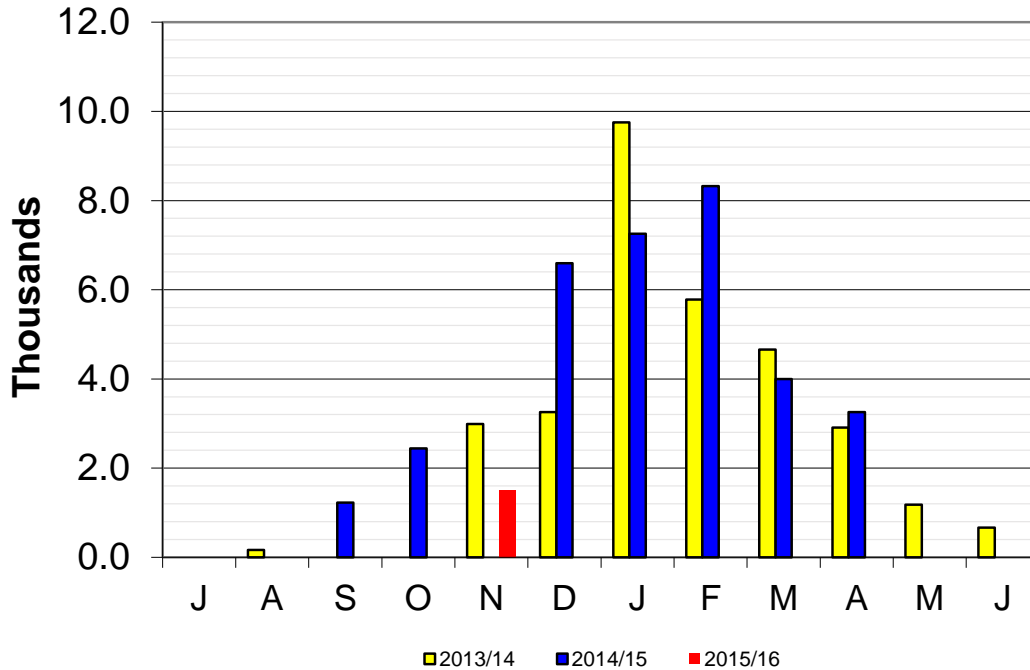


	13/14	14/15	15/16
YTD Exp	\$92,165	\$121,967	\$111,237
Annual Budget	\$485,000	\$485,000	\$485,000
YTD % of Budget	19.00%	25.15%	22.94%
EOY Actual Exp	\$546,320	\$430,749	
% of EOY Actual Revenue to Budget	112.64%	88.81%	

Note: Billing procedures are inconsistent from month to month. However, actual natural gas usage is consistent with the same period last year.

CenterPoint Energy invoices for both December 2013 and January 2014 usage were posted in February 2014.

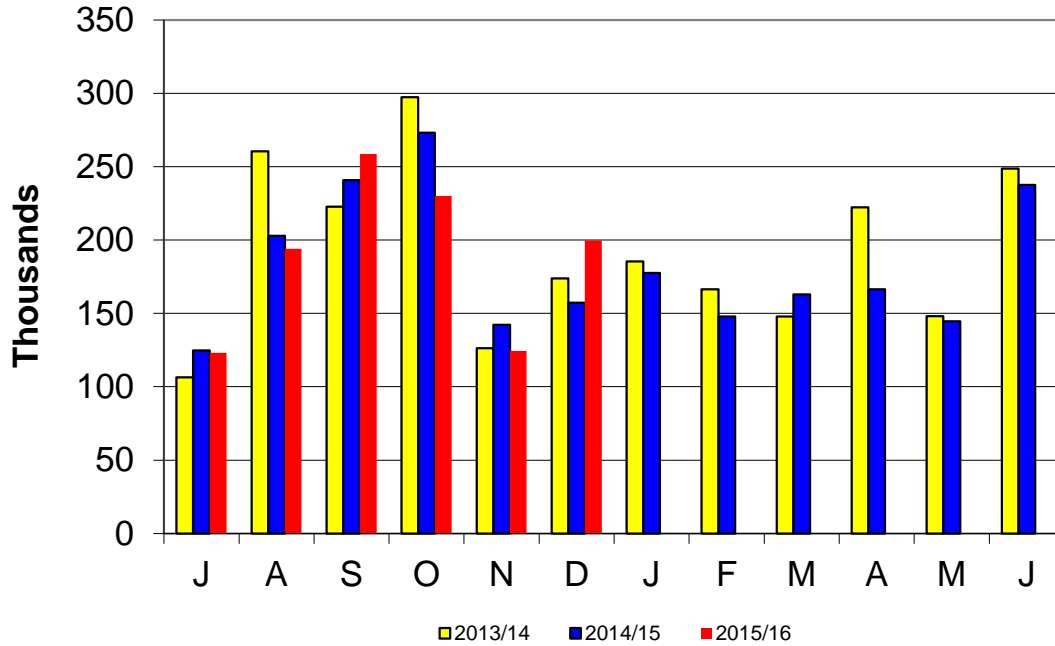
Fuel - Propane/Coal -- General Fund



July, August & September service paid in September 2012.
 December 2015 bill will be paid in January 2016 - Approx. \$6,020

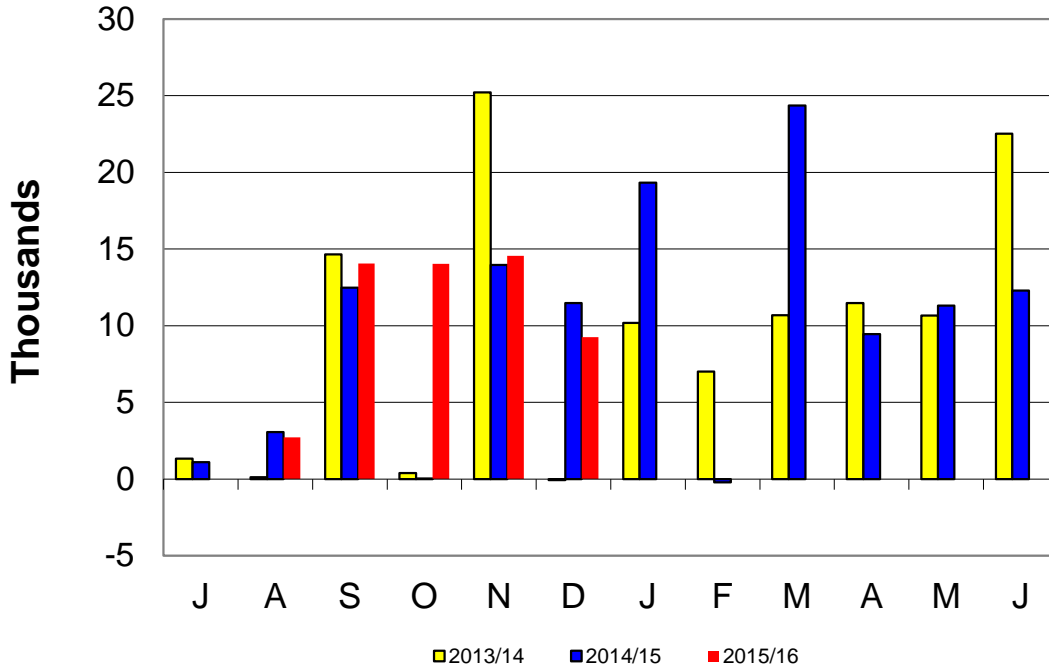
	13/14	14/15	15/16
YTD Exp	\$6,410	\$10,260	\$1,508
Annual Budget	\$35,600	\$35,600	\$17,000
YTD % of Budget	18.01%	28.82%	8.87%
EOY Actual Exp	\$31,352	\$33,096	
% of EOY Actual Revenue to Budget	88.07%	92.97%	

Electricity -- General Fund



	13/14	14/15	15/16
YTD Exp	\$1,187,170	\$1,140,817	\$1,130,082
Annual Budget	\$2,008,824	\$2,208,824	\$2,400,000
YTD % of Budget	59.10%	51.65%	47.09%
EOY Actual Exp	\$2,306,171	\$2,177,759	
% of EOY Actual Revenue to Budget	114.80%	98.59%	

Trash -- General Fund



	13/14	14/15	15/16
YTD Exp	\$16,101	\$16,641	\$16,773
Annual Budget	\$114,564	\$114,564	\$120,000
YTD % of Budget	14.05%	14.53%	13.98%
EOY Actual Exp	\$114,180	\$118,622	
% of EOY Actual Revenue to Budget	99.67%	103.54%	

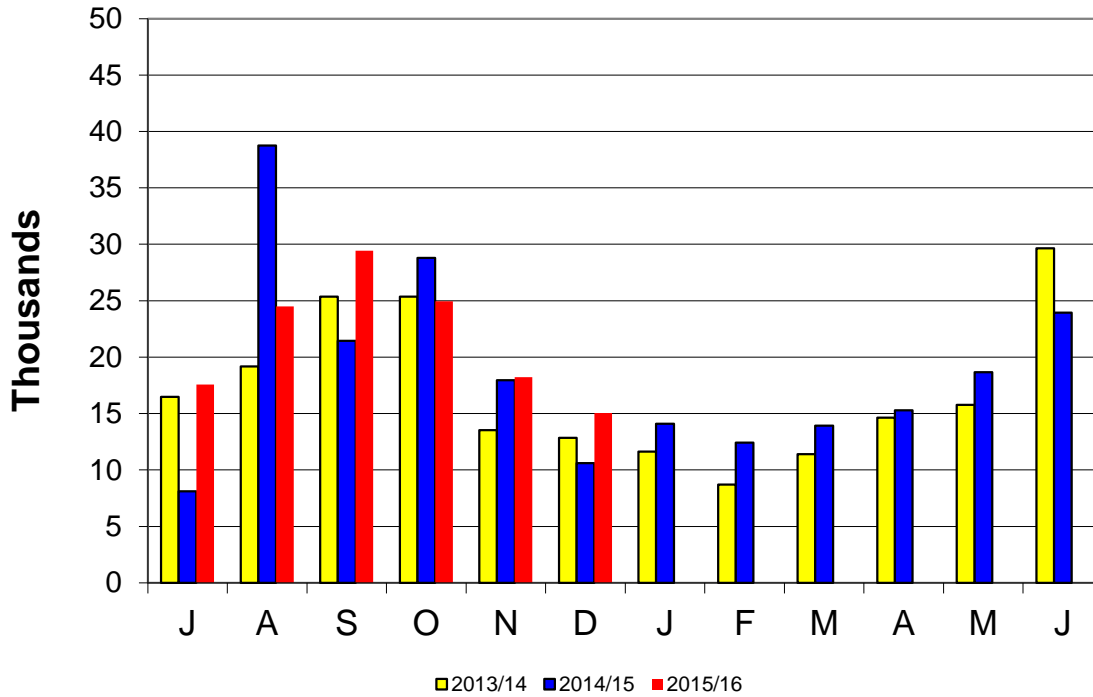
Variance is due to the way payments are made and timing of rebates received

Mesa County Valley School District 51

December 2015 Budget Charts

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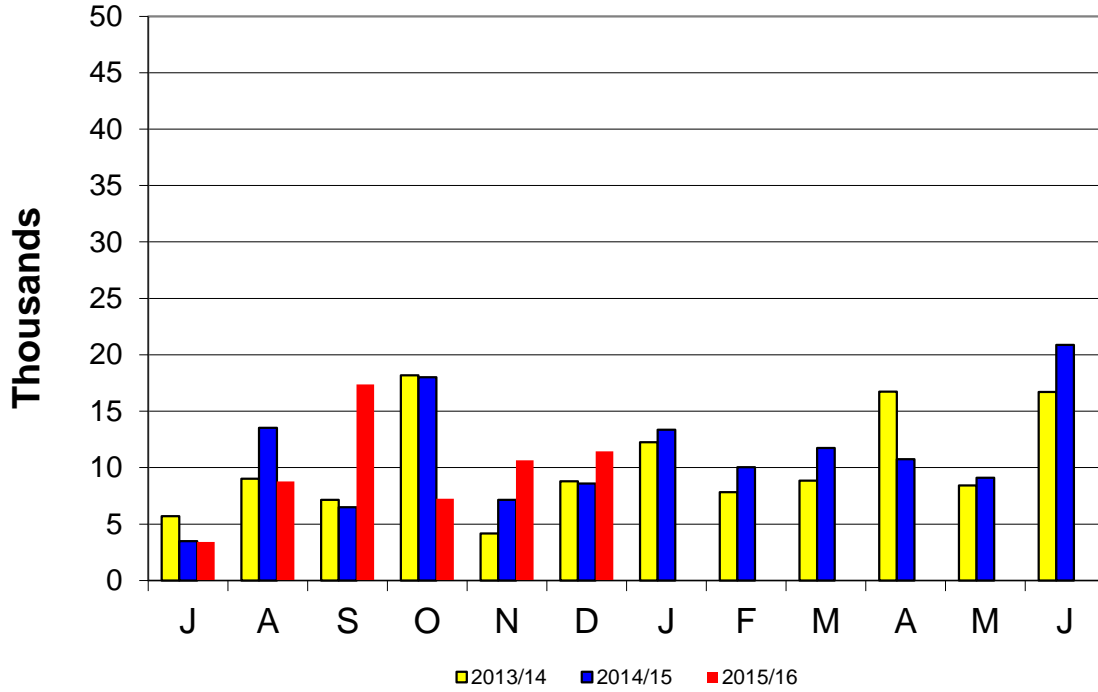
Water -- General Fund



	13/14	14/15	15/16
YTD Exp	\$112,788	\$125,648	\$129,751
Annual Budget	\$175,000	\$175,000	\$215,000
YTD % of Budget	64.45%	71.80%	60.35%
EOY Actual Exp	\$204,580	\$223,980	
% of EOY Actual Revenue to Budget	116.90%	127.99%	

Variance is due to the way payments are made

Sewer -- General Fund



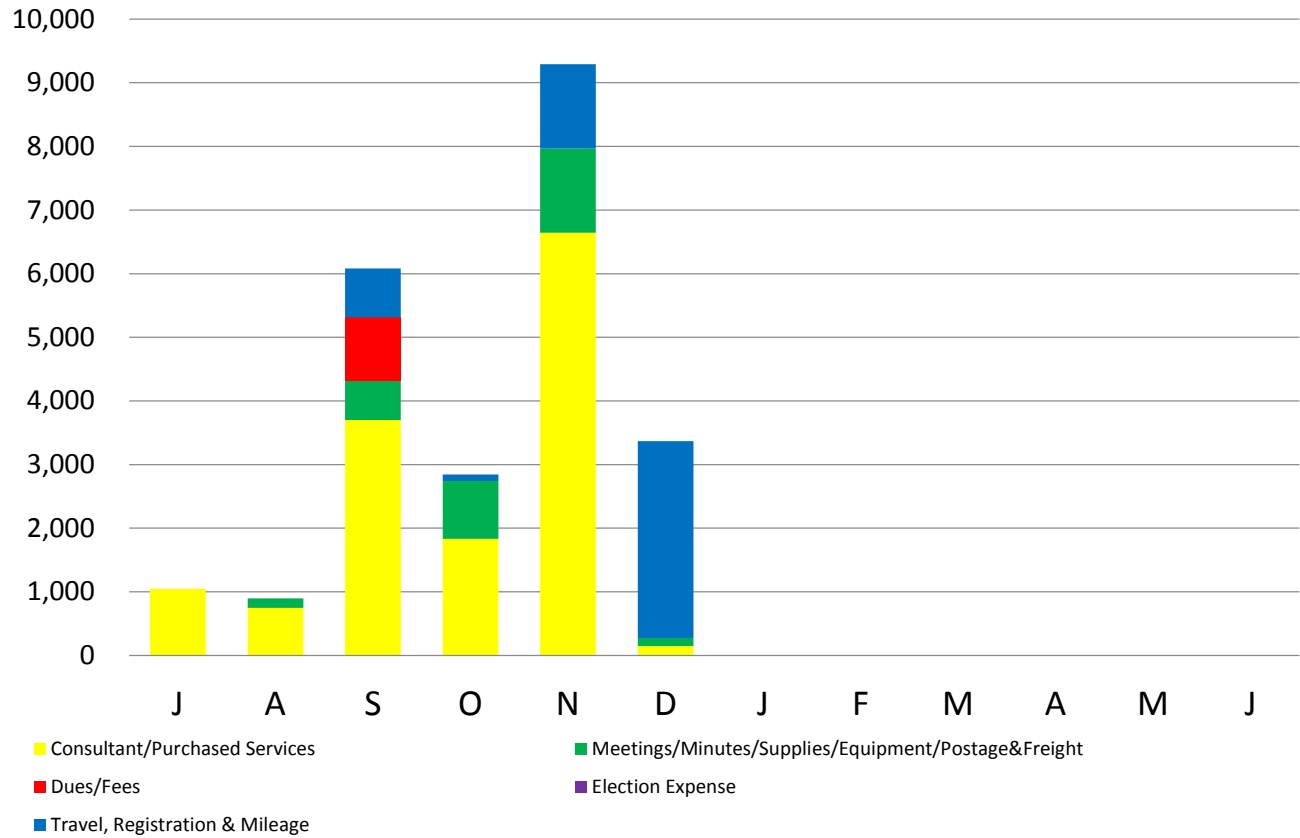
	13/14	14/15	15/16
YTD Exp	\$52,992	\$57,286	\$58,867
Annual Budget	\$100,000	\$100,000	\$130,000
YTD % of Budget	52.99%	57.29%	45.28%
EOY Actual Exp	\$123,778	\$133,147	
% of EOY Actual Revenue to Budget	123.78%	133.15%	

Mesa County Valley School District 51

December 2015 Budget Charts

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Board of Education



	13/14	14/15	15/16
YTD Exp	\$7,916	\$7,165	\$23,534
Annual Budget	\$148,323	\$73,323	\$148,323
YTD % of Budget	5.34%	9.77%	15.87%
EOY Actual Exp	\$107,161	\$96,743	
% of EOY Actual Revenue to Budget	72.25%	131.94%	

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Colorado Preschool Program Fund (19)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Program Revenue:									
Preschool	\$0	\$0		\$0	\$0		\$0		
Interest	216	22	10.19%	800	1,216	151.94%	1,057	132.13%	4704.55%
Miscellaneous	0	0		0	0		0		
Total Revenue	\$216	\$22	10.19%	\$800	\$1,216	151.94%	\$1,057	132.13%	4704.55%
EXPENDITURE:									
CPP Preschool:									
Salaries	\$1,073,739	\$776,711	72.34%	\$1,232,584	\$1,267,747	102.85%	\$586,920	47.62%	-24.44%
Benefits	398,867	254,519	63.81%	456,800	426,384	93.34%	225,600	49.39%	-11.36%
In-service	6,224	621	9.98%	10,000	11,030	110.30%	10,027	100.27%	
Contracted Service	183,872	122,581	66.67%	192,491	183,872	95.52%	122,581	63.68%	0.00%
Field Trips	0	0		0	0		0		
Supplies/Materials	14,962	8,817	58.93%	18,225	17,635	96.76%	9,797	53.76%	11.11%
Equipment	718	3,246		15,000	13,013	86.75%	0		
Administrative Supplies/ Equipment/Other	98,066	12,260	12.50%	130,620	126,701	97.00%	6,585	5.04%	-46.29%
Administrative Costs	0	0		146,180	146,180		0		
Total CPP Preschool Expenditure	\$1,776,448	\$1,178,755	66.35%	\$2,201,900	\$2,192,561	99.58%	\$961,510	43.67%	-18.43%
E-Care Kindergarten:									
Salaries	\$443,640	\$0		\$560,175	\$467,781	83.51%	\$238,664	42.61%	
Benefits	120,193	0		162,319	140,334	86.46%	67,905	41.83%	
In-service	0	0		0	0		0		
Contracted Service	0	0		0	0		0		
Field Trips	0	0		0	0		0		
Supplies/Materials	0	0		0	0		0		
Equipment	0	0		0	0		0		
Administrative Supplies/ Equipment/Other	0	0		0	0		0		
Transportation	0	0		0	0		0		
Administrative Costs	0	0		0	0		0		
Total E-Care Kindergarten Expenditure	\$563,833	\$0		\$722,494	\$608,116	84.17%	\$306,569	42.43%	
Total Expenditure	\$2,340,281	\$1,178,755		\$2,924,394	\$2,800,677		\$1,268,079		
Transfer from General Fund	\$2,815,903	\$982,415		\$ 2,923,594	\$2,923,594		\$1,461,797		
Excess (Deficiency) of Revenue	\$475,838			\$0	\$124,132				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	333,669			545,041	809,507				
GAAP Basis Fund Balance (Deficit) at End of Year	\$809,507			\$545,041	\$933,639				
Preschool FTE	242.5			242.5					
Kindergarten FTE	180.0			180.0					
Total FTE	422.5			422.5					

2015-2016 Adopted Budget

Per pupil revenue \$6,919.75 X 422.5 = \$2,923,524

*In 2014-15 the transfer procedure was changed to show Program Revenue as a transfer from General Fund.

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

Independence Academy
as of December 31, 2015

	Unaudited 2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual/ Unaudited	2015-16 Adopted Budget	2015-16 Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
GENERAL OPERATING FUND REVENUE:									
ECEA Spec Ed	25,704	12,852	50.00%	25,000	25,000	100.00%	12,500	50.00%	-51.37%
Interest	526	264	50.19%	100	0	0.00%	267	266.62%	-49.31%
Read Act	0	0		15,500	15,000	96.77%	0	0.00%	
Miscellaneous Income	27,354	21,976	80.34%	0	0		12,294		-55.06%
Asset Sale	0	0		0	0		0		
Kindergarten Fees	67,708	32,806	48.45%	62,000	63,000	101.61%	17,385	28.04%	-74.32%
Rental Income	500	0	0.00%	0	0		0		-100.00%
Building Donation	4,100	500	12.20%	0	0		0		-100.00%
Capital Construction Bond Reimbursement	0	0		0	190,411		190,411		
Refunds: MCVSD#51	10,882	10,882	100.00%	21,000	33,000	157.14%	34,842	165.91%	220.18%
Total Revenue	\$136,773	\$79,280	57.96%	\$123,600	\$326,411	264.09%	\$267,698	216.58%	95.72%
EXPENDITURE:									
Salaries	\$805,005	\$401,120	49.83%	\$1,090,950	\$1,125,000	103.12%	\$459,894	42.16%	-42.87%
Benefits	306,601	147,038	47.96%	287,565	310,000	107.80%	189,063	65.75%	-38.34%
Capital Projects	114,642	73,767	64.35%	0	0		191,363		66.92%
Purchased Services	378,623	167,167	44.15%	411,500	300,000	72.90%	239,583	58.22%	-36.72%
Supplies	33,431	12,368	37.00%	115,000	85,000	73.91%	14,228	12.37%	-57.44%
Facility Rent	121,550	66,300	54.55%	132,600	355,000	267.72%	141,323	106.58%	16.27%
Contingency/Reserve	0	0		186,968	402,500	215.28%	0	0.00%	
Professional Development	4,926	3,852	78.21%	7,000	5,000	71.43%	4,616	65.95%	-6.28%
Equipment/Furniture	74,679	53,400	71.51%	21,000	24,000	114.29%	8,486	40.41%	-88.64%
Technology	13,775	7,077	51.38%	17,000	110,000	647.06%	8,127	47.80%	-41.00%
Technology Consultant	491	110	22.39%	30,000	10,750	35.83%	1,188	3.96%	141.73%
Other Expenses	0	0		31,924	9,812	30.74%	0	0.00%	
Total Expenditure/Contingency Expenditure/Contingency+(-) Revenue	(\$1,716,948)	(\$852,920)	49.68%	(\$2,207,907)	(\$2,410,651)	109.18%	(\$990,173)	44.85%	-42.33%
Transfer from General Fund*	\$2,167,250	\$1,011,042	46.65%	\$2,263,450	\$2,410,651	106.50%	\$1,131,725	50.00%	-47.78%
Fund Balance (Deficit) at Beginning of Year	1,194,764	1,194,764	100.00%	1,194,765	1,194,765	100.00%	1,645,066	137.69%	37.69%
Fund Balance (Deficit) at End of Year	\$1,645,066	\$1,352,886	82.24%	\$1,250,308	\$1,194,765	95.56%	\$1,786,618	142.89%	8.60%
STATE GRANT REVENUE:									
CS Capital Construction Grant	\$27,688	\$10,774	38.91%	\$12,000	\$15,000	125.00%	\$54,825	456.88%	98.01%
Total Revenue	\$27,688	\$10,774	38.91%	\$12,000	\$15,000	125.00%	\$54,825	456.88%	98.01%
EXPENDITURE:									
CS Capital Construction Expenditure	\$27,688	\$10,774	38.91%	\$12,000	\$15,000	125.00%	\$54,825	456.88%	98.01%
Total Expenditure	\$27,688	\$10,774	38.91%	\$12,000	\$15,000	125.00%	\$54,825	456.88%	98.01%
Expenditure + (-) Revenue	\$0	\$0		\$0	\$0		\$0		
Fund Balance (Deficit) at Beginning of Year	0	0		0	0		0		
Fund Balance (Deficit) at End of Year	\$0	\$0		\$0	\$0		\$0		
FUNDRAISING REVENUE:									
Fees: Supplies/Field Trips	\$98,983	\$70,880	71.61%	\$48,500	\$54,000	111.34%	\$61,157	126.10%	-38.21%
Other Income	15,229	6,037	39.64%	0	0		2,232		-85.34%
Local Fundraising	18,870	7,909	41.91%	25,000	28,000	112.00%	9,353	37.41%	-50.43%
Total Revenue	\$133,082	\$84,826	63.74%	\$73,500	\$82,000	111.56%	\$72,742	98.97%	-45.34%
EXPENDITURE:									
Purchased Services	\$68,966	\$24,914	36.13%	\$73,500	\$82,000	111.56%	\$188,194	256.05%	172.88%
Total Expenditure	\$68,966	\$24,914	36.13%	\$73,500	\$82,000	111.56%	\$188,194	256.05%	172.88%
Expenditure + (-) Revenue	\$64,116	\$59,912	93.44%	\$0	\$0		(\$115,452)		-280.07%
Fund Balance (Deficit) at Beginning of Year	218,319	218,319	100.00%	218,319	218,319	100.00%	282,435	129.37%	29.37%
Fund Balance (Deficit) at End of Year	\$282,435	\$278,231	98.51%	\$218,319	\$218,319	100.00%	\$166,983	76.49%	-40.88%
CAPITAL PROJECTS FUND - BUILDING									
Cecfa 2014 Charter School Bond Revenue	\$5,693,115	\$0	0.00%	\$0	\$0		\$0		-100.00%
Building Lease Revenue	0	0		0	\$355,000		\$141,323		
Repair and Replacement	\$8,107	0	0.00%	0	0		0		-100.00%
Bond Accounts Interest	\$12,135	0	0.00%	0	0		\$254		-97.90%
Total Revenue	\$5,713,358	\$0	0.00%	\$0	\$355,000		\$141,577		-97.52%
EXPENDITURE:									
Debt Service Payments	0	0		0	\$355,000		\$114,588		
Bond Interest	\$91,033	0	0.00%	0	0		0		-100.00%
Debt Issuance Costs	\$343,369	0	0.00%	0	0		0		-100.00%
Project Construction	\$4,496,484	0	0.00%	\$300,000	\$300,000	100.00%	\$303,828	101.28%	-93.24%
Total Expenditure	\$4,930,887	\$0	0.00%	\$300,000	\$655,000	218.33%	\$418,416	139.47%	-91.51%
Expenditure + (-) Revenue	\$782,471	\$0	0.00%	(\$300,000)	(\$300,000)	100.00%	(\$276,838)	92.28%	-135.38%
Fund Balance (Deficit) at Beginning of Year	0	0		782,471	782,471	100.00%	782,471	100.00%	
Fund Balance (Deficit) at End of Year	\$782,471	\$0	0.00%	\$482,471	\$482,471	100.00%	\$505,633	104.80%	-35.38%

Independence Academy Cash Flow for 2015-16

as of December 31, 2015

	ACTUAL FYE 6/30/15	9/30/15 ACTUAL TOTAL	10/15	11/15	12/15	1/16	2/16	3/16	4/16	5/16	6/30/16 ACTUAL TOTAL
Total Cash--Beginning of Month	\$1,550,276 (A)	\$2,085,109	\$1,948,236	\$2,073,446	\$2,054,726	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,085,109
Cash received:											
Net equalization	\$2,192,954	\$190,704	\$190,704	\$190,704	\$190,704	\$1,144,225					
Capital Construction Grant	\$27,688	3,735	18,674	28,682	0	\$54,825					
Colorado Read Act	\$0	0	0	0	0	\$0					
Other-Miscellaneous	\$27,354	0	4,985	3,309	1,000	\$12,294					
Other-Refunds from District	\$10,882	0	0	44,789	(9,947)	\$34,842					
Other-Interest	\$526	48	43	\$133	42	\$267					
Asset Sale	\$0	0	0	0	0	\$0					
Kindergarten Fees	\$67,708	0	200	7,420	3,255	\$17,385					
Rent Income	\$500	0	0	0	0	\$0					
Building Donation	\$4,100	0	0	0	0	\$0					
Capital Construction Bond Reimbursement	\$0	190,411	0	\$190,411	0	\$190,411					
Fundraising revenue	\$18,870	0	275	3,334	69	\$9,353					
Student Activity other	\$15,229	0	0	\$275	250	\$1,579					
Student Activity fees	98,983	39,330	4,696	\$49,061	403	\$2,232					
Total cash received	\$2,464,793	\$2,338,116	\$387,328	\$848,006	278,414	\$1,881,283	\$2,054,726	\$2,056,182	\$2,056,182	\$2,056,182	\$2,085,109
Cash expenditures:											
Salaries	\$805,005	\$62,384	\$85,999	\$223,014	\$75,685	\$85,818	\$459,894				
Benefits	\$306,601	35,074	38,110	\$101,292	28,315	\$189,063	28,315				
Purchased services	\$378,623	23,885	34,583	\$118,818	31,421	\$44,386	\$235,781				
Professional development	\$4,926	93	47	\$735	964	\$4,616					
Facility Rent	\$121,550	0	0	\$56,529	28,265	\$141,323					
Office supplies	\$2,489	432	1,544	\$2,768	0	\$2,795					
Instructional supplies	\$30,932	0	3,657	\$9,209	485	\$11,433					
Capital Reserve Expenditures	\$66,850	0	5,286	\$0	0	\$0					
Furniture and Fixtures	\$7,829	200	0	\$200	0	\$200					
Misc Expense	\$0	0	0	\$0	0	\$0					
Other-Technology	\$14,266	604	1,536	\$2,816	793	\$2,662					
Capital Construction	\$142,329	60,907	70,160	\$148,789	148	\$260,988					
Other-Student activities	\$68,966	52,877	47,211	\$155,919	7,238	\$186,957					
Total cash expenditures	\$1,950,376	\$236,456	\$288,133	\$825,376	\$175,063	\$301,503	\$2,087,708	\$1,510,651	\$0	\$0	\$0
Change in Accounts Payable/Receivable	\$20,415	(\$13,146)	(\$220,282)	\$199,136	(\$34,292)	\$4,942	(\$40,934)	(\$40,934)	(\$40,934)	(\$40,934)	(\$40,934)
Total Cash--end of month	\$2,085,109 (B)	\$2,069,323	\$1,948,236	\$2,073,446	\$2,073,446	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,044,175
Cash Balances:											
Operating account	\$1,378,749	\$1,426,022	\$1,350,778	\$1,523,709	\$1,596,788	\$1,511,753	\$1,518,923				
Savings account	143,719	143,732	143,743	143,755	143,767	143,779	143,791				
Student Activities Account	280,476	253,646	253,676	253,707	253,740	253,771	253,803				
New Building Fund	4,602	4,602	4,603	4,603	4,604	4,604	4,604				
Petty Cash	160	160	160	160	160	160	160				
Payroll	23,793	0	0	0	0	0	0				
Money Market account	253,611	241,161	195,276	147,512	146,469	134,901	134,901				
Total Cash--end of month	\$2,085,109 (B)	\$2,069,323	\$1,948,236	\$2,073,446	\$2,073,446	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,044,175
Restricted cash:											
Tabor 3%	\$64,439	67,904	67,904	67,904	67,904	67,904	67,904				
Capital Projects											
Other restricted:											
Fundraising for specific purpose											
Fees collected for specific purpose											
Unspent grant revenues											
Other?-name											
Unrestricted	2,020,670	2,001,419	1,880,332	2,005,542	2,077,625	1,986,822	1,988,278	1,988,278	1,988,278	1,988,278	1,988,278
Total Cash--end of month	\$2,085,109 (B)	\$2,069,323	\$1,948,236	\$2,073,446	\$2,073,446	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,056,182	\$2,044,175

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)

(B) Each Total Cash--end of month must be equal each other

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

Juniper Ridge Community School
as of December 31, 2015

	Unaudited 2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual/ Unaudited	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 9/30/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
GENERAL OPERATING FUND REVENUE:									
State Student Per Pupil	\$0	\$0		\$0	\$0		\$0		
Start Up Grant	184,275	13,823	7.50%	0	0		0		-100.00%
Special Ed	27,243	13,101	48.09%	26,196	26,196	100.00%	13,098	50.00%	-0.02%
Kindergarten Revenue	22,424	12,449	55.52%	18,900	36,750	194.44%	15,909	84.18%	27.80%
Interest	208	62	29.81%	0	0		100		60.55%
Miscellaneous Income	54	55	101.85%	0	0		340		518.22%
Pupil Activities	(250)	0	0.00%	0	0		655		
Material Fees	31,658	31,708	100.16%	32,850	39,450	120.09%	44,681	136.02%	40.91%
Capital Construction Grant	32,250	11,088	34.38%	40,145	54,238	135.11%	27,119	67.55%	144.58%
Office Store	2,926	301	10.29%	1,000	1,000	100.00%	3,083	308.28%	924.20%
Friday Enrichment	2,028	1,015	50.05%	12,600	5,250	41.67%	835	6.63%	-17.73%
Before and After Care	14,010	7,655	54.64%	0	16,800		9,656		26.14%
6th Grade BB Court Fundraising	(1,725)	(1,725)	100.00%	0	0		0		
Recorders Income	78	78	100.00%	0	0		18		-76.92%
Violin Rental	0	140		0	0		100		-28.57%
Summer Camp	1,531	0	0.00%	0	0		567		
Refund MCVSD#51	20,660	20,660	100.00%	0	40,429		63,806		208.84%
Ren Faire Income	0	0		0	5,000		0		
Fundraising	31,313	15,298	48.86%	21,450	22,300	103.96%	20,101	93.71%	31.40%
Total Revenue	\$368,684	\$125,706	34.10%	\$153,141	\$247,413	161.56%	\$200,068	130.64%	59.16%
EXPENDITURE:									
Salaries	\$689,857	\$335,450	48.63%	\$869,218	\$947,321	108.99%	\$479,074	55.12%	42.82%
Benefits	204,891	104,298	50.90%	268,723	289,099	107.58%	133,117	49.54%	27.63%
Contingency/Reserve	0	0		81,047	0	0.00%	0	0.00%	
Purchased Services	182,411	91,497	50.16%	64,324	218,366	339.48%	140,558	218.52%	53.62%
Insurance	12,674	8,660	68.33%	13,745	20,675	150.42%	11,609	84.46%	34.05%
Special Ed Purchased Services	17,545	7,870	44.86%	18,900	18,900	100.00%	12,482	66.04%	
Instructional Supplies	64,513	30,191	46.80%	10,000	3,000	30.00%	19,461	194.61%	-35.54%
Advertising/Marketing	408	98	24.02%	0	5,600		494		404.43%
Admin Supplies/Postage/Telephone	7,111	2,470	34.73%	3,800	3,800	100.00%	2,248	59.15%	-8.99%
Background Checks	1,210	1,187	98.10%	0	0		840		-29.25%
Banking and Payroll Service Fee	371	145	39.08%	0	0		392		170.19%
Interest and Service Charges	17	17	100.00%	0	0		0		-100.00%
Books and Periodicals	39	39	100.00%	0	0		0		-100.00%
Dues and Fees	5,206	4,940	94.89%	0	0		2,208		
Equipment/Furniture	32,677	8,451	25.86%	20,000	19,738	98.69%	16,650	83.25%	97.02%
Technology Consultant	0	0		0	0		0		
Grant Writing	1,000	0	0.00%	0	2,400		1,200		
Non-Revenue Festival	472	328	69.49%	0	0		4,161		
Middle School Choir	17	0	0.00%	0	0		0		
Repairs and Maintenance	0	0		0	0		0		
Land Lease/Rentals	101,210	49,428	48.84%	135,523	116,323	85.83%	57,153	42.17%	15.63%
Supplies/Equipment - Lease	1,952	1,202	61.58%	1,800	1,800	100.00%	1,050	58.33%	-12.65%
Utilities	38,004	21,114	55.56%	35,900	35,900	100.00%	18,089	50.39%	-14.33%
Grounds Maintenance Contracted	0	0		6,000	6,000	100.00%	0	0.00%	
Custodial	7,600	4,100	53.95%	8,400	10,840	129.05%	4,828	57.47%	17.75%
Professional Development	118,714	50,719	42.72%	0	0		21,351		-57.90%
Miscellaneous Expenses	1,527	79	5.17%	1,600	0	0.00%	672	42.03%	751.24%
Electronic Media Materials	865	865	100.00%	0	0		0		-100.00%
Before and After Care	0	0		0	0		0		
Kindergarten Enrichment	0	0		0	0		0		
Bad Debts	0	0		0	0		350		
Inspections	0	0		0	0		524		
Field Trips	0	0		0	0		0		
Total Expenditure/Contingency Expenditure/Contingency+(-) Revenue	\$1,490,291	\$723,147	48.52%	1,538,980	1,699,762	110.45%	\$928,511	60.33%	28.40%
Transfer from General Fund*	(\$1,121,608)	(\$597,441)	53.27%	(\$1,385,839)	(\$1,452,349)	104.80%	(\$728,442)	52.56%	21.93%
Fund Balance (Deficit) at Beginning of Year	131,555	63,050	47.93%	279,159	279,159	100.00%	279,159	100.00%	342.76%
Fund Balance (Deficit) at End of Year	\$279,160	\$81,736	29.28%	\$420,094	\$501,450	119.37%	\$314,103	74.77%	284.29%

*In 2014-15 the transfer procedure was changed to show Program Revenue as a transfer from General Fund

Juniper Ridge Community School Cash Flow for 2015-16

as of December 31, 2015

	ACTUAL FYE 6/30/15	ACTUAL TOTAL 9/30/15	ACTUAL TOTAL 12/31/15	ACTUAL TOTAL 3/31/16	ACTUAL TOTAL 6/30/16
	\$117,352 (A)	\$195,387	\$343,997	\$329,295	\$329,295
Total Cash--Beginning of Month	\$195,387	\$300,865	\$347,095	\$329,295	\$329,295
Cash received:					
State Student Per Pupil	\$127,231	\$127,231	\$127,231	\$127,231	\$127,231
Start Up Grant	0	0	0	0	0
Capital Construction Grant	4,520	\$18,079	4,520	4,520	4,520
Special Ed	2,183	\$6,549	2,183	2,183	2,183
Interest	22	17	60	0	0
Miscellaneous Income	130	\$480	0	0	0
(\$250)	0	0	214	(51)	0
Pupil Activities	41,336	\$44,731	0	0	\$655
Material Fees	(1,608)	\$1,120	185	(60)	\$44,681
Office Store	0	176	185	435	\$3,083
Kindergarten Revenue	0	3,222	3,288	3,141	\$15,939
Friday Enrichment	330	1,225	1,225	1,225	25
Before and After Care	\$14,010	3,125	\$5,029	1,209	\$9,666
Fundraising	1,348	45	6,303	814	\$20,101
6th Grade BB Court Fundraising	0	0	0	0	0
Vendor's Income	78	0	0	18	0
Gifts/Retal	0	0	(140)	0	\$49
Student Council	527	160	\$100	0	(\$40)
Refund (M/GSD#51	0	(12)	\$667	0	\$667
Pupil Activities	0	0	68,959	0	0
Total cash received	\$176,019	\$137,385	\$470,227	\$209,528	\$144,482
Total cash received	\$176,019	\$137,385	\$470,227	\$209,528	\$144,482
Cash expenditures:					
Salaries	\$60,607	\$78,593	\$32,375	\$130,658	\$119,920
Benefits	12,657	33,370	6,800	\$52,827	\$33,374
Contingency/Reserve	0	0	0	0	0
Purchased Services	21,415	35,853	16,047	\$73,315	15,004
Insurance	\$9,310	0	3,783	3,480	2,435
Special Ed Purchased Services	\$17,545	0	1,410	350	\$11,609
Instructional Supplies	\$64,513	2,591	1,170	3,500	4,228
Advertising/Marketing	339	0	130	\$469	948
Admin Supplies/Postage/telephone	\$7,111	254	160	\$670	25
Background Checks	\$1,210	149	155	209	637
Banking and Payroll Service Fee	\$371	18	57	\$134	45
Interest and Service Charges	\$17	1	4	0	83
Books and Periodicals	\$39	0	0	\$4	\$396
Dues and Fees	\$5,406	200	1,574	235	0
Equipment/Furniture	\$32,677	2,599	0	\$2,073	(100)
Grant Writing	\$800	200	0	\$2,000	0
Non-Revenue Festival	\$472	0	26	\$26	800
Middle School Choir	\$17	0	0	3,647	427
Repairs and Maintenance	\$0	0	0	0	\$4,161
Land Lease/Rentals	\$101,211	8,627	9,418	\$46,930	9,527
Supplies/Equipment - Lease	\$1,952	150	0	\$300	(8,831)
Utilities	\$38,004	2,361	2,479	\$7,672	\$57,153
Custodial	\$7,600	300	800	1,800	450
Professional Development	\$118,714	12,864	1,198	14,727	\$1,050
Miscellaneous Expenses	\$1,527	306	0	\$306	\$18,089
Technology Consultant	\$0	0	0	0	5,289
Electronic Media Materials	\$865	0	0	\$0	2,461
Bad Debt	\$0	0	350	\$350	1,268
Inspections	\$0	0	362	\$362	\$5,178
Field Trips	\$0	0	0	0	2,465
Total cash expenditures	\$1,490,291	\$1,681,134	\$73,475	\$419,137	\$664
Change in Accounts Payable/Receivable	(\$69,570)	\$39,956	(\$66,708)	\$59,235	(\$59,457)
Total Cash--end of month	\$195,387 (B)	\$300,865	\$347,095	\$329,295	\$329,295
Cash Balances:					
Home Loan Operating	\$64,932	\$80,859	\$7,550	\$120,461	\$83,919
Contingency & Repair Reserve Savings	\$60,066	\$138,083	\$138,083	\$156,507	\$175,269
Tabor Reserve Savings	\$44,938	\$45,888	\$45,905	\$45,923	\$45,923
Petty Cash	203	263	368	368	347
School Store	\$287	100	100	223	347
Square	\$0	0	93	\$93	278
Payroll	\$3,164	2,925	1,541	335	0
Home Loan CD	\$22,154	22,177	22,177	22,199	1,361
Total Cash--end of month	\$195,387 (B)	\$300,865	\$347,095	\$329,295	\$329,295
Restricted cash:					
Tabor 3%	\$41,170	\$45,803	\$45,803	\$45,803	\$45,803
Capital Projects					
Other restricted:					
Fundraising for specific purpose					
Fees collected for specific purpose					
Unspent grant revenues					
Other--name					
Unrestricted	\$164,217	\$255,062	\$243,269	\$259,909	\$283,482
Total Cash--end of month	\$195,387 (B)	\$300,865	\$347,095	\$329,295	\$329,295

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)
(B) Each Total Cash--end of month must be equal each other

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

Mesa Valley Community School as of December 31, 2015

	Unaudited 2014-15 Actual 6/30/14	2014-15 Actual 12/31/14	% of Actual/ Unaudited	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
GENERAL OPERATING FUND REVENUE:									
ECEA Spec Ed	11,645	5,823	50.00%	14,550	14,550	100.00%	7,275	50.00%	
Capital Construction Grant	60,454	28,591	47.29%	85,000	90,397	106.35%	45,199	53.17%	
Fund 11 SBA Funds	2,821	2,821	100.00%	0	0		0		
Colorado Read Act	17,415	0	0.00%	0	0		10,946		
Donations - Unrestricted	12	12	100.00%	0	0		0		
Room Rental Fees	150	0	0.00%	0	0		800		
Erate Projection	0	0		14,760	14,760	100.00%	0	0.00%	
MCVSD Refund	0	0		0	0		73,150		
Miscellaneous Income	1,910	173	9.06%	2,000	2,000	100.00%	240	12.02%	
Total Revenue	\$94,407	\$37,420	39.64%	\$116,310	\$121,707	104.64%	\$137,611	118.31%	
EXPENDITURE:									
Salaries/Benefits	\$1,014,254	\$420,423	41.45%	\$1,157,274	\$1,151,142	99.47%	\$570,254	49.28%	
Instructional Supplies	659,837	242,634	36.77%	685,000	220,824	32.24%	268,213	39.16%	
Purchased Services	434,680	251,081	57.76%	110,300	948,020	859.49%	147,090	133.35%	
Administrative Supplies/Dues	22,742	15,695	69.01%	9,620	0	0.00%	9,706	100.89%	
Equipment/Furniture	32,115	32,115	100.00%	5,000	44,800	896.00%	0	0.00%	
Staff Development/Travel	3,129	960	30.68%	5,500	10,500	190.91%	2,886	52.47%	
Reserve	0	0		85,049	0	0.00%	0	0.00%	
Custodial/Maintenance	32,050	3,146	9.82%	27,000	9,500	35.19%	5,908	21.88%	
Insurance	14,787	11,109	75.13%	53,772	14,578	27.11%	10,229	19.02%	
Facility Lease	0	0		112,608	0	0.00%	55,936	49.67%	
Operating Expense	0	0		113,395	0	0.00%	0	0.00%	
Other Expenses	0	0		10,000	0	0.00%	0	0.00%	
Total Expenditure/Contingency	\$2,213,595	\$977,164	44.14%	2,374,518	2,399,364	101.05%	\$1,070,222	45.07%	
Expenditure/Contingency+(-) Revenue	(\$2,119,188)	(\$939,744)	44.34%	(\$2,258,208)	(\$2,277,657)	100.86%	(\$932,611)	41.30%	
Transfer from General Fund*	\$2,383,768	\$1,362,380	57.15%	\$2,352,715	\$2,463,431	104.71%	\$1,176,357	50.00%	
Fund Balance (Deficit) at Beginning of Year	0	0		264,580	264,580		264,580		
Fund Balance (Deficit) at End of Year	\$264,580	\$422,636	159.74%	\$359,087	\$450,354	125.42%	\$508,327	141.56%	

Mesa Valley Community School became a District Charter School for the 2014-15 school year. Previously, their program revenue and expenditures were included in the General Fund.

*In 2014-15 the transfer procedure was changed to show Program Revenue as a transfer from General Fund

Mesa Valley Community School Cash Flow for 2015-16

as of December 31, 2015

	ACTUAL	9/30/15												3/31/16	6/30/16		
	FYE	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	
	6/30/15	Jul-15	Aug-15	Sep-15	9/30/15	Oct-15	Nov-15	Dec-15	12/31/15	Jan-16	Feb-16	Mar-16	3/31/16	Apr-16	May-16	Jun-16	6/30/16
Total Cash--Beginning of Month	\$0	(A)			TOTAL				TOTAL				TOTAL				TOTAL
Cash received:																	
State Student Per Pupil	\$2,383,768	\$196,060	\$196,060	\$196,060	\$588,179	\$196,060	\$196,060	\$196,060	\$1,176,357								
ECEA Spec Ed	\$11,645	1,213	1,213	1,213	\$3,638	1,213	1,213	1,213	\$7,275								
Capital Construction Grant	\$60,454	7,533	0	22,599	\$30,132	7,533	7,533	0	\$45,199								
Fund 11 SBA Funds	\$2,821	0	0	0	\$0	0	0	0	\$0								
Colorado Read Act	\$17,415	10,946	0	0	\$10,946	0	0	0	\$10,946								
Donations - Unrestricted	\$12	0	0	0	\$0	0	0	0	\$0								
Room Rental Fees	\$150	0	250	350	\$600	50	50	100	\$800								
MVCSD Refund	\$0	0	0	0	\$0	95,792	(22,642)	0	\$73,150								
Miscellaneous Income	\$1,910	6	96	6	\$109	6	6	119	\$240								
Total cash received	\$2,478,175	\$215,758	\$197,618	\$220,228	\$633,604	300,653	\$182,220	\$197,491	\$1,313,968	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Cash expenditures:																	
Salaries/Benefits	\$1,014,254	\$105,486	\$98,425	\$90,040	\$293,950	\$81,216	\$102,469	\$92,619	\$570,254								
Instructional Supplies	\$662,337	6,716	62,997	85,317	\$155,030	59,889	37,948	15,345	\$288,213								
Purchased Services	\$432,180	20,714	26,701	21,117	\$68,532	30,548	29,539	18,472	\$147,090								
Administrative Supplies/Dues	\$22,742	725	1,783	824	\$3,332	4,748	764	861	\$9,706								
Equipment/Furniture	\$32,115	0	0	0	\$0	0	0	0	\$0								
Staff Development/Travel	\$3,129	0	0	1,042	\$1,042	98	0	1,746	\$2,886								
Reserve	\$0	0	0	0	\$0	0	0	0	\$0								
Custodial/Maintenance	\$32,050	675	835	1,351	\$2,861	1,185	900	963	\$5,908								
Insurance	\$14,787	0	4,373	1,464	\$5,837	1,464	1,464	1,464	\$10,229								
Facility Lease	\$0	9,200	9,200	9,752	\$28,152	9,384	9,384	9,016	\$55,936								
Other Expenses	\$0	0	0	0	\$0	0	0	0	\$0								
Total cash expenditures	\$2,213,595	\$143,516	\$204,314	\$210,906	\$558,736	\$188,532	\$182,468	\$140,485	\$1,070,222	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Change in Accounts Payable/Receivable	\$87,465	\$16,356	\$46,134	(\$6,921)	\$55,569	(\$8,273)	\$5,187	(\$24,863)	\$27,620								
Total Cash--end of month	\$352,044	\$440,642	\$480,080	\$482,481	\$482,481	\$586,329	\$591,268	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411	\$623,411
Cash Balances:																	
Operating account	\$276,906	\$365,498	\$404,930	\$407,324	\$407,324	\$511,167	\$516,099	\$548,236	\$548,236								
SBA Account	3,760	3,761	3,761	3,761	3,761	3,762	3,762	3,762	3,762								
Reserve Checking	71,377	71,383	71,389	71,395	71,395	71,401	71,407	71,413	71,413								
Total Cash--end of month	\$352,044	\$440,642	\$480,080	\$482,481	\$482,481	\$586,329	\$591,268	\$623,411	\$623,411	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Restricted cash:																	
Tabor 3%	\$82,356	70,581	70,581	70,581	70,581	70,581	70,581	70,581	70,581								
Capital Projects																	
Other restricted:																	
Fundraising for specific purpose																	
Fees collected for specific purpose																	
Unspent grant revenues																	
Other?-name																	
Unrestricted	269,688	370,061	409,499	411,900	411,900	515,748	520,687	552,830	552,830								
Total Cash--end of month	\$352,044	\$440,642	\$480,080	\$482,481	\$482,481	\$586,329	\$591,268	\$623,411	\$623,411	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

(A) Must equal prior month ending cash (OR beginning of year when adding cumulative quarterly income/expenses, as in September, December, etc.)

(B) Each Total Cash--end of month must be equal each other

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

**Food Service Fund (21)
as of December 31, 2015**

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Student Meals	\$1,059,268	\$477,729	45.10%	\$1,213,717	\$1,199,027	98.79%	\$497,589	41.00%	4.16%
Ala Carte Lunch Sales	201,336	96,927	48.14%	216,315	206,007	95.23%	58,466	27.03%	-39.68%
Adult Meals	59,244	24,323	41.06%	56,542	54,963	97.21%	19,719	34.87%	-18.93%
Federal Reimbursement	3,806,275	1,602,560	42.10%	4,051,284	4,099,079	101.18%	1,714,379	42.32%	6.98%
State Reimbursement	96,613	19,929	20.63%	102,470	104,017	101.51%	21,953	21.42%	10.16%
Interest on Investment	(665)	(406)	61.05%	0	0		0		-100.00%
Miscellaneous	416,683	141,487	33.96%	27,000	27,000	100.00%	113,778 *	421.40%	-19.58%
Commodities	355,789	151,066	42.46%	355,591	401,688	112.96%	176,575	49.66%	16.89%
Total Revenue	\$5,994,543	\$2,513,615	41.93%	\$6,022,919	\$6,091,781	101.14%	\$2,602,459	43.21%	3.53%
EXPENDITURE:									
Salaries and Benefits	\$2,770,781	\$1,401,884	50.60%	\$2,967,804	\$3,009,361	101.40%	\$1,907,955	64.29%	36.10%
Food	2,134,927	1,183,501	55.44%	2,203,097	2,209,299	100.28%	1,183,163	53.70%	-0.03%
Non-Food	603,883	397,973	65.90%	496,427	490,056	98.72%	276,218	55.64%	-30.59%
Commodities	354,667	105,551	29.76%	355,591	401,688	112.96%	120,893	34.00%	14.54%
Total Expenditure	\$5,864,258	\$3,088,909	52.67%	\$6,022,919	\$6,110,404	101.45%	\$3,488,229	57.92%	12.93%
Excess (Deficiency) of Revenue	\$130,285			\$0	(\$18,623)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	468,640			274,057	598,925				
GAAP Basis Fund Balance (Deficit) at End of Year	\$598,925			\$274,057	\$580,302				
Reserves/Designations:									
Less Amount for Encumbrance Unreserved/Undesignated Fund Balance at End of Year	(211)			(25,000)	(25,000)				
	\$598,714			\$249,057	\$555,302				

* There is a timing issue with cash receipts from the schools. Distribution to the school revenue accounts lags a month behind.

New guidance from CDE requires that Nutrition Services be recorded as a Special Revenue Fund in Fund 21 beginning in 2014-15. Previously, it was classified as an Enterprise Fund in Fund 51.

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Government Designated Grants Fund (22)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Grant Revenue	\$14,546,707	\$8,099,820	55.68%	\$19,513,945	\$16,177,783	82.90%	\$8,762,589	44.90%	8.18%
Total Revenue	\$14,546,707	\$8,099,820	55.68%	\$19,513,945	\$16,177,783	82.90%	\$8,762,589	44.90%	8.18%
EXPENDITURE:									
Instructional Programs	7,480,118	\$2,985,443	39.91%	\$10,835,042	\$8,564,215	79.04%	\$2,935,714	27.09%	-1.67%
Pupil Support Services	\$5,368,682	2,202,072	41.02%	5,598,541	4,934,704	88.14%	2,467,352	44.07%	12.05%
General Administration Support Services	142,132	66,337	46.67%	245,623	155,726	63.40%	64,886	26.42%	-2.19%
School Administration Support Services	674,863	222,403	32.96%	735,294	710,332	96.61%	206,057	28.02%	-7.35%
Business Support Services	257,241	165,061	64.17%	302,554	271,994	89.90%	41,199	13.62%	-75.04%
Central Support Services	273,546	97,665	35.70%	598,145	352,937	59.01%	147,057	24.59%	50.57%
Community Services & Other Support Services	350,124	153,341	43.80%	1,198,746	1,187,875	99.09%	494,948	41.29%	222.78%
Total Expenditure	\$14,546,707	\$5,892,321	40.51%	\$19,513,945	\$16,177,783	82.90%	\$6,357,212	32.58%	7.89%
GAAP Basis Result of Operations	\$0	\$2,207,499		\$0	\$0		\$2,405,376		
GAAP Basis Fund Balance (Deficit) at Beginning of Year									
GAAP Basis Fund Balance (Deficit) at End of Year	\$0	\$2,207,499		\$0	\$0		\$2,405,376		
Reserves/Designations:									
Inventories									
Encumbrances	(359,826)	(102,251)					(106,854)		
Unreserved/Undesignated Fund Balance	(\$359,826)	\$2,105,248		\$0	\$0		\$2,298,523		

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

**Physical Activities Fund (23)
as of December 31, 2015**

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Athletic Fees/Passes	\$341,863	\$161,295	47.18%	\$308,000	\$318,000	103.25%	\$156,991	50.97%	-2.67%
Gate Receipts	219,572	110,538	50.34%	230,000	220,000	95.65%	114,995	50.00%	4.03%
Misc Revenue	49,911	4,001	8.02%	60,000	60,000	100.00%	0	0.00%	-100.00%
Total Revenue	\$611,346	\$275,834	45.12%	\$598,000	\$598,000	100.00%	\$271,986	45.48%	-1.40%
EXPENDITURE:									
Playoffs	\$106,790	\$41,050	38.44%	\$101,000	\$105,000	103.96%	\$34,591	34.25%	-15.73%
Basketball, Girls	45,260	11,872	26.23%	41,500	41,500	100.00%	13,060	31.47%	
Cheerleader/Poms	12,528	6,174	49.28%	15,000	15,000	100.00%	8,445	56.30%	
Golf, Girls	6,604	0	0.00%	8,000	8,000	100.00%	204	2.55%	
Soccer, Girls	15,487	0	0.00%	17,000	17,000	100.00%	0	0.00%	
Softball, Girls	22,087	22,087	100.00%	29,250	26,979	92.24%	26,979	92.24%	22.15%
Swimming, Girls	10,384	4,434	42.70%	11,500	11,500	100.00%	3,220	28.00%	
Tennis, Girls	5,251	3,432	65.36%	6,500	6,500	100.00%	0	0.00%	-100.00%
Lacrosse, Girls	28,079	0	0.00%	25,000	25,000	100.00%	0	0.00%	
Volleyball	39,726	39,546	99.55%	34,500	37,320	108.17%	37,320	108.17%	-5.63%
Baseball	37,089	500	1.35%	28,750	28,750	100.00%	0	0.00%	
Basketball, Boys	44,553	16,444	36.91%	40,200	40,200	100.00%	12,354	30.73%	
Football	111,283	106,779	95.95%	104,000	113,843	109.46%	113,843	109.46%	6.62%
Golf, Boys	7,182	6,752	94.01%	8,000	8,811	110.14%	8,811	110.14%	30.49%
Soccer, Boys	18,752	18,752	100.00%	16,500	18,505	112.15%	18,505	112.15%	-1.32%
Swimming, Boys	5,742	0	0.00%	4,500	4,500	100.00%	0	0.00%	
Tennis, Boys	5,044	1,612	31.96%	6,500	5,042	77.57%	5,042	77.57%	212.78%
Lacrosse, Boys	36,043	40	0.11%	25,000	25,000	100.00%	0	0.00%	
Wrestling	41,025	9,851	24.01%	31,800	31,800	100.00%	13,012	40.92%	
Cross Country	9,891	9,831	99.39%	12,000	12,334	102.78%	12,334	102.78%	25.46%
Track	29,139	0	0.00%	26,500	26,500	100.00%	415	1.57%	
Contingency	0	0		10,000	10,000	100.00%	0	0.00%	
Vehicle Use	16,563	9,892	59.72%	20,000	20,000	100.00%	3,438	17.19%	
Catastrophic Insurance	0	0		7,500	7,500	100.00%	0	0.00%	
Scholarship Fund/Other	398	343	86.18%	5,000	5,000	100.00%	577	11.54%	68.22%
Athletic Trainers	5,000	8,440	168.80%	5,000	5,000	100.00%	5,000	100.00%	-40.76%
Total Expenditure	\$659,900	\$317,831	48.16%	\$640,500	\$656,584	102.51%	\$317,150	49.52%	-0.21%
Excess (Deficiency) of Revenue	(\$48,554)	(\$41,997)	86.50%	(\$42,500)	(\$58,584)		(\$45,164)		
Reallocation for Transportation	120,190	20,190		20,190	20,190		20,190		
Excess (Deficiency) of Revenue & Transfer	\$71,636			(\$22,310)	(\$38,394)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	174,796			125,493	246,432				
GAAP Basis Fund Balance (Deficit) at End of Year	\$246,432			\$103,183	\$208,038				

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Beverage Fund (27)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Commissions	\$44,468	\$22,475	50.54%	\$46,000	\$50,000	108.70%	\$35,815	77.86%	59.35%
Electrical	6,804	6,804	100.00%	7,308	6,804	93.10%	6,804	93.10%	0.00%
Interest	396	142	35.86%	0	0		193		35.92%
Total Revenue	\$51,668	\$29,421	56.94%	\$53,308	\$56,804	106.56%	\$42,812	80.31%	45.52%
EXPENDITURE:									
SBA Accounts	\$22,500	\$22,500	100.00%	\$20,000	\$17,442	87.21%	\$17,442	87.21%	-22.48%
Staff Development	4,708	1,561	33.16%	7,000	7,000	100.00%	1,731	24.73%	
Programs:									
Projects	9,692	5,202	53.67%	9,000	11,000	122.22%	6,900	76.67%	32.64%
Recognition	0	0		4,000	3,233	80.83%	3,233	80.83%	
Support Supplies/Equipment	0	0		0			0		
Board Approved Programs	0	0		6,000	6,000	100.00%	324	5.40%	
Electrical Reimbursement	0	0		7,308	7,308	100.00%	0	0.00%	
Total Expenditure	\$36,900	\$29,263	79.30%	\$53,308	\$51,983	97.51%	\$29,630	55.58%	1.25%
Excess (Deficiency) of Revenue	\$14,768			\$0	\$4,821				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	154,005			139,784	168,773				
GAAP Basis Fund Balance (Deficit) at End of Year	\$168,773			\$139,784	\$173,594				
Reserves/Designations:									
Less Amount for Encumbrance	0			(5,000)	(5,000)				
Fund Balance at End of Year	\$168,773			\$134,784	\$168,594				

	14-15 Actual	15-16 Adopted
Student Activities	\$0	\$2,000
Music	2,942	3,000
Athletics	3,185	2,500
Elementary Physical Activities	3,565	1,500
Total	\$9,692	\$9,000

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Bond Redemption Fund (31)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Local Property Taxes	\$11,008,719	\$390,977	3.55%	\$11,074,531	\$11,042,415	99.71%	\$393,308	3.55%	0.60%
Delinquent Taxes	75,698	21,370	28.23%	60,000	61,506	102.51%	25,174	41.96%	17.80%
Bond Principal/Refunding	0	0		0	0		0		
Premium/Discount	0	0		0	0		0		
Total Revenue	\$11,084,417	\$412,347	3.72%	\$11,134,531	\$11,103,921	99.73%	\$418,482	3.76%	1.49%
EXPENDITURE:									
Bond Principal:									
2004 Capital Improvement	\$0	\$0		\$0	0		\$0		
2004 Refinance	0	0		0	0		0		
2011 Series	175,000	0	0.00%	175,000	175,000	100.00%	175,000	100.00%	
2004A Series	3,475,000	0	0.00%	0	0		0		
2004 Series	3,305,000	0	0.00%	3,440,000	3,440,000	100.00%	3,440,000	100.00%	
2012 Refinance	125,000	0	0.00%	3,750,000	3,750,000	100.00%	3,750,000	100.00%	
Bond Interest Coupons Redeemed:									
2004 Capital Improvement	\$0	\$0		\$0	\$0		0		
2004 Refinance	0	0		0	0		0		
2011 Series	3,339,750	0	0.00%	3,336,250	3,336,250	100.00%	1,669,000	50.03%	
2004A Series	79,500	0	0.00%	0	0		0		
2004 Series	302,600	0	0.00%	153,250	153,250	100.00%	118,250	77.16%	
2012 Refinance	172,988	0	0.00%	130,613	130,613	100.00%	85,869	65.74%	
Bond Refinance/Refunding	0	0		0	0		0		
Total Expenditure	\$10,974,838	\$0	0.00%	\$10,985,113	\$10,985,113	100.00%	\$9,238,119	84.10%	
Excess (Deficiency) of Revenue	\$109,579			\$149,418	\$118,808				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	10,826,869			10,928,663	10,936,448				
GAAP Basis Fund Balance (Deficit) at End of Year	\$10,936,448			\$11,078,081	\$11,055,256				
Mill Levy	6.950			6.990					
Assessed Value	\$1,610,605,670 @			\$1,584,339,243 ◆					

@ Certification of Mill Levy December 10, 2013

◆ Certification of Mill Levy December 12, 2014

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

**Building Fund (41)
as of December 31, 2015**

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Miscellaneous Revenue	\$0	\$0		\$0	\$3,475		\$353,190		
Interest on Investments	0	0		0	9,174		5,242		
Total Revenue	\$0	\$0		\$0	\$12,649		\$358,432		
EXPENDITURE:									
Land and Improvements	\$0	\$0		\$0	\$0		\$0		
Building Construction & Improvements	0	0		7,500,000	6,944,153	92.59%	0	0.00%	
Equipment	0	0		0	0		0		
Other Capital Outlay	0	0		0	0		0		
Construction Services	0	0		0	472,812		472,812		
Total Expenditure	\$0	\$0		\$7,500,000	\$7,416,965		\$472,812		
Excess (Deficiency) of Revenue	\$0	\$0		(\$7,500,000)	(\$7,404,317)	98.72%	(\$114,380)		
Certificates of Participation	\$0	\$0		\$7,500,000	\$7,500,000	100.00%	\$7,500,000	100.00%	
Premium/Discount	0	0		0	0		0		
Bond Issuance Costs	0	0		0	83,510		83,510		
Net Sale of Bonds	\$0	\$0		\$7,500,000	\$7,416,490		\$7,416,490		
GAAP Basis Fund Balance (Deficit) at Beginning of Year	0			0	0				
GAAP Basis Fund Balance (Deficit) at End of Year	\$0			\$0	\$12,174				

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51

2015-16 Budget Summary Report

Presented: January 19, 2016

**Capital Projects Fund (43)
as of December 31, 2015**

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Interest on Investments	\$27,523	\$9,933	36.09%	\$26,000	\$24,771	95.27%	\$13,422	51.62%	35.13%
Other Local Revenue	965,775	1,800	0.19%	65,000	70,850	109.00%	920	1.42%	-48.89%
Capital Leases	2,696,875	0	0.00%	300,000	1,483,281	494.43%	0		
Total Revenue	\$3,690,173	\$11,733	0.32%	\$391,000	\$1,578,902	403.81%	\$14,342	3.67%	22.24%
EXPENDITURE:									
Ground Improvement/Land	\$336,410	\$351,152	104.38%	\$175,000	\$294,138	168.08%	\$98,046	56.03%	-72.08%
Buildings	2,230,336	635,287	28.48%	950,000	\$1,503,750	158.29%	501,250	52.76%	-21.10%
Equipment	4,034,468	748,631	18.56%	1,509,400	\$408,846	27.09%	136,282	9.03%	-81.80%
Other Capital Outlay	89,009	191,076	214.67%	364,398	\$751,725	206.29%	250,575	68.76%	31.14%
Subtotal	\$6,690,223	\$1,926,146	28.79%	\$2,998,798	\$2,958,459	98.65%	\$986,153	32.88%	-48.80%
DEBT SERVICE:									
Lease Financing Principal	\$0	\$766,281		\$967,873	\$967,873	100.00%	\$771,875	79.75%	0.73%
Lease Financing Interest	0	0		0	0		0		
Subtotal	\$0	\$766,281		\$967,873	\$967,873	100.00%	\$771,875	79.75%	0.73%
Total Expenditure	\$6,690,223	\$2,692,427	40.24%	\$3,966,671	\$3,926,332	98.98%	\$1,758,028	44.32%	-34.70%
Excess (Deficiency) of Revenue	(\$3,000,050)	(\$2,680,694)		(\$3,575,671)	(\$2,347,430)		(\$971,811)		
Transfer from General Fund	3,467,639	1,608,819		2,576,173	2,576,173		1,288,087		
Excess (Deficiency) of Revenue and Transfer	\$467,589			(\$999,498)	\$228,743				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	12,222,606			9,768,110	12,690,195				
GAAP Basis Fund Balance (Deficit) at End of Year	\$12,690,195			\$8,768,612	\$12,918,938				
Less Reserves:									
Encumbrances/Reserves	(117,739)			(322,000)	(322,000)				
Emergency Requirement Nondesignated Fund Balance at End of Year	(5,191,512)			(4,777,576)	(4,777,576)				
	\$7,380,944			\$3,669,036	\$7,819,362				

2014-2015 Actual

Transfer: \$274.37 X 21,021.1 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 3,467,639
Insurance Reserve	\$ 2,300,002
	<u>\$ 5,767,641</u>

2015-2016 Adopted Budget

Transfer: \$195.82 X 21,071.1 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,576,173
Insurance Reserve	\$ 1,550,000
	<u>\$ 4,126,173</u>

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Medical Insurance Fund (62)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Medical Insurance Premiums	\$13,795,329	\$6,516,946	47.24%	\$13,754,000	\$14,423,237	104.87%	\$7,224,614	52.53%	10.86%
Cobra Insurance Premiums	93,295	56,372	60.42%	30,000	60,828	202.76%	36,803	122.68%	-34.71%
Interest on Investments	6,624	2,109	31.84%	0	5,251		4,946		134.52%
Total Revenue	\$13,895,248	\$6,575,427	47.32%	\$13,784,000	\$14,489,316	105.12%	\$7,266,363	52.72%	10.51%
EXPENDITURE:									
Medical - Administration/ Contracted Service	\$ 2,394,310	\$1,429,823	59.72%	\$2,142,000	\$2,365,920	110.45%	\$ 1,207,102	56.35%	-15.58%
Medical Services	9,240,688	5,623,927	60.86%	11,456,776	10,521,674	91.84%	5,260,837	45.92%	-6.46%
Supplies	675	524	77.63%	2,000	1,789	89.46%	1,278	63.90%	143.89%
Miscellaneous	8,674	2,678	30.87%	255,150	9,765	3.83%	10,806	4.24%	
Training	175	0	0.00%	500	440	88.00%	0	0.00%	
Total Expenditure	\$11,644,522	\$7,056,952	60.60%	\$13,856,426	\$12,899,588	93.09%	\$6,480,023	46.77%	-8.18%
Excess (Deficiency) of Revenue	\$2,250,726			(\$72,426)	\$1,589,728				
Transfer to General Fund	0			0	0				
GAAP FUND BALANCE:									
Beginning of Year	1,420,773			1,863,740	3,671,499				
End of Year	\$3,671,499			\$1,791,314	\$5,261,227				

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Dental Insurance Fund (63)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Premiums	\$1,195,455	\$602,919	50.43%	\$1,387,281	\$1,184,212	85.36%	\$582,410	41.98%	-3.40%
Contributions	0	0		0	\$0		0		
Total Revenue	\$1,195,455	\$602,919	50.43%	\$1,387,281	\$1,184,212	85.36%	\$582,410	41.98%	-3.40%
EXPENDITURE:									
Dental - Administration	\$91,551	\$39,538	43.19%	\$90,775	\$74,218	81.76%	\$35,342	38.93%	-10.61%
Dental Claims/Medical Services	877,457	459,950	52.42%	1,191,011	870,610	73.10%	424,688	35.66%	-7.67%
Total Expenditure	\$969,008	\$499,488	51.55%	\$1,281,786	\$944,829	73.71%	\$460,030	35.89%	-7.90%
Excess (Deficiency) of Revenue	\$226,447			\$105,495	\$239,383				
GAAP FUND BALANCE:									
Beginning of Year	608,007			729,618	834,454				
End of Year	\$834,454			\$835,113	\$1,073,837				

Anticipated will be updated quarterly and is based on Adopted Budget

Mesa County Valley School District 51
2015-16 Budget Summary Report

Presented: January 19, 2016

Insurance Fund (64)
as of December 31, 2015

	2014-15 Actual 6/30/15	2014-15 Actual 12/31/14	% of Actual	2015-16 Adopted Budget	2015-16 EOY Anticipated as of 12/31/15	% of Budget	2015-16 Actual 12/31/15	% of Budget	Year Over Year %
REVENUE:									
Interest on Investments	\$8,665	\$3,354	38.71%	\$10,000	\$8,421	84.21%	\$3,637	36.37%	8.44%
Insurance Premium-Employee Benefits	140,017	2,765	1.97%	0	0		0		-100.00%
Insurance Premium-Risk Management	0	0		0	0		0		
Miscellaneous Revenue	0	0		0	0		0		
Total Revenue	\$148,682	\$6,119	4.12%	\$10,000	\$8,421	84.21%	\$3,637	36.37%	-40.56%
EXPENDITURE:									
Salaries and Benefits	\$9,613	\$176,568		\$513,804	\$476,880	92.81%	\$226,795	44.14%	28.45%
Workers' Compensation	1,538,399	280,673	18.24%	1,250,000	1,321,118	105.69%	629,104	50.33%	124.14%
Insurance Premiums / Bonds	327,710	96,529	29.46%	555,822	486,344	87.50%	73,891	13.29%	-23.45%
Uninsured Losses / Claims	1,606	60	3.74%	2,000	1,574	78.69%	(693)	-34.65%	-1255.00%
Supplies / Other	35,077	26,918	76.74%	40,000	39,360	98.40%	15,631	39.08%	-41.93%
Employee Assistance Program	34,624	17,312	50.00%	25,000	34,624	138.50%	17,312	69.25%	
Wellness Program	27	0	0.00%	10,000	9,188	91.88%	3,675	36.75%	
Total Expenditure	\$1,947,056	\$598,060	30.72%	\$2,396,626	\$2,369,088	98.85%	\$965,715	40.29%	61.47%
Excess (Deficiency) of Revenue	(\$1,798,374)	(\$591,941)		(\$2,386,626)	(\$2,360,667)		(\$962,078)		
Transfer from General Fund	2,300,002	775,002		1,550,000	1,550,000		775,000		
Excess (Deficiency) of Revenue & Transfer	\$501,628			(\$836,626)	(\$810,667)				
GAAP Basis Fund Balance (Deficit) at Beginning of Year	1,871,202			1,215,449	2,372,830				
GAAP Basis Fund Balance (Deficit) at End of Year	\$2,372,830			\$378,823	\$1,562,163				
Reserves/Designations:									
Less Amount for Encumbrances	(8,211)			(5,000)	(5,000)				
Unreserved/Undesignated Fund Balance at End of Year	\$2,364,619			\$373,823	\$1,557,163				

2014-2015 Actual

Transfer: \$274.37 X 21,021.1 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 3,467,639
Insurance Reserve	\$ 2,300,002
	<u>\$ 5,767,641</u>

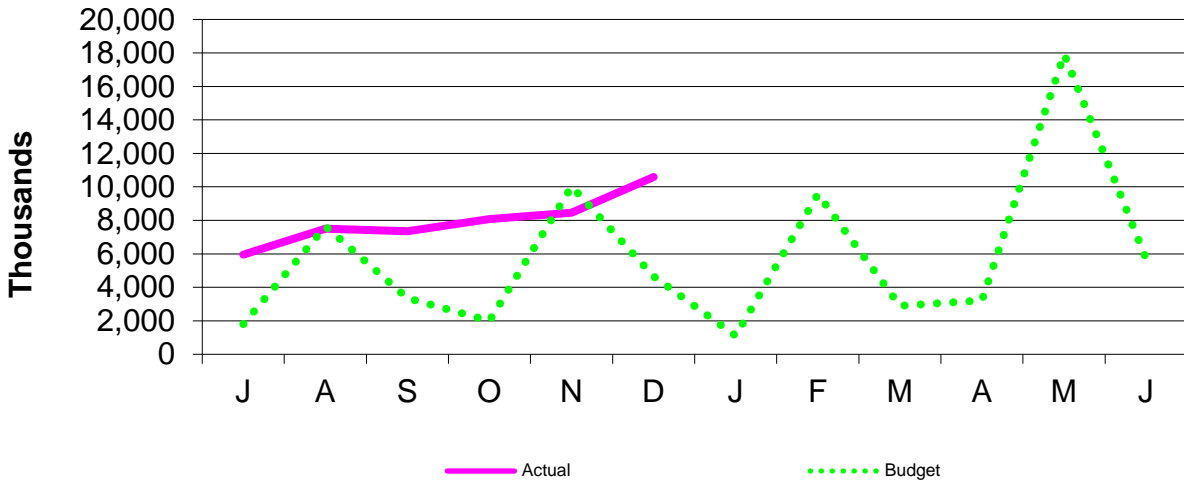
2015-2016 Adopted Budget

Transfer: \$195.82 X 21,071.1 to Capital Projects/Insurance Reserve	
Capital Projects	\$ 2,576,173
Insurance Reserve	\$ 1,550,000
	<u>\$ 4,126,173</u>

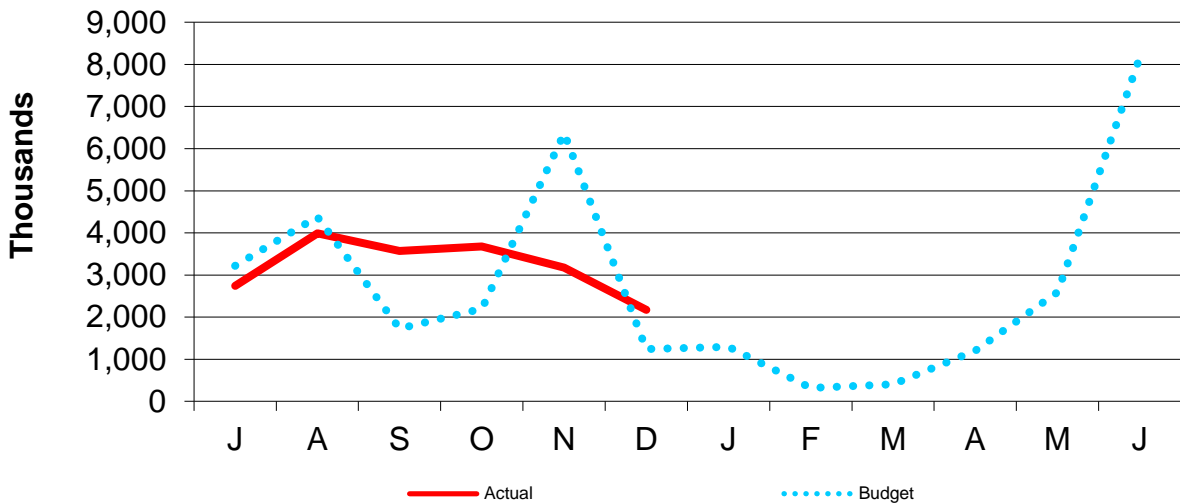
* Insurance Premiums are not considered a transfer.

Anticipated will be updated quarterly and is based on Adopted Budget

Total Interest Earned - 2015-2016



General Fund Interest - 2015-2016



Mesa County Valley School District 51
December 2015 Investment Summary Reports

Presented: January 19, 2016

All Funds	Type of Investment	Fund	Bank or Safekeeping	Amount	Date Acquired	Maturity Date	Interest Rate
	C-SAFE/Mesa County	31	In Trust with Mesa County Treasurer	1,945,973	6/27/03		0.38%
	C-SAFE Account - 01	Pooled	Central Bank - Denver	4,808,914			0.38%
	C-SAFE Bldg Acct - 02	Pooled	Central Bank - Denver	7,402,202			0.38%
	Interest Bearing Checking Accounts	Pooled	Alpine Bank Grand Junction, Co	14,004,772	10/24/08		90-day T-Bill Rate
	Colo Trust 1	Pooled	Wells Fargo Bank - Denver	7,385,730	4/26/97		0.30%
	Certificate of Deposit	Pooled	Home Loan State Bank	1,052,960	8/9/14	8/9/17	1.56%
	Certificate of Deposit	Pooled	Home Loan State Bank	1,030,416	8/27/15	8/27/18	0.50%
	Certificate of Deposit	Pooled	Home Loan State Bank	1,044,943	8/27/12	8/27/17	0.65%

Mesa County Valley School District 51

December 2015 Investment Summary Reports

Presented: January 19, 2016

Schedule of Interest Earned (All Funds)

Source	General Fund		Colorado Preschool Program		Capital Reserve		Insurance Reserve	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$9,021	\$19,327	\$657	\$1,057	\$7,664	\$13,422	\$2,032	\$3,637
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
Total	\$9,021	\$19,327	\$657	\$1,057	\$7,664	\$13,422	\$2,032	\$3,637

Source	Food Service		Career Center Grant		Beverage Fund		Health Insurance	
	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD	Current Qtr	YTD
Pooled Funds *	\$51	\$94	(\$6)	\$0	\$114	\$193	\$3,001	\$4,946
	0	0	0	0	0	0	0	0
Chic Bank Acct	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0
Total	\$51	\$94	(\$6)	\$0	\$114	\$193	\$3,001	\$4,946

Source	Building	
	Current Qtr	YTD
Pooled Funds *	\$4,588	\$5,242
	0	0
Chic Bank Acct	0	0
	0	0
Total	\$4,588	\$5,242

* Pooled funds are checking account, C-SAFE 01, Colo Trust 1, Cert. of Deposits

NOTE: Earnings are not known and allocated to the others funds until after the end of the month, so earnings are usually recorded a month behind. Therefore interest from July is not reported until August.

Fuel Management Report
October 1, 2015 through October 31, 2015

Department	Miles Driven	Gallons	MPG	Total Amount	Days Worked	Avg Gallons Per Day
Technology	4,164	311.53	13.37	\$ 597.49	22	14.16
Instructional Fleet	46,051	2,558.83	18.00	\$ 4,954.27	22	116.31
Nutrition Services	4,392	539.03	8.15	\$ 1,039.54	22	24.50
Transportation	1,060	102.80	10.31	\$ 193.90	22	4.67
Custodial	1,650	155.22	10.63	\$ 294.95	22	7.06
Maintenance	22,721	1,957.21	11.61	\$ 3,749.73	22	88.96
Warehouse	1,235	121.23	10.19	\$ 239.82	22	5.51
Grounds	14,280	1,857.85	7.69	\$ 3,573.62	22	84.45
Equipment	N/A	393.73	N/A	\$ 759.96	N/A	
				\$ 15,403.28		
				\$ 14,643.32	22	363.52

Fuel Management Report
November 1, 2015 through November 30, 2015

Department	Miles Driven	Gallons	MPG	Total Amount	Days Worked	Avg Gallons Per Day
Technology	2,731	248.92	10.97	\$ 420.24	18	13.83
Instructional Fleet	26,491	1,512.82	17.51	\$ 2,581.10	18	84.05
Nutrition Services	4,322	460.97	9.38	\$ 772.27	18	25.61
Transportation	927	63.32	14.64	\$ 109.27	18	3.52
Custodial	2,337	154.44	15.13	\$ 250.51	18	8.58
Maintenance	18,390	1,689.81	10.88	\$ 2,813.12	18	93.88
Warehouse	1,477	156.94	9.41	\$ 263.37	18	8.72
Grounds	14,779	1,443.42	10.24	\$ 2,412.52	18	80.19
Equipment	N/A	237.61	N/A	\$ 424.31	N/A	
				\$ 10,046.71		
				\$ 9,622.40	18	331.57

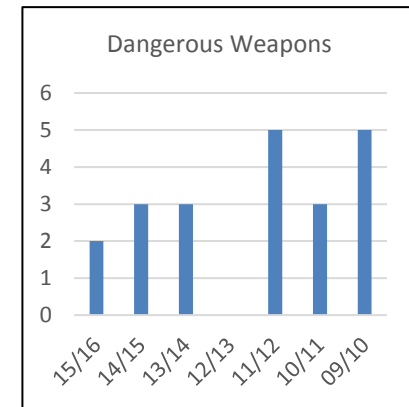
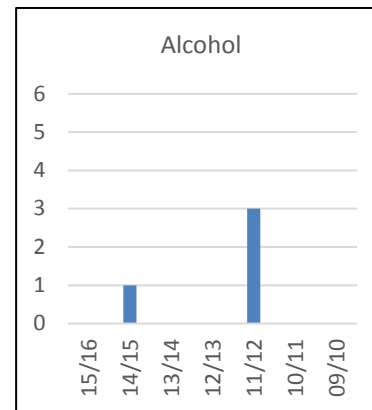
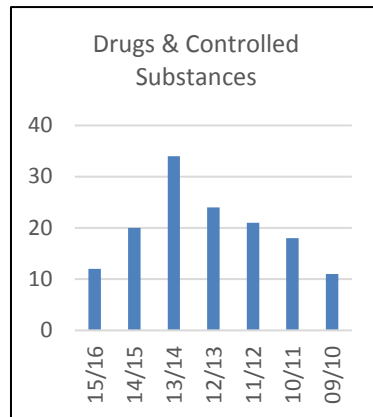
Fuel Management Report
December 1, 2015 through December 31, 2015

Department	Miles Driven	Gallons	MPG	Total Amount	Days Worked	Avg Gallons Per Day
Technology	5,033	267.86	18.79	\$ 392.94	19	14.10
Instructional Fleet	27,618	1,540.40	17.93	\$ 2,258.00	19	81.07
Nutrition Services	3,636	385.59	9.43	\$ 589.15	19	20.29
Transportation	1,353	93.35	14.49	\$ 139.79	19	4.91
Custodial	981	65.63	14.95	\$ 98.17	19	3.45
Maintenance	21,486	1,750.27	12.28	\$ 2,602.27	19	92.12
Warehouse	613	148.96	4.12	\$ 217.46	19	7.84
Grounds	16,477	1,503.61	10.96	\$ 2,254.56	19	79.14
Equipment	N/A	108.58	N/A	\$ 174.03	N/A	
				\$ 8,726.37		
				\$ 8,552.34	19	308.64

Category	High School				Middle School				Elementary School				Total		Total for previous years as of December 31 of:				
	15-16		14/15		15/16		14/15		15/16		14/15		15/16	14/15	13/14	12/13	11/12	10/11	09/10
	M	F	M	F	M	F	M	F	M	F	M	F							
100	9	3	14	5			1						12	20	34	24	21	18	11
200			1											1			3		
300																			
400	1		1										1	1		2		1	
500	2		3										2	3	3		5	3	5
600																			
700																2	2		
DSP																			
VOO			5											5	9	4	4	5	5
Total	12	3	24	5			1						15	30	46	32	35	27	21

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations



Communications Update December 2015 – January 2016

December 2, 2015 – January 13, 2016

Includes

Earned Media Coverage

Paid Media Coverage

Electronic Direct Communication

Events

Social Media Reports



Earned Media

KKCO/KJCT

Dec. 8, Paul Pitton's case heads to state Supreme Court

<http://www.nbc11news.com/home/headlines/Paul-Pittons-case-heads-to-state-supreme-court-360872951.html>

Dec. 8, Colorado Supreme Court hears Pitton eligibility case

<http://www.nbc11news.com/home/headlines/Colorado-Supreme-Court-hears-Pitton-eligibility-case-361138211.html>

Dec. 9, District 51 is seeking parent and community feedback regarding upcoming graduation requirement changes

<http://www.nbc11news.com/home/headlines/District-51-is-seeking-parent-and-community-feedback-regarding-upcoming-graduation-requirement-changes--361331741.html>

Dec. 9, Facebook post leads to investigation of CHS student

<http://www.nbc11news.com/home/headlines/Facebook-post-leads-to-investigation-at-Central-High-School-361251321.html>

Dec. 10, East Middle School students learn business skills

<http://www.nbc11news.com/home/headlines/Gift-sales-teach-students-business-skills-361525991.html>

Dec. 15, Palisade girl, 13, arrested after posting threat to social media

<http://www.nbc11news.com/home/headlines/Girl-13-arrested--362529601.html>

Dec. 16, 13-year-old girl charged in Mt. Garfield Middle School threat

<http://www.nbc11news.com/home/headlines/13-year-old-girl-charged-in-Mt-Garfield-Middle-School-threat-362771571.html>

Dec. 18, Affidavit reveals new details about MGMS teen in gun threat

<http://www.nbc11news.com/home/headlines/13-year-old-girl-charged-in-Mt-Garfield-Middle-School-threat-362771571.html>

Dec. 18, Third-graders skip holiday party to make a donation

<http://www.nbc11news.com/localnews/headlines/Third-graders-skip-holiday-party-to-make-a-holiday-donation-instead-362992471.html>

Jan. 8, Colorado high school juniors to take SAT instead of ACT exams

<http://www.kjct8.com/content/news/Colorado-high-school-juniors-to-take-SAT-instead-of-the-ACT-exams-364704701.html>

KREX

Dec. 8, Graduation standards meeting

<http://www.westernslopenow.com/news/local-news/graduation-standards-meetings>

Dec. 8, Paul Pitton keeps school board seat amongst controversy

<http://www.westernslopenow.com/news/local-news/paul-pitton-keeps-school-board-seat-amongst-controversy>

Dec. 9, Changes to school graduation requirements

<http://www.westernslopenow.com/news/local-news/changes-to-school-graduation-requirements>

Dec. 12, District 51's Opt-Outs impact PARCC test results

<http://www.westernslopenow.com/news/local-news/district-51s-opt-outs-impact-parcc-test-results>

Dec. 15, Student arrested for alleged gun threat

<http://www.westernslopenow.com/news/local-news/student-arrested-for-alleged-gun-threat>

Dec. 15, Christmas came early to Clifton Elementary

<http://www.westernslopenow.com/news/local-news/christmas-came-early-for-students-at-clifton-elementary>

Dec. 16, Pear Park students pass out the gift of kindness, cookies

<http://www.westernslopenow.com/news/children-pass-out-the-wisdom-of-kindness>

Dec. 17, R-5 Students hold community resources bazaar

<http://www.westernslopenow.com/news/project-based-learning-shows-off-community>

Dec. 17, Student's identity confirmed in gun threat

<http://www.westernslopenow.com/news/local-news/students-identity-confirmed-in-school-gun-threat>

Dec. 17, Higher graduation rates help local economy

<http://www.westernslopenow.com/news/local-news/increasing-colorado-grad-rates-to-benefit-state-and-national-economies>

Jan. 6, Most Likely To Succeed screening

<http://www.westernslopenow.com/live-in-the-studio/most-likely-to-succeed-screening#.Vo7UuDdm5KY.facebook>

Jan. 11, Lion's Club 2016 Grant Recipients

<http://www.westernslopenow.com/news/local-news/grand-jection-lions-club-announces-2016-grant-recipients>

Jan. 11, 11th graders to take ACT in spring 2016

<http://www.westernslopenow.com/news/local-news/11th-graders-to-take-act-in-spring-2016>

Jan. 13, Coffee with the Board announcement

<http://www.westernslopenow.com/video?videoid=325708518>

The Daily Sentinel

Dec. 1, Levinson, Pitton, take oath of office

<http://www.gjsentinel.com/news/articles/levinson-pitton-take-board-seats>

Dec. 2, Lawyers file briefs in Pitton appeal

<http://www.gjsentinel.com/news/articles/lawyers-file-briefs-8232in-pitton-8232appeal>

Dec. 5, Sheriff's Office honors teacher who foiled carjacker

<http://www.gjsentinel.com/news/articles/sheriff-honors-teacher-who-foiled-carjacker>

Dec. 6, District 51 opens floor on graduation requirements

<http://www.gjsentinel.com/news/articles/district-51-opens-floor-on-graduation-requirements>

Dec. 6, State election officials look to Pitton case to solve issue

<http://www.gjsentinel.com/news/articles/state-election-officials-look-to-pitton-case-to-so>

Dec. 8, Supreme Court hears Pitton's eligibility case

<http://www.gjsentinel.com/news/articles/supreme-court-hears-pittons-eligibility-case>

Dec. 8, School Board keeps Pitton

<http://www.gjsentinel.com/news/articles/school-board-keeps-pitton/>

Dec. 12, Low participation yields incomplete picture of exam

<http://www.gjsentinel.com/news/articles/low-participation-yields-incomplete-picture-of-exa>

Dec. 15, Police: Teenage girl arrested after gun threat against Mt. Garfield Middle School

<http://www.gjsentinel.com/news/articles/police-teenage-girl-arrested-after-gun-threat-agai>

Dec. 17, "I'm gonna go shoot up the school now"

<http://www.gjsentinel.com/news/articles/im-gonna-go-shoot-up-the-school-now/>

Dec. 19, Halfway through 1st year of performance-based learning, school officials claim progress

<http://www.gjsentinel.com/news/articles/change-comes-slow-steady-at-district-51>

Dec. 20, R-5 students measure performance through projects

<http://www.gjsentinel.com/news/articles/r5-students-measure-performance-through-projects>

Dec. 26, App allows school-bus tracking

<http://www.gjsentinel.com/news/articles/app-allows-schoolbus-tracking>

Dec. 29, No. 8 story for 2015: Students opt out of standardized tests

<http://www.gjsentinel.com/news/articles/no-8-story-of-2015-students-opt-out-of-standardize>

Dec. 31, No. 4 story of 2015: Pitton makes it onto school board

<http://www.gjsentinel.com/news/articles/no-4-story-of-2015-pitton-makes-it-onto-school-boa/>

Jan. 5, Next year's juniors to take SAT in place of ACT

<http://www.gjsentinel.com/news/articles/next-years-juniors-to-take-sat-in-place-of-act>

Jan. 7, Film challenges education systems

<http://www.gjsentinel.com/news/articles/film-challenges-education-systems>

Jan. 10, Therapy dogs reduce stress at school

<http://www.gjsentinel.com/news/articles/therapy-dogs-reduce-stress-at-school>

Jan. 11, Lions Club pledges \$110K to non-profits

<http://www.gjsentinel.com/news/articles/lions-club-pledges-110k-to-nonprofits>

How to Read the eNewsletter Report

From a Board oversight view, the important information is the total number of people being reached, identified by the Delivery category. The communications department looks at the mailing score, opens, device, and click analysis to manage and plan future efforts. The overall average of opens is 20%. Within the Education category, it's 24%. We want to be sure our content yields open rates on par with, or above, average. The mailing score rates our effort on a 1 to 10 scale against billions of similar emails sent. We want to be sure we're above average. Device tells us the importance of having mobile-friendly content and the click analysis tells us what type of information recipients are most interested in. For successful organizational communications, reach and frequency of reach are key. This report confirms our reach, with frequency being monthly in most cases.

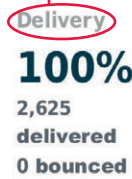
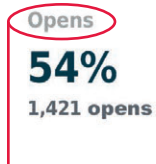
New District 51 Budget Ad

"School District 51" <jeannie.smith@d51schools.org>
 D51 Staff 2015-2016 (2,625 contacts)
 2,625 total emails sent on Thursday, September 17, 2015 3:38pm

Confirms the quality of your list and the maximum number of people to receive the email.



— this mailing
 — community avg



OPENS BY DEVICE



Opens are an incomplete dataset that gives comparable insights on the minimum amount of people seeing the email. To be measured, a recipient must take action in the email, which could include downloading images. Many read the emails without registering measurable action.

Tells us how people view the email.

The mailing score measures this mailing against all mailings sent by the software and awards a score from 1 to 10, with 10 being the highest.

NOTE: different types of emails have different open rates -- direct personal email from supervisors or colleagues almost always have a 100% open rate.

Mass communications have lower open rates. The universal average open rate is 20%

For education, it's 24%.

The infographic is titled 'School District 51 Budget Basics: Sources, Spending, Shortages'. It features the School District 51 logo at the top. The content is organized into several sections: 'Sources' (School revenues of 1991, The backbone of school funding), 'Spending' (Continuing Support 20%, General Administration 13%, General Support 13%, School Administration 13%, Student Support 10%, Business Support 10%, Distribution 13%), and 'Shortages' (How can funds increase and decrease at the same time?). It also includes a 'Significant and actions impacting school funding' section. At the bottom, it states '2000 per student below the national average' and 'School District 51'.

Staff,
 Please keep an eye out for this [new ad](#) which will run in the paper this weekend. We've established our Road Map, now it's essential for all staff and our parents to better understand our finances. Our finances enable us to pursue the Road Map and deliver on community expectations.

As we strive to be more communicative and clear with staff and community about our vision of transformation, it's important that we share this kind of complex information. It can help clear-up misconceptions. For example, a common refrain that is particularly acidic to our collective effort is that we're top heavy with administrators. We spend 1.34% on the Superintendent's office, the Board of Education's expenses, and Executive Directors. Even if you include school principals and all central support, we're still around 12% – that's extremely lean for an organization our size. The "top heavy" claim is used to say we don't need more resources anywhere in the organization, including the classroom, and also marginalizes the complexity and scale of the District. Because our funding is complex due to state laws and methodologies, it makes for an easy target for political purposes. Our independent audits and high credit rating serve to assure the public that we are good financial stewards of public funding.

This ad focuses on the General Fund, which is the fund for our operations. There are many other Funds whose purposes are very specific — we can't use those funds to run the District. It is all detailed in the [Board-adopted Budget Book](#), but at nearly 400 pages, it's not very accessible to those not trained in finance. We want all staff members to understand a few key things:

1. Roughly a third of our funding comes from local sources and two-thirds come from the state;
2. The negative factor reduces our funding this year alone by \$21 million; and
3. Nearly 80% of our funding pays staff, which is spent directly back into the local economy.

You are a key member in the largest employer in the county, and a community that invests in education sees that investment come right back to them. When \$110 million comes from the state, we are an economic driver rather than just a taxover expense. Finally, beyond the technical aspects of the budget, we are doing great

Electronic Media

December Staff Newsletter

Audience reach: 2,616



School District 51 Staff Newsletter | December 2015



CMAS/PARCC results are in

School and district CMAS results released by the state on Dec. 11 show District 51 students were slightly below the state average in two school levels and well above the state average in another level. Learn more about results [here](#).



Hazardous weather conditions reminder

It's time to once again prepare for hazardous weather conditions that may result in a school delay, closure or early dismissal.

Click [here](#) to review Hazardous Weather and Emergency Closing Procedures for staff.



Contest winners show off art

A big THANK YOU goes out to our schools for the amazing artwork you submitted to the Bank of Colorado Calendar Contest!

Congratulations to the [finalists](#) of the Eighth Annual Bank of Colorado Calendar Contest! Thirteen first-place winners, one from each grade level, were announced at a reception Dec. 1.

Winning masterpieces will be featured on each month of the calendar and on the cover (which belongs to New Emerson second-grader Emma Buniger, pictured above). Bank of Colorado, Pecuh Printing, and School District 51 sponsoring the contest.

Each school will receive a stack of calendars in January when we return from winter break.



New board members sworn in
Doug Levinson and Paul Pitton have been sworn in as the newest members of the District 51 School Board. Learn why Pitton took the oath of office eight days before a Supreme Court hearing about his candidacy and what happened at that hearing [here](#).



Graduation guidelines update
The school district and the District 51 Foundation hosted parent meetings around the valley Dec. 9, 10, and 16 to gather input from community members about the future of local graduation guidelines. Learn more about what will stay the same and what may change for graduation guidelines [here](#).



District 51 employees honored for heroism by Sheriff's Office
Congratulations to two outstanding District 51 employees who received awards from the Mesa County Sheriff's Office on Dec. 4! Bookcliff Middle School teacher Kim Smith (left) received the Citizen Citation of Merit for refusing to give in to a would-be carjacker. School Security Officer Jaeda Cannizzaro (right) received the Life Saving Award for helping a person who was suffering cardiac arrest. Nice work!



Learning while earning!
Pictured above are a few of the PHS students who earned a check for learning as part of the new "Banking on Your Future" personal financial literacy program co-sponsored by Alpine Bank and YouthEntity and powered by Everfi. Twenty-one students from Palisade's Q1 Personal Finance class earned a total of \$234.



"I Spy" some generous employees

Thanks to our hard working co-chairs, building coordinators and generous employees, District 51 had another outstanding **United Way** campaign. This year, D51's campaign raised \$82,477.50 for an increase of \$729.67 over last year! We also had a 1% increase in participation district wide!

Click [here](#) to view the schools with highest participation **increase** at each level.

Click [here](#) to view the schools who had the **overall** highest participation rate at each level.

Below, campaign co-chairs Tracy Gallegos and Corey Hafez kick off the 2015-2016 campaign.



ATTN: ALL D51 EMPLOYEES

IMPORTANT CHANGE IN WORKERS' COMPENSATION REPORTING

As of January 1, 2016 - No more forms!

All on-the-job injuries must be reported by calling 1-855-495-1554

Important Dates and Events

Dec 21 - Jan 1: No School, Winter Break

Jan 4: No School, Teacher Workday

Jan 5: Board of Education Work Session, 6:00 p.m., BTK

Jan 7: "Most Likely to Succeed" free screening, Avalon Theater, 6:30 p.m.

Jan 16: Coffee with the Board, 9:00 a.m., Orchard Mesa Middle School Library - RSVP to Teri.Wells@d51schools.org

Jan 16: The How and Why of Concussion Management, 8:30 - 11:30 a.m., Double Tree Hotel



Athletes, coach recognized
Trevor Olkowski, a GJHS junior, has been named 2015 Southwest League All-Conference Boys Golf Player of the year.

FMHS Football Coach Todd Casebolt is the 2015 Continental League North Football Coach of the Year.

Congratulations to our student athletes who earned a spot on this year's All-Conference and All-Continental teams!

- SWL Cross Country
- CLN Football
- WSL Football
- SWL Boys Tennis
- SWL Boys Golf



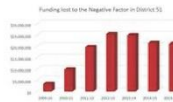
R-5 kids host services bazaar
R-5 High School project-based learning students presented information about local resources and the agencies that provide them at a Community Resources Bazaar Thursday morning.

Project-based learning courses at R-5 allow students to earn credits in multiple areas and work on a single project for 20 days. The school introduced project-based classes this year.

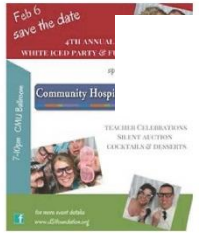
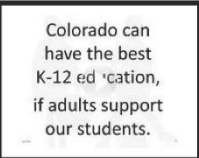
Free movie Jan. 7 at the Avalon
The District 51 Foundation will present "Most Likely to Succeed," a documentary that explores how Performance-based Learning prepares students for an evolving workforce, at 6 p.m. Jan. 7 at the Avalon Theater, 645 Main St. Learn more about the award-winning, 89-minute film [here](#) and watch the trailer below.



Students completed an additional online curriculum and were paid for their correct answers on a post-test. Thank you Alpine Bank and YouthEntity for this opportunity!



A way to send more funding to schools without raising taxes
Each year, factors such as enrollment, number of impoverished students, and cost of living add to the funding school districts receive in the school finance formula. Six years ago, a factor came along that took away from that total. To date, the Negative Factor has siphoned off \$115 million that would have otherwise gone to educating our students. Please consider writing to your legislators before the 2016 legislative session begins in January and ask them to send tax money we're already paying to the schools that earned it. Contact information is available [here](#).



The 4th Annual White Iced Party and Fundraiser is February 6, 2016 from 7-10 p.m. in the CMU Ballroom. This event honors our amazing teachers and features a silent auction, dancing, appetizers and desserts. Proceeds support Teacher Professional Development and Technology.

Banner day for Fruita Middle
In the photo above, Fruita Middle School staff accept a banner acknowledging the school's new status as a Model Professional Learning Community. Find out what it takes to be a MPLC [here](#).



Loma Elementary helps kids for the holidays with books, PJs
Loma employees, pictured above, bought pajamas and books for children connected to Mesa County's CASA (Court Appointed Special Advocates) program as an alternative to a staff gift exchange this year.



Pear Park kids share kindness
Pear Park National Elementary Honor Society students gave away homemade cookies outside Wal-Mart Wednesday afternoon as a "random act of kindness."



Yes, the **Western Association of School Boards** honors 1-2 boards for excellent governing.

Regional HOSA Conference
Western Colorado Community College was the site of the first ever regional HOSA (Future Health Professionals) Leadership conference in the state of Colorado on November 6th, 2015. High School students from across the valley as well as students from CMU listened to speakers, participated in awareness raising activities and competed in 10 different HOSA events. See the medal winners [here](#).

Congratulations to the November Alpine Bank-Colorado Mesa University Students of the Month!
The November Student of the Month luncheon honored two outstanding eighth- and 12th-graders from each District 51 middle and high school. Colorado Mesa and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCC. See who made November's Student of the Month list [here](#).



November 2015 Colorado Mesa - Alpine Bank Students of the Month



December District 51 Insider

"School District 51" <Jeannie.Smith@d51schools.org>

1 group and 5 individuals

Sent to 2,616 recipients on Thursday, December 17, 2015 5:14pm



Opens

51%

1,344 opens

Clicks

29%

396 unique clicks

Delivery

100%

2,616 delivered
0 bounced

Opt-outs

0

0% of recipients

Shares

0

this mailing
 community avg

OPENS BY DEVICE

81.1% Desktop

18.9% Mobile

OPENS BY CLIENT

0% AOL

0.2% AppleMail

0.2% Gmail

33.3% Outlook

0.0% Outlook.com

0% Yahoo! Mail

0% Unknown



December Parent Newsletter

Audience Reach: 16,181



School District 51 Parent Newsletter | December 2015



CMAS/PARCC results are in
School and district CMAS results released by the state on Dec. 11 show District 51 students were slightly below the state average in two school levels and well above the state average in another level. You may be surprised which one. Learn more about results [here](#).

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Pear Park kids share kindness
Pear Park National Elementary Honor Society students gave away homemade cookies outside Walmart Wednesday afternoon as a "random act of kindness."



Coffee with the Board



How to check if it's a Snow Day
Wake up to slick roads and freezing toes? It might be a snow day. [Here's how, when, and where you can find out.](#)

The next Coffee with the Board will start at 9 a.m. Jan. 16 at Orchard Mesa Middle School. RSVP to 254-5193 or terri.wells@d51schools.org.



Career Center Open House
Centerpieces and gift baskets arranged by floriculture students, computers from the technology department, doughnuts made by the construction class, and certificates to have students in the small animals class groom your pet were all for sale at the Career Center's Annual Open House on Dec. 4. Career Center students come from each high school for part of the school day to learn these trades and others. See all of the classes they offer [here](#).



New board members sworn in
Doug Levinson and Paul Pitton have been sworn in as the newest members of the District 51 School Board. Learn why Pitton took the oath of office eight days before a Supreme Court hearing about his candidacy and what happened at that hearing [here](#).



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Events for the whole family
Dec. 18-19: **Sensory Christmas at the Botanical Gardens**, 5-8 p.m., 641 Struthers Ave. Free.
Dec. 19 to Jan. 4: **No school**.
Dec. 31: **New Year's Eve Torchlight Parade**, Fireworks, Powderhorn Mountain Resort, 48338 Powderhorn Road. All-day events start at 9 a.m.
Dec. 31 to Jan. 2: **The Music Man**, presented by High Desert Opera, CMU Robinson Theater, 1100 North Ave. 7-30 p.m., all three nights, 1:30 p.m., shows Jan. 1-2. Admission \$10-\$39.



PHS students bank on futures
Pictured above are a few of the Palisade High students who earned a check from the "Banking on Your Future" personal financial literacy program co-sponsored by Alpine Bank and YouthEntity and powered by Everfi. Twenty-one students from Palisade's first quarter Personal Finance class earned a total of \$234. Students completed an additional online curriculum and were paid for their correct answers on a post-test.



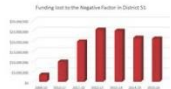
District 51 employees honored for heroism by Sheriff's Office
Congratulations to two outstanding District 51 employees who received awards from the Mesa County Sheriff's Office on Dec. 4! Bookcliff Middle School teacher Kim Smith (left) received the Citizen Citation of Merit for refusing to give in to a would-be carjacker. School Security Officer Jaeda Cannizzaro (right) received the Life Saving Award for her role in helping a person who was suffering cardiac arrest.

Q&A
Q: Where can I go to learn more about CMAS testing?
A: The Colorado Department of Education has a great resource page available at [this link](#). You can review this [article](#) from November's Parent Post as well and check out this month's [article](#).

Have a question for Q&A? Contact [Jeannie](#) or [Emily](#).



Banner day for Fruita Middle
In the photo above, Fruita Middle School staff accept a banner acknowledging the school's new status as a Model Professional Learning Community. Find out what it takes to be a MPLC [here](#).



A way to send more funding to schools without raising taxes
Each year, factors such as enrollment, number of impoverished students, and cost of living add to the funding school districts receive in the school finance formula. Six years ago, a factor came along that took away from that total. To date, the Negative Factor has siphoned off \$115 million that would have otherwise gone to educating our students. Please consider writing to your legislators before the 2016 legislative session begins in January and ask them to send tax money we're already paying to the schools that earned it. Contact information is available [here](#).



Loma Elementary helps kids for the holidays with books, PJ's
Loma employees, pictured above, bought pajamas and books for children connected to Mesa County's CASA (Court Appointed Special Advocates) program as an alternative to a staff gift exchange this year.



Contest winners show off art
Congratulations to winners of the Eighth Annual Bank of Colorado Calendar Contest! Thirteen first-place winners, one from each grade level, were announced at a reception Dec. 1. Winning masterpieces will be featured on each month of the calendar and on the cover (which belongs to New Emerson second-grader Emma Buniger, pictured above). Bank of Colorado, Paczuh Printing, and School District 51 sponsor the contest. The calendar is available at the bank starting in January.



Graduation guidelines update
The school district and the District 51 Foundation hosted parent meetings around the valley Dec. 9, 10, and 16 to gather input from community members about the future of local graduation requirements. Learn more about what will stay the same and what may change for graduation requirements [here](#).

Colorado can have the best K-12 education, if adults support our students.

Funds raised for 2nd food truck
Colorado Gives Day gathered \$13,600 for a new summer food service truck! Thanks Western Colorado Community Foundation, Colorado Mesa University Honors students, and the Bruce Dixon Fund! You too can help the district get a partner for the Lunch Lizard by donating [here](#).



Have an athlete in District 51?
Attend a free concussion management town hall meeting Saturday, Jan. 16, at the Grand Junction DoubleTree Hotel, 743 Horizon Drive. RSVP by Jan. 11.



D51 School Board gets award
District 51 School Board members received their award for 2015 All State School Board at a ceremony Dec. 4 in Colorado Springs. Each year, the Colorado Association of School Boards honors 1-2 boards for excellent governing.



White Iced Party coming up
The fourth annual White Iced Party will take place from 7 to 10 p.m. Feb. 6 in the Colorado Mesa University Ballroom. The District 51 Foundation event honors teachers and features a silent auction, dancing, appetizers, and signature drinks. Proceeds will benefit teacher training and classroom technology. Stay tuned to d51foundation.org for more info.



Football, Cross Country, Tennis, Golf honors announced
Congratulations to the student athletes who earned spots on this year's All-Conference and All-Continental cross country, football, golf, and tennis teams, listed below!

- All-Continental League North Football Team (including Dante Yeager, pictured left)
- All-Conference Football Team, Class 3A
- South Metro Conference All-League Football

Southwestern League All-Conference Cross Country Team

Southwestern League All-Conference Boys Tennis Team

Southwestern League All-Conference Boys Golf Team

Bored on break? Here's an idea.
Powderhorn will offer a Team Yeti Christmas Camp Dec. 28-31 for skilled skiers and snowboarders. Class times are 10 a.m. to noon and 1 to 3 p.m. The camp costs \$149 per student and teaches backcountry awareness, mountain etiquette, and more. Campers also get to participate in the Torchlight Parade Dec. 31.



On the last day of Winter Break, Jan. 4, District 51 third-through fifth-graders can ski at Powderhorn for a reduced rate of \$42-\$50. A bus will shuttle students between GJHS and Powderhorn. Reduced rate days are available Feb. 11, and March 4 and 12 as well. Information and registration are available [here](#).



Download FREE District 51 bus, information apps If you haven't downloaded the District 51 or SafeStop apps, you're missing out! SafeStop allows parents to track their children's buses and learn about delays or service changes. The district app:

- Sends immediate notification to parents if there is an emergency at their child's school
- Regularly posts student and staff news
- Includes quick links to calendars, lunch menus, sports schedules, and directories

Download both by clicking the icons in this post! Have an idea for features to add? [Email us](#).



Congratulations to the November Alpine Bank-Colorado Mesa University Students of the Month!
The Student of the Month luncheon honors two outstanding eighth- and 12th-graders from each District 51 middle and high school. CMU and Alpine Bank fund a \$500 scholarship, which can be renewed annually, for each student of the month if they choose to attend CMU or WCCO. November's honorees are listed [here](#).



December District 51 Parent Newsletter

"School District 51" <communicate@d51schools.org> 1 group and 6 individuals
Sent to 16,181 recipients on Thursday, December 17, 2015 5:08pm



Opens

27%

4,403 opens

Clicks

20%

886 unique clicks

Delivery

100%

16,162 delivered

20 bounced

Opt-outs

38

0% of recipients

Shares

0

this mailing
 community avg

OPENS BY DEVICE

37.6% Desktop

62.4% Mobile

OPENS BY CLIENT

0.0% AOL

4.1% AppleMail

11.4% Gmail

5.0% Outlook

3.3% Outlook.com

3.2% Yahoo! Mail

0% Unknown



Board Brief, January 5 - Staff

Audience Reach: 2,611

1/5/16 Board Briefs

"School District 51" <emily.shockley@d51schools.org>

D51 Staff 2015-2016 (2,611 contacts)

Sent to 2,611 recipients on Wednesday, January 06, 2016 4:16pm



Opens

45%

1,182 opens

Clicks

1%

9 unique clicks

Delivery

100%

2,611 delivered

0 bounced

Opt-outs

0

0% of recipients

Shares

0

BOARD BRIEFS

January 5, 2016

this mailing
 community avg

OPENS BY DEVICE

76.1% Desktop

23.9% Mobile

OPENS BY CLIENT

0% AOL

0.3% AppleMail

0.5% Gmail

40.3% Outlook

0.1% Outlook.com

0.1% Yahoo! Mail

0% Unknown

Legislative Update with Amy Atwood



Lobbyist Amy Atwood visited with board members ahead of the 2016 state legislative session, which convenes Jan. 13. Atwood said conflicting budget forecasts show the state may collect just enough revenue to trigger a TABOR refund or it may collect revenue just shy of that mark. A refund could reduce the amount of funding available for a variety of government services in Colorado, including K-12 education.

Additionally, Atwood said it's likely from what she's hearing around the Capitol that the Negative Factor will increase in 2016-17 for school districts. The Negative Factor is an item in the school finance formula that has pulled funding from districts since 2009. Atwood also shared information with the board about several potential or planned bills for the 2016 legislative session. Those bills include:

- A bill that would overturn Senate Bill 09-228, which will send more than \$200 million from the general fund to the Colorado Department of Transportation this year if there's a TABOR surplus of up to \$130 million or if no TABOR refund is triggered.
- A bill that would re-evaluate the funding formula in the School Finance Act of 1994.
- A bill that would ease local control of concurrent enrollment pricing, setting a flat fee for districts to pay community colleges for high school students taking community college classes. Currently, districts negotiate tuition with their local community colleges.
- Legislators who are not in favor of ending the Negative Factor may attempt to fill in the funding gap that results from the Negative Factor by assembling a handful of bills that would introduce new funding sources. This revenue would be allocated to districts for specific purposes, such as special education.
- A bill that would ensure a district cannot be sued by a parent whose child is harmed at school as long as the district fulfills a checklist. This bill stems from the Claire Davis case.
- A bill that would set up a state mill to benefit charter schools.
- A bill that would reduce testing to follow federal guidelines that do not require standardized testing at the ninth-grade level.



Robotics Team visits board
Team Robot Apocalypse, a group of six New Emerson students who will compete next Saturday in the state championship for FIRST Lego League Robotics, presented

their robot to the board Tuesday night. The students built and coded their robot, named Barry Sanders, using Lego pieces and other technology to allow the robot to perform a variety of tasks, from picking up items to coing the whip and ree nae.

In addition to building a robot, FIRST Lego League students must perform a skit that shows how they would solve a global problem. This year's competition theme tasked students with solving the problem of excess trash. Their idea is to have McDonald's introduce biodegradable Happy Meal toys, as the restaurant's current toys can take up to 1,000 years to decompose in a landfill.

Missed the meeting?

Check for the video on our [YouTube Channel](#). Video of the entire meeting will be available soon. Videos from each board meeting are posted within three days of each meeting.

Performance-based Learning Update

District 51 Chief Academic Officer Tony Guisado, Executive Director of Performance-based Learning Rebecca Miles, and Superintendent Steve Schultz covered why the district is transforming into a 21st Century district with Performance-based Learning.

The education system created in the 19th Century worked at that time and into the 20th Century, Guisado explained, but the pace of change in the global job market and technology has shifted needs. The Industrial Age education system that trained people for assembly line work by having them go through an assembly line of curriculum at a pace set by the majority of students doesn't work in the Information Age, where assembly line-style jobs are rapidly being taken over by machines and customization - in education as well as the economy - is on the rise. In other words, if you can personalize your Starbucks order, your iTunes playlists, or your search on Amazon, it makes sense to customize your classroom experience.

Work on Performance-based Learning so far has included building up learning communities and having both staff and students embrace the concepts of growth mindset and Habits of Mind.

Moving into second semester, the foundation-setting will continue, partnerships will help the district build capacity for implementation, the Teaching and Learning Framework Committee will begin its work, and the district will vet software to support student learning and rubrics that will determine whether students understand one concept and are ready to move on.



Coffee with the Board 1/16

You're invited to join the District 51 School Board at 9 a.m. Saturday, January 16, for an informal Coffee with the Board at Orchard Mesa Middle School, 2736 Unawep Ave. Bring any

questions or comments you have for the board. RSVP to Tom Wells at ext. 11189 or Tom.Wells@d51schools.org.

Board Brief, December 8

Audience Reach – 2,611

Board Briefs

"School District 51" <cmily.shockley@d51schools.org> D51 Staff 2015-2016 (2,611 contacts)
Sent to 2,610 recipients on Wednesday, December 09, 2015 5:29pm



— this mailing
— community avg

Opens

51%

1,337 opens

Clicks

1%

11 unique clicks

Delivery

100%

2,610 delivered
0 bounced

Opt-outs

0

0% of recipients

Shares

0



Board Brief December 8, 2015

OPENS BY DEVICE

72.2% Desktop

27.8% Mobile

OPENS BY CLIENT

0% AOL

0.3% AppleMail

0.2% Gmail

34.8% Outlook

0% Outlook.com

0% Yahoo! Mail

0% Unknown



Pitton residency

Board members discussed the residency of new board member Paul Pitton in District B. Mr. Pitton unknowingly lived in District D at the time he became a candidate for the

school board's District B seat but he has since moved to a home within District B boundaries and put his former residence up for sale. Mr. Pitton submitted a list of documents that show his new address, including a lease agreement and change of address documents for the U.S. Postal Service, motor vehicle registration, driver's license, tax localities, CNG, PERA, Daily Sentinel delivery, gas and electricity, and Internet service.

Mr. Pitton told fellow board members he still goes back to his old house to check on it for security reasons and furniture remains there for open house staging purposes but he lives at the new house.

The board decided not to take a vote to declare a vacancy, as they were satisfied with the documents Mr. Pitton submitted. No action had to be taken to prove his residency or keep him on the board.

The results of a Supreme Court hearing Tuesday regarding vote counts for Mr. Pitton may impact the board. Otherwise, no further action is expected from the board regarding this matter.

Human Resources report on minority hiring

Colleen Martin and Cindy Starr from Human Resources made a presentation to the board, detailing the current demographics of students and staff and how they hope to hire more minority employees so the students and staff populations better mirror each other. Currently, 13 percent of District 51 staff are classified as minority, compared to 29 percent of students in 2014-15.

Human Resources' goal is to increase recruitment of highly-qualified minority teachers and other employees, as well as more male teachers in elementary schools, in accordance with research that shows students respond positively to having role models that are similar to them.

Human Resources has set a target of having minorities represent at least 15 percent of new hires in 2016-17. In 2015-16, 17 out of 130 new hires were minorities.

Ms. Martin said there are many barriers facing districts trying to recruit minority employees, especially ones like ours that are far from the social and cultural aspects of a larger city. Ms. Starr said the district's recruitment efforts include seeking graduates from reputable schools in states with higher minority populations, partnering with local colleges and universities to increase the minority candidate pool, and encouraging current staff who work in a classroom but do not teach to add to their Bachelor of Arts and get a teaching license in an alternative program.

United Way Recognitions

United Way Workforce Campaign Co-Chairs Tracy Gallegos and Corey Healy revealed District 51 employees pledged \$82,477.50 to United Way of Mesa County this year. That's \$730 more than last year! Employee participation in the United Way campaign also grew by one percentage point year-over-year.

Winners of this year's raffle for a day off from work were campaign participants:

- Mary Garner, Thunder Mt. Elementary
- Carrie Euler, Redlands Middle School
- Nancy Clayton, Dos Rios Elementary
- Tammarra Dickerson, Clifton Elementary
- Joyce Davis, BTK
- Donna Golden, WCCC
- Boss James, Fruita Monument High School
- Kelly Idler, Shelley Elementary
- Tammy Martinez, Chipeta Elementary
- Trent Wusior, Fruita Monument High School
- Rachel M. Smith, Mt. Garfield Middle School
- Barbara Rucy, Palisade High School
- Cathy Ebel, BTK
- Vernann Raney, Dos Rios Elementary
- Kimberly Solt, Hawthorne

Teacher learning framework charter

Chief Academic Officer Tony Glurado presented the concept of a teacher learning framework to the board. Glurado said teachers have a lot on their plates when creating a lesson plan: sorting through state academic standards, District 51 unified curriculum, and measures that determine a student's grade. Glurado proposed a committee of teachers and administrators work on easing that burden so teachers can devote more time to engaging students.

The committee will work to support teachers by creating a teacher learning framework that will serve as foundation for professional learning, coaching and teacher evaluation, and makes sure teachers have a toolbox of strategies that work best for their students. The framework will be completed in two phases – phase one in January through May will focus on identifying framework needs and phase two, May through December (estimated), will focus on developing and implementing a teaching and learning framework and professional learning plan.

Resolutions approved

The board had a second reading of GBEB and adopted changes to the policy, which addresses staff conduct and responsibilities regarding conflicts of interest. The policy was updated to align with current legislation and to clarify language in the policy.

The board had its first reading of three policies: KA – Grading Systems, KA-R – Grading Systems, and JLDAG – Testing of Students. Adjustments for these policies align with the most current legislation.

Board members also voted 5-0 to ratify this year's mill levy amount of 36.845. The mill levy has to be certified annually in order for the district to receive property tax revenue.

District Accountability Committee membership approved

The board voted unanimously to approve 2015-16 membership of the District Accountability Committee. This year's members are:

- Dan Bunnell, parent, Pear Park principal
- Leo Carlton, parent, Fruita Monument assistant principal
- Brenca Chandler, community member
- Vickie Fay, parent, Clifton assistant principal
- Arthur Gardner, community member
- Deb Lamb, Shelley principal
- Amanda McQuade, parent
- Julia Moore, parent
- Jessica Mulvey, parent
- Nancy Nikkar, parent
- Rancall Reitz, parent
- Allison Ripple, Rim Rock teacher
- Gary Roalvig, community member
- Franki Sanders, Lincoln Orchard Mesa teacher
- Shawn Wilson, Thunder Mt. assistant principal

Broadway Elementary teacher Kari Dworkin won the raffle for United Way contributors who pledged money to the District 51 Foundation. She will receive two free tickets to the foundation's annual White Hot fundraiser.

Next Coffee with the Board event scheduled

The next Coffee with the Board is scheduled to take place at 9 a.m. Jan. 16 at Orchard Mesa Middle School.

Expulsion Report, Communications Report

Expulsions continue to track lower than this time last year. As of Nov. 30, 14 students had been expelled in 2015-16, compared to 25 students at the same time last school year. The Communications Report highlights the work of the Communications Department and upcoming graduation guidelines discussions Dec. 9 at East and Fruita 8/9, Dec. 10 at Book Cliff, and Dec. 16 at Palisade High.

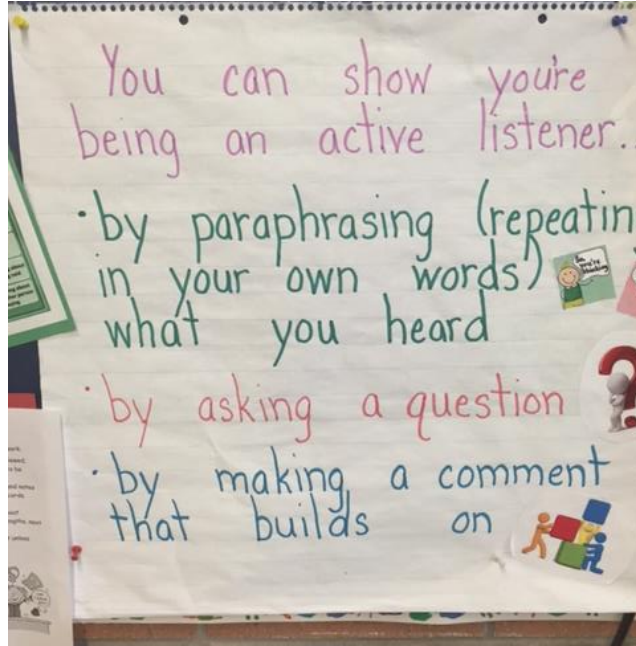
Legislative Report

Board Vice President Tom Perish, showed the legislative liaison, showed a Colorado School Finance Project video about the Negative Factor and told fellow board members he is concerned that Colorado is the only state without taxing authority, particularly when school funding may face more cuts over the next few years.

Events

Explore D51 – January 7 – School Visits

Explore D51 meets on the first Thursday of the month, to offer community members an in-depth, behind-the-scenes look at District 51. Community members, business owners, and parents attend the monthly class that covers a variety of topics. In January's class, several small groups toured two schools each, met with principals, and participated in a post-tour discussion with District staff.



Student of the Month

This monthly recognition program is a collaboration between CMU, Alpine Bank, and District 51 to honor outstanding students with a luncheon that includes their parents and school leaders.



Front row, left to right. Corbin Hill (Mt. Garfield), Sydney Almond (Palisade), Rebekah Nielsen (Grand Junction), Claire Hillan (Redlands), Britney Taylor (Independence), Evin Hall (Fruita 8/9), Ashley Cooper (R-5), Madison Ketchem (Fruita Monument), Trinity Jordan (East), Alondra Mendoza (Bookcliff), Conner Bowles (West), Alissa Ehlers (Central), Ashleigh Stewart (OMMS), Ryan Foley (East)

Back Row, left to right. Geneva Cooper (MGMS), Lance Whitesides (Redlands), Trevin Miller (Fruita 8/9), Terrin Spangler (OMMS), Cylas Card (Independence), Samuel Jordan (Grand Junction), Isaiah Montoya (R-5), Zachary Moore (Palisade), Alexis Guerra (Bookcliff), Karma Locke (West), Tyshea Denning (GMMS), Isaiah Pollard (GMMS), Jahaziel Serrano (Fruita Monument)

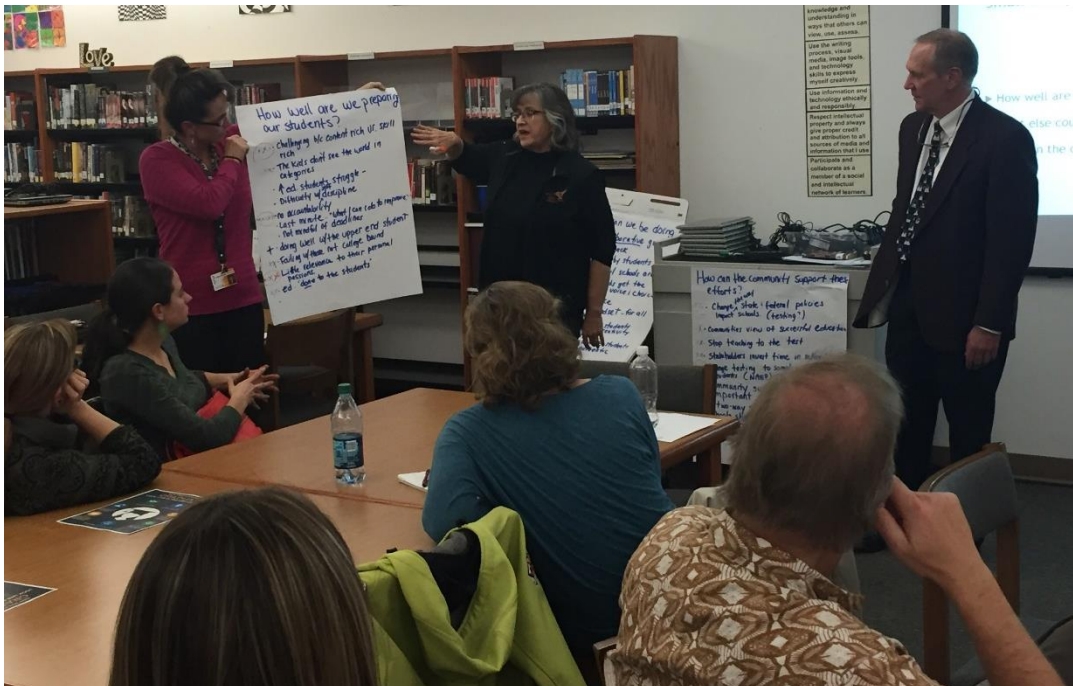
“Most Likely To Succeed” Screening at the Avalon – January 7

The D51 Foundation hosted a free, public screening of the educational documentary, Most Likely To Succeed, at the Avalon. Over 250 community members, staff, and parents attended the screening, and many participated in the discussion that immediately followed. District staff were available to facilitate conversation and answer questions.



Graduation Guidelines Public Discussions

Community members, parents, and educators participated in a series of four public Graduation Guidelines meetings in December. The meetings took place across the valley, at East Middle School, Palisade High School, Fruita 8/9 School, and Bookcliff Middle School. District 51 Ambassadors hosted the meetings, provided information about the change in graduation expectations, and collected input from attendees about the qualities and skills they would like to see in future District 51 graduates.



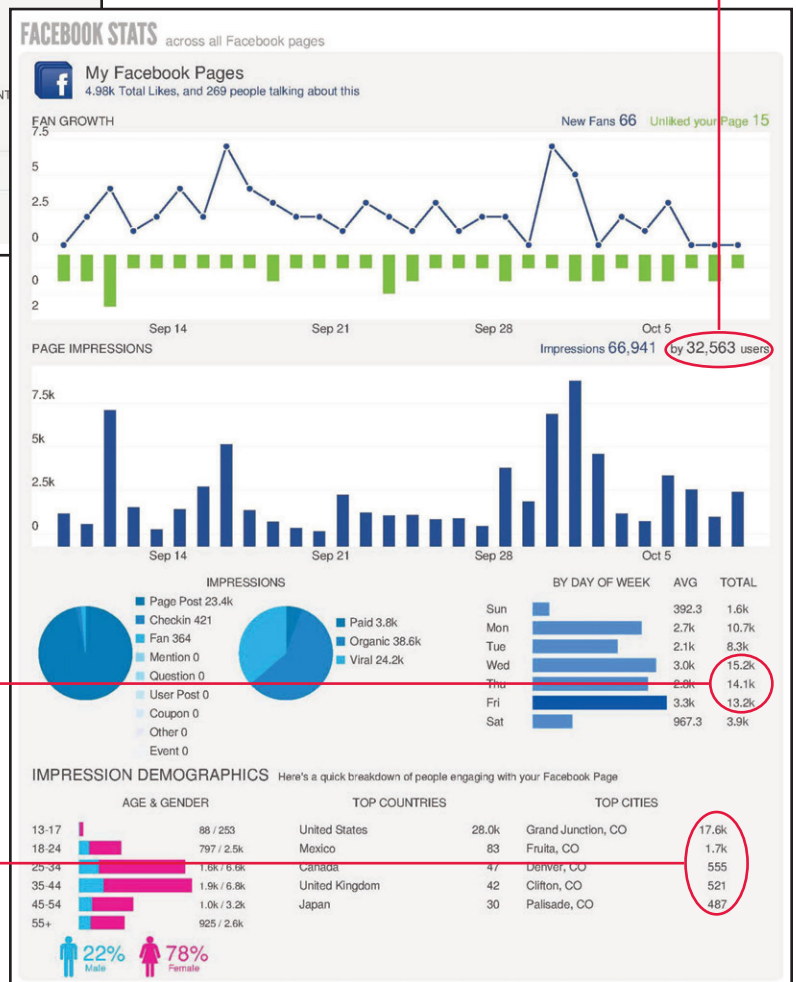
How to Read the Social Media Report

From a Board oversight view, the important information for social media reporting are growth in followers and impressions (reach). The communications department looks at the other details to manage and plan future efforts. Facebook is the preferred social media channel in our community, though twitter remains important and growing. We have 5,000 Facebook fans and 2,200 Twitter followers. Potential reach is based on an algorithm that calculates the total number of times any Facebook and Twitter user may have seen our content. We look at the "impressions by users" as a better indicator of reach. Users are the number of unique people that have seen content associated with our account.



Growth in followers for the time period.

Key reach for the time period.



Reach by day of the week.

Reach by location

Social Media

Social media posts from December 3, 2015 – January 13, 2016 covered student and school events, the Daily Sentinel’s Student of the Week, participation in the #delaneymeettaylor campaign, and various stories from local news outlets.

GROUP REPORT from December 3, 2015 - January 11, 2016



@district51



Mesa County Valley...

GROUP STATS across all Twitter and Facebook accounts

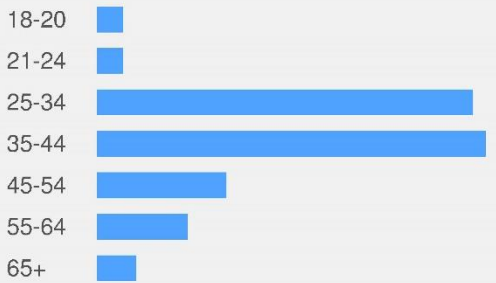
Incoming Messages	9,719	
Sent Messages	138	
New Twitter Followers	65	
New Facebook Fans	359	

9,746 INTERACTIONS
BY 8,795 UNIQUE USERS
384,750 POTENTIAL REACH

TWITTER STATS across all Twitter accounts

FOLLOWER DEMOGRAPHICS

51% MALE FOLLOWERS
49% FEMALE FOLLOWERS

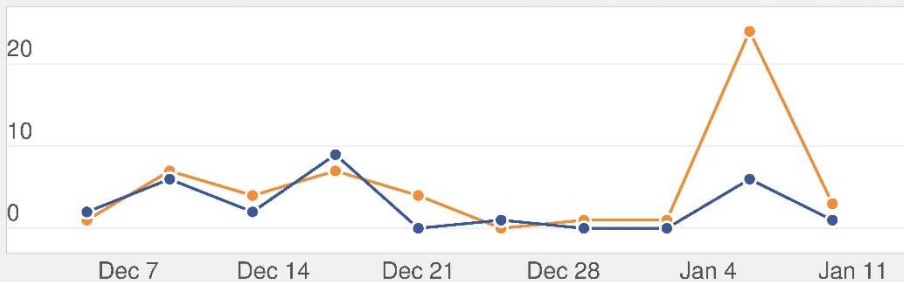


TWITTER STATS

+65 New Twitter Followers in this time period
59 Link Clicks
@52 Mentions
27 Retweets

DAILY INTERACTIONS

@MENTIONS 52 **RETWEETS 27**



OUTBOUND TWEET CONTENT

T 8 Plain Text
38 Links to Pages
8 Photo Links

FACEBOOK STATS across all Facebook pages



My Facebook Pages

5.41k Total Likes, and 275 people talking about this

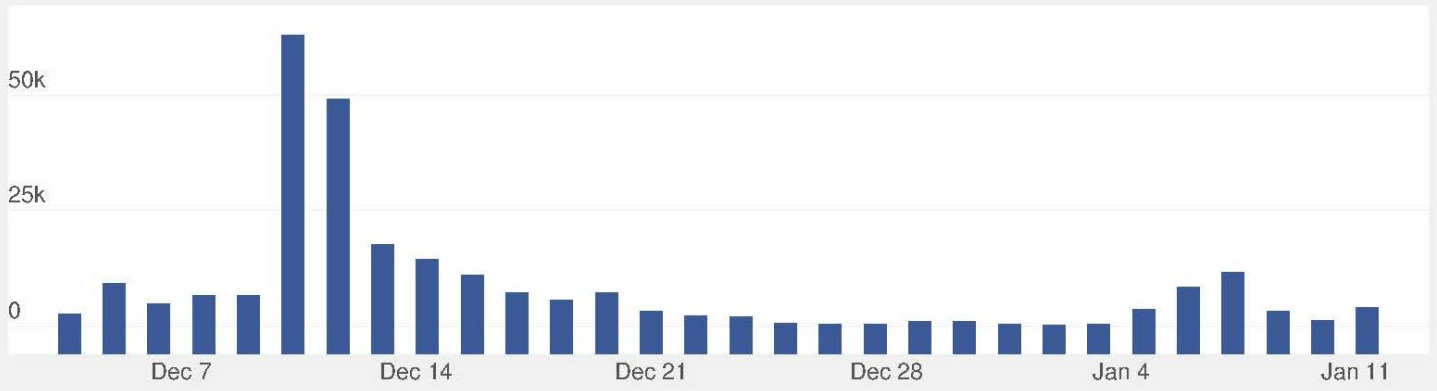
FAN GROWTH

New Fans **359** Unliked your Page **36**

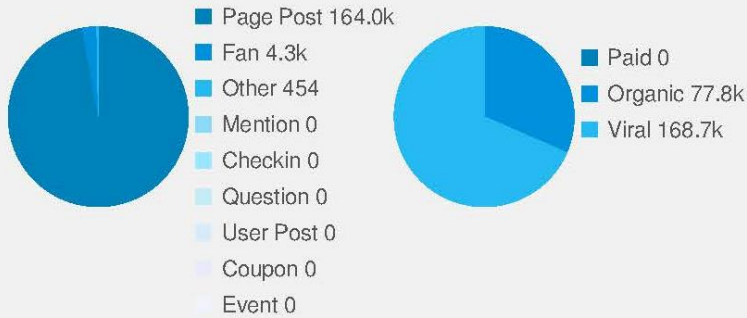


PAGE IMPRESSIONS

Impressions **247,836** by 132,274 users



IMPRESSIONS



BY DAY OF WEEK

Day	Avg	Total
Sun	2.5k	14.9k
Mon	4.1k	24.3k
Tue	4.8k	24.2k
Wed	3.4k	17.0k
Thu	13.1k	78.8k
Fri	9.2k	55.5k
Sat	5.5k	33.1k

IMPRESSION DEMOGRAPHICS

Here's a quick breakdown of people engaging with your Facebook Page

AGE & GENDER



TOP COUNTRIES

Country	Count
United States	124.0k
Canada	501
United Kingdom	500
Mexico	336
Germany	279

TOP CITIES

City	Count
Grand Junction, CO	38.0k
Denver, CO	5.7k
Clifton, CO	3.8k
Fruita, CO	3.7k
Montrose, CO	1.5k





Board of Education Resolution: 15/16: 50

Adopted: January 19, 2016

Name	School/Assignment	Effective Date
Retirements		
Allison, Carolyn	BTK/Executive Director Student Services	June 30, 2016
Kitzman, Steve	WMS/Art	May 20, 2016
Reed, Kelly	RMS/Principal	June 3, 2016
Resignations/Termination		
Brennan, Jamie	BTK/Psychologist	January 15, 2016
Leave of Absence		
None at this time.		
New Assignments		
Kuether, Samantha	F8-9/Math	January 4, 2016
McKissen, Ryan	Mesa View/General Ed Elementary	November 12, 2015
McLeod, Candace	FMS/Interventionist	January 4, 2016
Pitts, Rachel	MGMS/Language Arts	January 4, 2016
Taylor, Allison	Rim Rock/SPED SSN	December 12, 2015
Tinker, Emily	Pear Park/5 th Grade	January 4, 2016
Wyatt, Brianna	EMS/Math	October 19, 2015
Zumwalt, Alexis	BMS/Social Studies/Language Arts	January 4, 2016

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education



Board of Education Resolution: 15/16: 49

Adopted: January 19, 2016

Donor	Monte Riggle
Gift	Lego Education Software
Value	\$3,428.83
School/Department	West Middle School / Tech ed. classes

Donor	Palisade Dental Clinic
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Wrestling

Donor	Colorado Roofing & Waterproofing
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Staff jackets

Donor	Vanguard Charitable
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

Donor	Oldcastle Southwest Group Inc.
Gift	Cash
Value	\$200.00
School/Department	Palisade High School / Wrestling uniforms

Donor	Dale and Bri Renzi
Gift	Cash
Value	\$1,500.00
School/Department	Wingate Elementary School / Gifts for needy families

Donor	Extended Hours Program
Gift	Cash
Value	\$596.00
School/Department	Wingate Elementary School / Computer for intervention classroom

Donor	Taylor Fromang
Gift	Books
Value	\$6.00
School/Department	Appleton Elementary School / Library



Board of Education Resolution: 15/16: 49

Adopted: January 19, 2016

Donor	Bev Clark
Gift	Christmas Display
Value	\$100.00
School/Department	Appleton Elementary School / Library

Donor	Sooper Credit Union
Gift	Backpacks, hoodies, socks, hats and gloves
Value	\$1,000.00
School/Department	Prevention Services / Homeless students

Donor	Primary Care Partners
Gift	Socks, underwear, hoodies, hats and gloves
Value	\$2,000.00
School/Department	Prevention Services / Homeless students

Donor	Charles Macarthur
Gift	Cash
Value	\$5,495.00
School/Department	Chatfield Elementary School / Security cameras, gates and signs

Donor	David and Nancy Lange
Gift	Cash
Value	\$500.00
School/Department	Scenic Elementary School / Ms. McComb's 4 th grade class

Donor	TJ and Tammara Dickerson
Gift	Cash
Value	\$50.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Parker W. Northup
Gift	Cash
Value	\$750.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Clifton Vineyard Church
Gift	Cash
Value	\$200.00
School/Department	Clifton Elementary School / Student Support Center



Board of Education Resolution: 15/16: 49

Adopted: January 19, 2016

Donor	Victory Life Church
Gift	Cash
Value	\$100.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Kimbrough & Company, Inc.
Gift	Cash
Value	\$364.45
School/Department	Clifton Elementary School / Student Support Center

Donor	Mor Storage, Inc.
Gift	Cash
Value	\$250.00
School/Department	Clifton Elementary School / Preschool toys and supplies

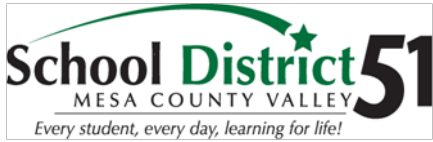
Donor	J. Saro
Gift	Cash
Value	\$50.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Maverik
Gift	Cash
Value	\$150.00
School/Department	Clifton Elementary School / Student Support Center

Donor	Dalby, Wendland & Co., PC
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / Staff use

Donor	Shona Green
Gift	Doll molds, art supplies, ceramic supplies
Value	\$1,000.00
School/Department	Palisade High School / Ceramic classes

Donor	Amy Stewart
Gift	Cash
Value	\$100.00
School/Department	Mesa View Elementary / Sev.& Profound classroom ski trip



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Donor	Harry Griff
Gift	Cash
Value	\$100.00
School/Department	Mesa View Elementary / Sev.& Profound classroom ski trip

Donor	Premier Tax Solutions
Gift	Cash
Value	\$150.00
School/Department	Mesa View Elementary / Sev.& Profound classroom ski trip

Donor	Amico Plumbing, Inc.
Gift	Cash
Value	\$150.00
School/Department	Mesa View Elementary / Sev.& Profound classroom ski trip

Donor	Frank Mynyrd
Gift	Cash
Value	\$200.00
School/Department	Fruita 8/9 School / Band program

Donor	Evonne Arat
Gift	Cash
Value	\$300.00
School/Department	Fruita Middle School / Tutoring

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

 Terri N. Wells
 Secretary, Board of Education

Mesa County Valley School District 51

IKA

GRADING/ASSESSMENT SYSTEMS

Related: IKA-R

Adopted: November 3, 1987

Revised: September 20, 1988

Policy Manual Review: November 19, 2002

Adopted: January 19, 2016

It is the philosophy of this Board that students will respond more positively to the opportunity for success than to the threat of failure. The district shall seek, therefore, in its instructional program to make achievement both recognizable and possible for students. It shall emphasize achievement in its processes of evaluating student performance.

State assessment system

State and federal law require district students to take standardized assessments in the instructional areas of English language arts, math and science. State law also requires students to take standardized assessments in the instructional area of social studies. Accordingly, the district shall administer standardized assessments pursuant to these state and federal legal requirements.

State law also requires the district to adopt policies and/or procedures concerning the use of pencil and paper on the computerized portion of state assessments; parent requests to excuse their children from taking state assessments; and the district's assessment calendar. This policy and its accompanying regulation represent the district's process to address these requirements.

1. Pencil and paper testing option

The district may determine that a specific classroom or school within the district will use pencil and paper to complete the computerized portions of a state assessment. Factors that will be considered in making this determination include:

- the technological capacity and resources of the particular school/classroom;
- students' previous experience with computerized and written assessments;
- whether the instructional methodology of the particular school/classroom is consistent with the use of computerized assessments or written assessments; and
- the logistics of administering the state assessment in different formats at a particular school or schools.

Prior to making this determination, the superintendent or designee shall consult with the school principal(s) affected by this determination as well as parents/guardians of students enrolled in the district.

For students with disabilities, the use of pencil and paper instead of a computer to complete a state assessment shall be determined by the student's Individualized Education Program (IEP) team or Section 504 team, in accordance with applicable law.

2. Parent/guardian request for exemption

Under state law, parent(s)/guardian(s) may exempt their children from some state assessments. A parent/guardian who wishes to exempt his or her child from state assessment(s) shall make this request on a form approved by the District.

In accordance with state law, the district shall not impose a negative consequence upon a student whose parent/guardian has requested an exemption from a state assessment or assessments.

This policy's exemption process shall apply only to state assessments and shall not apply to district or classroom assessments.

Mesa County Valley School District 51

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GRADING/ASSESSMENT SYSTEMS

Related: IKA-R

Adopted: November 3, 1987

Revised: September 20, 1988

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Adopted: January 19, 2016

3. Sharing of student state assessment results with parents/guardians

The Colorado Department of Education is required to provide diagnostic academic growth information for each student enrolled in the district and for each public school in the district based on the state assessments results for the preceding school years. This information shall be included in each student's individual student record. Appropriate school personnel, including those who work directly with the student, shall have access to the student's state assessment results and longitudinal academic growth information and shall share with and explain that information to the student's parent/guardian.

District assessment system

In addition to the state assessment system, the district has developed a comprehensive assessment system that:

- challenges students to think critically, apply what they have learned and gives them the opportunity to demonstrate their skills and knowledge;
- includes "early warning" features that allow problems to be diagnosed promptly to let students, teachers and parents/guardians know that extra effort is necessary;
- provides reliable and valid information on student and school performance to educators, parents/guardians and employers; and
- provides timely and useful data for instructional improvement and improved student learning, including feedback useful in determining whether the curriculum is aligned with the district's academic standards.

The district will use a variety of assessment tools to determine student achievement. The superintendent or designee shall be responsible for scheduling, disseminating and collecting assessments so that the district is in compliance with state and federal requirements. The superintendent or designee also shall be responsible for reporting and interpreting all group assessment results.

In accordance with applicable law, the district's assessment system shall accommodate students with disabilities and English language learners.

The district's assessments results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will provide reliable and valid information about student progress on the district's academic standards.

Additional assessment information for parents/guardians

In accordance with state law and this policy's accompanying regulation, the district shall distribute an assessment calendar and related information to parent/guardians on an annual basis to inform them about the state and district assessments that the district plans to administer during the school year.

Classroom assessment system

Classroom assessment practices shall be aligned with the district's academic standards and assessment program. Assessment is an integral part of the teaching and learning process that should occur continuously in the classroom. The primary purpose of classroom assessment shall be to enable teachers to make instructional decisions for students on a continual basis.

Students are encouraged to engage in informal self-assessments as they study and attempt to solve problems, monitor their own progress and improve their learning.

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Grading system

The administration and professional staff shall devise a grading systems for evaluating and recording student progress and to measure student performance in conjunction with the district's academic standards. The records and reports of individual students shall be kept in a form meaningful to parents/guardians, as well as teachers. The grading system shall be uniform district-wide--at comparable grade levels, except for programs approved by the Board. Peer grading of student assignments and classroom assessments is permissible. The intent of this practice is to teach material again in a new context and to show students how to assist and respect fellow students.

The Board shall approve the grading, reporting and assessment systems as developed by the professional staff, upon recommendation of the superintendent.

The Board recognizes that classroom grading and/or assessment systems, however effective, are subjective in nature, but urges all professional staff members to conduct student evaluations as objectively as possible.

The Board also recognizes that state and federal laws, rules and regulations governing the education of students with disabilities contain special requirements not applicable to the general education program. Accordingly, the superintendent may promulgate and publish appropriate administrative procedures, consistent with the district's responsibility under applicable laws, rules and regulations, for evaluating the performance of students with disabilities using an independent grading system based upon each student's individual education plan.

Legal Reference:

- C.R.S. 22-7-1006.3 (1) (state assessment implementation schedule)
- C.R.S. 22-7-1006.3 (1) (d) (district must report to CDE the number of students who will take the state assessment in a pencil and paper format)
- C.R.S. 22-7-1006.3 (7) (d) (state assessment results included on student report card if feasible)
- C.R.S. 22-7-1006.3 (8) (a) (policy required to ensure explanation of student state assessment results)
- C.R.S. 22-7-1013 (1) (district academic standards)
- C.R.S. 22-7-1013 (6) (policy required regarding the use of pencil and paper on state assessments)
- C.R.S.22-7-1013 (7) (procedure required concerning distribution of assessment calendar to parents /guardians)
- C.R.S. 22-7-1013 (8) (policy and procedure required to allow parents to excuse their children from participation in state assessments)
- C.R.S.22-11-101 et seq. (Education Accountability Act of 2009)
- C.R.S. 22-11-203 (2)(a) (principal required to provide educators access to their students' academic growth information "upon receipt" of that information)
- C.R.S.22-11-504 (3) (policy required to ensure explanation of student state assessment results and longitudinal growth information)

Cross Reference:

- IKA-E, Request for Exemption From State Assessment(s)
- JRA/JRC, Student Records/Release of Information on Students

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Pursuant to Policy IKA, the District shall follow a numerical grading system for evaluating and recording student progress in elementary and middle schools (Grades K-8), and a letter grading system for evaluating and recording progress in high schools (grades 9-12). Such grading systems shall be aligned with the content standards adopted by the Board of Education, and shall reflect the levels of performance indicated below.

In addition to number or letter grades, teachers shall, report their assessment of the student’s classroom behavior in elementary grades, and the student’s attitude as a learner in secondary grades.

ELEMENTARY GRADING SYSTEMS

Academic Reporting Criteria		
Advanced	4.0	The student regularly meets and at times exceeds (more depth/ extension with grade level work and / or performing at higher than grade level) the standard as described by the grade level expectations. The student extends and applies key concepts, processes and skills for grade level.
	3.5	<i>Meets criteria at 3.0, progressing toward 4.0</i>
Proficient	3.0	The student regularly meets the standard as it is described by the grade level expectations. The student, with limited errors, grasps and applies key concepts, processes and skills for grade level.
	2.5	<i>Meets criteria at 2.0, progressing toward 3.0</i>
Partially Proficient	2.0	The student is beginning to, and occasionally does, meet the standards as described by grade level expectations. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level work but produces work that contains many errors.
	1.5	<i>With support can meet criteria for 2.0</i>
Unsatisfactory	1.0	The student is not meeting the standard as is described by grade level expectations for this grade level or insufficient evidence at this time.

The following annotations may be affixed to the grades above, as appropriate:

* = Grade based on accommodations

N = Content was not directly taught or assessed during this grading period

M = Standards were modified for student; not working on grade level standards

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Learning Behavior Rubric				
	4 = Advanced	3 = Proficient	2 = Partially Proficient	1 = Unsatisfactory
Collaboration	<ul style="list-style-type: none"> Consistently participates and works effectively with others/group Consistently acknowledges authority and follows directions Consistently is a self-directed learner Consistently uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Usually participates and works effectively with others/group Usually acknowledges authority and follows direction Usually does not require teacher redirection Usually uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Sometimes does not participate or cooperate with others/group Sometimes does not acknowledge authority Sometimes requires teacher redirection Sometimes does not use teamwork and leadership skills effectively 	<ul style="list-style-type: none"> Rarely participates, cooperates and often disrupts others/group Rarely acknowledges authority Constantly requires teacher redirection Rarely uses teamwork and leadership skills effectively
Work Ethic	<ul style="list-style-type: none"> Consistently manages time effectively and completes all practice in a timely manner Consistently learns from instruction and feedback Consistently organized and prepared for learning 	<ul style="list-style-type: none"> Usually manages time effectively and usually completes all practice in a timely manner Usually learns from instruction and feedback Usually organized and prepared for learning 	<ul style="list-style-type: none"> Sometimes manages time effectively and sometimes completes all practice in a timely manner Sometimes learns from instruction and feedback Sometimes organized and prepared for learning 	<ul style="list-style-type: none"> Rarely manages time effectively and rarely completes all practice in a timely manner Rarely learns from instruction and feedback Rarely organized and prepared for learning
Civic Responsibility	<ul style="list-style-type: none"> Consistently respects the rights of others and follows classroom and school rules Consistently accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Usually respects the rights of others and usually follows classroom and school rules Usually accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Sometimes respects the rights of others or needs adult/peer guidance to follow classroom and school rules Sometimes accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> Rarely respects the rights of others, including adults, and disregards classroom and school rules Rarely accepts that our society is made up of a diverse population
Personal Responsibility	<ul style="list-style-type: none"> Consistently takes responsibility for own actions Consistently takes initiative and responsibility for his/her own learning Constantly plans and prioritizes goals 	<ul style="list-style-type: none"> Usually takes responsibility for own actions. Usually takes initiative and responsibility for his/her own learning Usually plans and prioritizes goals 	<ul style="list-style-type: none"> Sometimes takes responsibility for own actions Sometimes takes initiative and responsibility for his/her own learning Sometimes plans and prioritizes goals 	<ul style="list-style-type: none"> Rarely takes responsibility for own actions Rarely takes initiative and responsibility for his/her own learning Rarely plans and prioritizes goals

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<p>Effort:</p> <ul style="list-style-type: none"> • Reading • Writing • Writes Clearly & Legibly • Mathematics • Science • Social Studies • Physical Education • Music • Technology • Art 	<ul style="list-style-type: none"> • Perseveres beyond completion to gain deeper understanding • Consistently continues working on the task even when difficulties arise or a solution is not immediately evident 	<ul style="list-style-type: none"> • Usually works on tasks until completed • Usually continues working on the task even when difficulties arise or a solution is not immediately evident 	<ul style="list-style-type: none"> • Sometimes puts effort or focus into the task • Stops working when difficulties arise 	<ul style="list-style-type: none"> • The student puts very little effort or focus into the task
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SECONDARY GRADING SYSTEMS

6th – 8th Grades

District 51 Common Proficiency Descriptor

<p>4 Advanced</p>	<p>The student regularly meets and at times exceeds (more depth/extension with grade level work and/or performing at higher than grade/course level) the standard as described by the grade level expectations. The student extends and applies key concepts, processes and skills for grade level.</p>
<p>3 Proficient</p>	<p>The student regularly meets the standard as it is described by the grade level expectations. The student, with limited errors, grasps and applies key concepts, processes and skills for grade level.</p>
<p>2 Partially Proficient</p>	<p>The student is beginning to, and occasionally does, meet the standards as described by grade level expectations. The student is beginning to grasp and apply the key concepts, processes and skills for the grade level work but produces work that contains many errors.</p>
<p>1 Unsatisfactory</p>	<p>The student is not meeting the standards as is described by grade level expectations for this grade level.</p>
<p>IE Insufficient Evidence</p>	<p>The student has not provided enough evidence to make a determination of their proficiency as described by grade level expectations.</p>

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District 51 Learning Rubric				
	4 – Advanced	3 – Proficient	2 – Partially Proficient	1 = Unsatisfactory
Collaboration	<ul style="list-style-type: none"> • Regularly participates and works effectively with others/group • Regularly acknowledges authority and takes direction • Regularly uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> • Usually participates and works effectively with others/group • Usually acknowledges authority and takes direction with some teacher redirection and/or encouragement • Usually uses teamwork and leadership skills effectively 	<ul style="list-style-type: none"> • Sometimes does not participate or cooperate with others/group • Sometimes does not acknowledge authority and needs more teacher redirection and/or encouragement • Sometimes does not use teamwork and leadership skills effectively 	<ul style="list-style-type: none"> • Rarely participates, cooperates and often disrupts others/group • Rarely acknowledges authority and constantly needs teacher redirection and/or encouragement • Rarely uses teamwork and leadership skills effectively
Work Ethic	<ul style="list-style-type: none"> • Regularly manages time effectively and completes all practice in a timely manner • Regularly learns from instruction and feedback • Regularly prepared for class with all necessary materials 	<ul style="list-style-type: none"> • Usually manages time effectively and usually completes all practice in a timely manner • Usually learns from instruction and feedback • Usually prepared for class with all necessary materials 	<ul style="list-style-type: none"> • Sometimes manages time effectively and sometimes completes all practice in a timely manner • Sometimes learns from instruction and feedback • Sometimes prepared for class with all necessary materials 	<ul style="list-style-type: none"> • Rarely manages time effectively and rarely completes all practice in a timely manner • Rarely learns from instruction and feedback • Rarely prepared for class with all necessary materials
Civic Responsibility	<ul style="list-style-type: none"> • Regularly respects the rights of others and follows classroom and school rules • Regularly accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> • Usually respects the rights of others and usually follows classroom and school rules • Usually accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> • Sometimes respects the rights of others or needs adult/peer guidance to follow classroom and school rules • Sometimes accepts that our society is made up of a diverse population 	<ul style="list-style-type: none"> • Rarely respects the rights of others, including adults, and disregards classroom and school rules • Rarely accepts that our society is made up of a diverse population
Personal Responsibility	<ul style="list-style-type: none"> • Regularly takes responsibility for own actions • Regularly takes initiative and responsibility for his/her own learning • Regularly plans and prioritizes goals 	<ul style="list-style-type: none"> • Usually takes responsibility for own actions • Usually takes initiative and responsibility for his/her own learning • Usually plans and prioritizes goals 	<ul style="list-style-type: none"> • Sometimes takes responsibility for own actions • Sometimes takes initiative and responsibility for his/her own learning • Sometimes plans and prioritizes goals 	<ul style="list-style-type: none"> • Rarely takes responsibility for own actions • Rarely takes initiative and responsibility for his/her own learning • Rarely plans and prioritizes goals

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9th – 12th Grades

1. Performance Level Definitions

- A**
1. Student consistently demonstrates all exceptional level of understanding by incorporating and transferring advanced skills and complex thinking into grade level performance expectations.
 2. Student is independent and self-directed in extending the learning process.
 3. Student meets and frequently exceeds assignment requirement.
 4. AND/OR Student is consistently performing above grade level expectations.
- B**
1. Student successfully achieves grade level expectations and supporting concepts.
 2. Student regularly applies thinking skills and learning strategies
 3. Student meets assignment requirements.
- C**
1. Student is performing near grade level expectations.
 2. Student is showing progress in applying thinking skills and learning strategies.
 3. Student shows partial grasp of central concepts.
 4. AND/OR Student inconsistently meets assignment requirements.

Below Proficient

- D**
1. Student is inconsistent in meeting the expectations of the course content standards.
 2. Student demonstrated partial skill and ability in content area.
- F**
1. Student is performing significantly below expectations of the course content standards.
 2. Student demonstrates minimal skill and ability in content area.

2. Behavior Symbol Criteria.

- + = Strong** The student consistently meets teacher's expectations for conduct and effort.
- √ = Satisfactory** The student generally meets teacher's expectations for conduct and effort.
- = Needs Improvement** The student inconsistently meets teacher's expectations for conduct and effort.

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3. Grade Point Averages (GPA)

Computation of grade point average is determined by dividing the number of grade points earned by the number of credits attempted in accordance with the following table:

GRADE POINT VALUE FOR COMPUTING GRADE POINT AVERAGES:

<u>Grade</u>	Point Values	
Regular and Advanced Placement Classes	Regular	Advanced Placement
A	4.0	5.0
B	3.0	4.0
C	2.0	3.0
D	1.0	1.0
F	0.0	0.0

It is the responsibility of each secondary school teacher to assign a letter grade based upon judgment of a student's performance and reflecting performance levels aligned with curriculum content standards adopted by the Board of Education. If a teacher chooses to use a numerical grading scale as an aid in deciding which letter grade to assign, the district recommends the following:

A = 90 - 100

B = 80 - 89

C = 70 - 79

Below Proficient D = 60 - 69
F = Below 60

GRADING SYSTEMS FOR STUDENTS WITH DISABILITIES

The work of students with disabilities who are eligible for and are receiving special education services pursuant to the Exceptional Children Educational Act shall be evaluated in the manner provided in the students individualized education program (IEP). For students with disabilities who are eligible for services or accommodations pursuant to Section 504 of the Rehabilitation Act of 1973, but who are not receiving special education services pursuant to an IEP, the grading systems described in this regulation may be modified as necessary to accommodate the student's disability and avoid discrimination on account of the student's disability. Such accommodations or modifications shall be incorporated in the student's Section 504 accommodation plan.

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JLDAC

SCREENING/EVALUATING OF STUDENTS

(And Treatment of Mental Disorders)

Adopted: November 17, 1987

Revised: January 15, 1991

Revised: March 28, 2000

Policy Manual Review: August 6, 2002

Adopted: January 19, 2016

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Parents/guardians and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students whether created by the district or a third party. For purposes of this policy, "eligible student" means a student 18 years of age or older or an emancipated minor. Any survey, assessment, analysis or evaluation administered or distributed by a school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

Survey, assessments, analysis or evaluation for which consent is required

Except as otherwise permitted by law, students shall not be required to submit to a survey, assessment, analysis or evaluation that is intended to reveal information, whether the information is personally identifiable or not, without prior written consent of the parent/guardian or eligible student, if that survey, assessment, analysis, or evaluation reveals information in the following areas ("protected information")

1. political affiliations or beliefs of the student or the student's parent/guardian
2. mental and psychological conditions of the student or the student's family
3. sex behavior and attitudes
4. illegal, anti-social, self-incriminating and demeaning behavior;
5. critical appraisals of other individuals with whom respondents have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers
7. religious practices, affiliations or beliefs of the student or the student's parent/guardian
8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)
9. social security number

School personnel responsible for administering any such survey, assessment, analysis or evaluation shall give written notice at least two weeks in advance to the student's parent/guardian or the eligible student and shall make a copy of the document available for viewing at convenient time and locations. The notice shall offer to provide the following written information upon request:

1. records or information that may be examined and required in the survey, assessment, analysis or evaluation
2. the means by which the records or information shall be examined, reviewed, or disseminated
3. the means by which the information is to be obtained
4. the purposes for which the records or information are needed
5. the entities or persons, regardless of affiliation, who will have access to the information; and

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6. a method by which a parent/guardian can grant or deny permission to access or examine the records or information

These notice provisions also apply to any survey, analysis or evaluation funded by the U.S. Department of Education.

Exceptions to policy

Nothing in this section of the policy shall:

1. prevent a student who is working under the supervision of a journalism teacher or sponsor from preparing or participating in a survey, assessment, analysis or evaluation without obtaining consent as long as such participation is not otherwise prohibited by law

2. be construed to prevent a district employee from reporting known or suspected child abuse or neglect as required by state law

3. be construed to limit the ability of a health professional that is acting as an agent of the school district to evaluate an individual child

4. be construed to require parental notice or consent for a survey, assessment, analysis or evaluation related to educational products or services for or to students or educational institutions. These products and services include, but are not limited to, the following:

- college or other postsecondary education recruitment or military recruitment activities
- book clubs, magazines and programs providing access to low-cost literary products
- curriculum and instructional materials used by district schools
- tests and assessments used by district schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students.
- the sale by students of products or services to raise funds for school-related or educational-related activities
- student recognition programs

5. be construed to require parental notice or consent for assessments used to collect evidence of what a student knows and is able to do and to measure a student's academic progress toward attaining the district's academic standards

6. limit the ability of the district to administer a suicide assessment or threat assessment

Surveys, assessment, analysis or evaluation for marketing purposes

Parents/guardian and eligible students shall receive notice and have the opportunity to opt a student out of activities involving the collections, disclosure or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

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Annual notice

At the beginning of each academic year, the district shall inform parents/guardians and eligible students that the parent/guardian or eligible student has the right to consent before students are required to submit to a survey that concerns one or more of the protected areas and to opt out of the following:

1. activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information;
2. the administration of any protected information survey; or
3. any non-emergency, invasive physical examination or screening (other than a hearing, vision or scoliosis screening) that is:
 - required as a condition of attendance;
 - administered by the school and scheduled by the school in advance; and
 - not necessary to protect the immediate health and safety of the student or of other students.

Psychological Testing Of Students (And Treatment of Mental Disorders)

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. They are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to the conducting any such testing, school personnel shall obtain written permission from the parent/guardian or eligible student in accordance with applicable law.

School personnel are encouraged to discuss concerns about a student's behavior with the parent/guardian, and such discussions may include a suggestion that the parent/guardian speak with an appropriate health care professional regarding any behavior concerns that school personnel may have. Only those persons appropriately licensed may expose student to any psychiatric or psychological method or procedure for the purpose of diagnosis, assessment or treatment of any emotional, behavioral or mental disorder or disability. Such methods or procedures may only be performed after acquiring written permission from a student's parent or guardian, or from the student in those circumstances in which federal or state law allows the student to obtain such services in confidence or without prior notice to the parent/guardian.

Licensed school personnel are encouraged to be knowledgeable about psychiatric or psychological methods and procedures but shall not be involved in any diagnosis, assessment or treatment of any type of mental disorder or disability unless appropriately licensed. In accordance with state law, school personnel including licensed school psychologists are not authorized to practice psychotherapy or utilize any psychiatric or psychological procedure outside of or beyond their area of training, experience or competence.

Psychological tests shall be administered to students only by appropriately licensed school personnel employed for this purpose or by interns under their supervision. Adherence to this policy will insure quality psychological services and will protect the educational rights, dignity and privacy of students and parents.

Psychological examination and testing shall be made only after informed and written consent of the student's parents or guardian is obtained unless the student is of legal age to give his informed and written consent.

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Adopted: January 19, 2016

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Psychological data shall be only one of several criteria for determining any change in a student's educational program. Psychological data older than three years shall not be used as the basis for prescriptive teaching or placement.

Students shall not be required to submit to any psychiatric or psychological methods or procedures for the purpose of diagnosis, assessment or treatment of any emotional, behavioral or mental disorder or disability as part of any classroom or instructional activity without parental knowledge and consent.

Ordinary classroom instruction, activities and techniques involving the approved curriculum that teach about psychological or psychiatric methods or procedures shall be permissible and considered outside the scope of this policy. It is understood that there is a significant difference between practicing therapy and providing activities that may be therapeutic in nature. Any teacher who questions whether a planned activity is one involving psychiatric or psychological methods or procedures for which the teacher may not be properly licensed shall consult with the school principal.

Special education evaluation

The giving of parental permission for evaluation or re-evaluation of a student with disabilities and any required consent to the provision of special education services to a student with disabilities is governed by state and federal law and is outside the scope of this policy.

Legal References:

20 U.S.C. 1232g (Family Education Rights and Privacy Act)

20 U.S.C. 1232h (rights of students and parents to inspect instructional materials and give prior consent for certain surveys, analysis and evaluation)

C.R.S.13-22-101 (18 is age of competence for certain purposes)

C.R.S. 22-1-123 (district shall comply with federal law on protection of pupil rights, Colorado provisions regarding survey, assessment, analysis and evaluation of students)

C.R.S. 22-32-109.2 (1)(ee) (duty to adopt policy prohibiting personnel from ordering behavior tests without parent permission)

C.R.S. 22-32-109.2 (screening and treatment of emotional/mental disorders or disabilities)

C.R.S. 27-65-103 (voluntary applications for mental health services)

Cross References:

GBEB, Staff Conduct

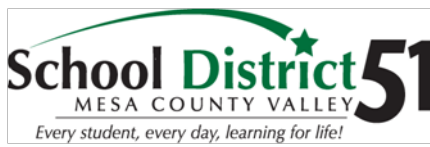
GCS, Professional Research and Publishing

IKA, Grading/Assessment System

JLCA, Physical Examinations of Students

JRA/JRC, Student Records

LC, Relations with Education Research Agencies



Revision of Grading and Assessment Policies

Board of Education Resolution: 15/16: 47

Adopted: January 19, 2016

WHEREAS, the administration has revised and updated the District’s grading policy IKA and testing of students policy JLDAC to conform to changes in state and federal law, and recommends that the Board approve the revised version attached hereto; and

WHEREAS, the administration has also promulgated a new regulation IKA-R (copy also attached) which contains updated grading procedures to conform to current District practice.

WHEREAS, promulgation of the attached policies IKA and JLDAC and regulation IKA-R renders the District’s existing policies ILBA, District Program Assessments, ILBB, State Program Assessments, and IKAB, Student Progress Reports to Parents unnecessary, and the administration recommends that such policy be repealed; and

WHEREAS, notice of the proposed changes to Policies IKA, IKA-R and JLDAC and of the proposed repeal of Policies ILBA, ILBB and IKAB has been given at the Board’s prior meeting on December 8, 2015, as required by Policy BGB.

NOW, THEREFORE, RESOLVED that the Board adopts and approves the attached Policies IKA, IKA-R and JLDAC for inclusion with and in the policies and regulations of the District, and hereby repeals existing Policies ILBA, ILBB and IKAB.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 19, 2016.

Terri N. Wells
Assistant Secretary, Board of Education

Mesa County Valley School District 51
GBEC
DRUGS, ALCOHOL AND CONTROLLED SUBSTANCES
(DRUG-FREE WORKPLACE)

Revised First Reading: January 19, 2016

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The Board recognizes the importance of maintaining a workplace that is free from alcohol and drugs to enhance the safety and welfare of employees and students and ensure compliance with applicable law.

The discovered use, ~~or possession, or being under the influence~~ of alcohol, ~~or the illicit use or possession of drugs,~~ controlled substances, or paraphernalia associated with them, on ~~school~~District premises property, or in or on a District vehicles or during any school-related activity at any school-sponsored or District-sponsored activity or event, by a ~~School~~ District employee or volunteer is strictly prohibited and shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal. For purposes of this policy, The definition of a controlled substances shall be the same as that found in the policy regarding Student Alcohol Use/Drug Abuse, JCH include but are not limited to, narcotics drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, drugs and any other controlled substances as defined by law. Although some actions involving marijuana are no longer prohibited by state law, federal law still prohibits the manufacture, sale, distribution, possession and use of marijuana. As a recipient of federal funds, the District has an obligation to maintain a drug-free workplace. Thus, marijuana is a controlled substance for purposes of this policy. Controlled substances also include any prescription or over-the-counter drug that does not meet the following four criteria: (1) the employee has a current and/or valid prescription for the drug or the drug is sold over-the-counter; (2) the drug is used or possessed for the purpose for which it was prescribed or sold over-the-counter; (3) the drug is used or possessed at the dosage prescribed or recommended; and (4) the drug is used or possessed consistent with the safe and efficient performance of the employee's job duties.

Entry upon ~~school~~District premises or working in a school-related activity under the influence of alcohol, drugs or intoxicants shall also be grounds for appropriate discipline, up to and including dismissal. "Under the influence" is defined as being unable to perform work in a safe and productive manner, or being in a physical or mental condition which creates a risk to the safety and well-being of the individual, students or other employees, the public or District property, or having any detectable level, including odor, of alcohol, drugs, substances, intoxicant, or any combination thereof, in or from the body. -Being under the influence may manifest one or more signs, symptoms or abnormal behaviors associated with the use of alcohol, drugs or controlled substances, including, but not limited to, loss of coordination or muscle control, slurred speech, reddened eyes, vomiting, having the detectable odor of alcohol or other controlled substances on the breath or about the person, nervousness, restlessness, sleepiness or lethargy, loss of memory, disorderly conduct or abusive language.

Because of the high visibility of ~~school~~District employees and volunteers and their status as role models for the student population, the discovered sale, transfer or administration of illegal drugs or any controlled substances, or paraphernalia associated with them, by a ~~school~~District employee or volunteer shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal. Conviction by any such employee or volunteer of a drug-related offense, whether felony or misdemeanor, or a felony offense involving the use of alcohol, whether or not drug-related, on a verdict of guilty, or on a plea arrangement involving a plea of guilty, a plea of *nolo contendere*, or a plea arrangement involving deferred judgment or sentence, shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal.

At the discretion of an administrator with reasonable suspicion that an employee or volunteer may be under the influence of alcohol, drugs or other controlled substances, an employee may be required to submit to a blood, urine and/or breath test as prescribed under DOT regulations. All tests will be administered by properly qualified medical personnel at the District's expense. Refusal to submit to a required blood, urine and/or breath test shall be considered a positive test and shall subject the offending employee or volunteer to appropriate discipline, up to and including dismissal.

The District reserves the right to use any lawful method of investigation which it deems necessary to determine whether any school employee or volunteer has engaged in conduct which violates this policy or interferes with or adversely affects the educational mission of the District. At the discretion of an ~~an~~ building-administrator ~~and on~~with ~~probable~~

K.3.a.1

Mesa County Valley School District 51
GBEC
DRUGS, ALCOHOL AND CONTROLLED SUBSTANCES
(DRUG-FREE WORKPLACE)

Revised First Reading: January 19, 2016

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~~cause reasonable suspicion to believe~~ that illegal drugs, alcohol or controlled substances may be located therein, lockers, vehicles and personal possessions will be subject to search. After receiving express authorization from the superintendent or the superintendent's designee, a search of an employee's person may be conducted on reasonable suspicion that a violation of the substantive provisions of this policy has occurred if the employee or volunteer being subjected to the search is suspected of having violated this policy. The failure of an employee or volunteer to comply with a lawful search request may result in appropriate discipline, up to and including dismissal. Any search should be undertaken as discreetly as possible. For example, persons who do not need to be present during the search should not be present. ~~Body searches or strip searches will never be conducted. However, an employee may be required to submit to a blood or breath test if reasonable suspicion exists that such employee has violated the substantive provisions of this policy.~~ While any such search ~~or test~~ is not to be conducted in front of other employees, two administrative personnel shall be present during any search activity, ~~and tests will be administered by properly qualified medical personnel at the District's expense.~~ In instances where the presence of two administrative personnel is not practical, the search may be conducted by one administrator in the presence of another adult witness. Body searches or strip searches will never be conducted.

At the discretion of the superintendent or designee, An offending employee may be allowed to participate in an approved drug or alcohol abuse assistance or rehabilitation program in appropriate circumstances in accordance with board policy.

The superintendent shall establish an awareness program to inform employees about:

~~1. The dangers of drug and alcohol abuse.~~

1.2. The Board's policy of maintaining a drug-free work place.

2.3. Available drug and alcohol counseling, rehabilitation and employee assistance programs.

3.4. Penalties that may be imposed upon employees for drug and alcohol abuse violations occurring in the work-place.

Information about the standards of conduct required by this policy and a statement of disciplinary ~~sanctions~~ actions shall be communicated to employees in an appropriate manner on an annual basis. All employees who specifically work under a contract or grant which is ~~federally~~ federally-funded shall acknowledge receipt of this policy and related information.

Pursuant to law, any employee who is convicted or pleads *nolo contendere* under any criminal drug statute for violation occurring in the work place shall notify the superintendent no later than five days after the conviction. The ~~d~~ District has an obligation under federal law to notify the appropriate federal agency within ten days after receiving notice of such conviction if there is a relationship between federal funds received by the ~~d~~ District and the convicted employee's work site.

~~The Board shall conduct a biennial review of its drug and alcohol abuse prevention program to determine its effectiveness, to implement required changes and to insure that disciplinary sanctions are consistently enforced.~~

Legal References:

Colorado Controlled Substances Act, Section 12-22-101, *et seq.*, C.R.S. Drugs and Alcohol in the Workplace Act, Pub. L. No. 100-690, 102 Stat. 4304 (1988)
20 U.S.C. 3224a, Drug Free Schools and Communities Act of 1986, as amended in 1989
41 U.S.C. sections 701 and 802
21 U.S.C. 812 (definition of controlled substance)

Cross References:

K.3.a.2

Mesa County Valley School District 51
GBEC
DRUGS, ALCOHOL AND CONTROLLED SUBSTANCES
(DRUG-FREE WORKPLACE)
Revised First Reading: January 19, 2016
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GCQF, Suspension and Dismissal of Certificated Staff Members
GDQD, Discipline of Classified Personnel
~~JICH, Alcohol Use/Drug Abuse by Students~~

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Revised First Reading: January 19, 2016

The Mesa County Valley School District 51 Board of Education declares that no discrimination on the basis of race, color, creed, religion, sex, sexual orientation, marital status, national origin, ancestry, age, genetic information or disability shall exist in any area of the ~~school-d~~District, in employment, in screening candidates for employment or in retention and promotion.

The implementation of this policy embodies two concepts:

1. Equal Employment Opportunity

Mesa County Valley School District subscribes to the principles of the dignity of all people and of their labors. It also recognizes that it is both culturally and educationally sound to have persons of diverse backgrounds on the ~~school-d~~District's staff.

Therefore, the District shall promote and provide for equal opportunity in recruitment, selection, promotion and dismissal of all personnel. Commitment on the part of the District towards equal employment opportunity shall apply to all people without regard to race, color, creed, religion, sex, sexual orientation, marital status, ~~religion~~, national origin, ancestry, age, genetic information ~~marital status~~ or disability.

The District shall ensure that it does not unlawfully discriminate in any area of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion and termination.

2. Affirmative Action

District 51 will make a determined effort to recruit, employ and promote qualified members of groups currently ~~under-utilized~~underrepresented in the ~~d~~District's work force. Since availability is a key determinant in attracting and employing minority personnel, ~~the~~ District-51 shall use either the percentage of minority personnel available in the respective employment category based on national statistics as a guide or the percentage of ~~each-the~~ minority group of students enrolled in the ~~d~~District the preceding year, whichever is less. ~~The affirmative action requirements are designed to further the employment of women and minorities.~~

Legal References:

Title II of the Americans with Disabilities Act of 1990

Title VI of the Civil Rights Act of 1964, as amended in 1972

Title VII of the Civil Rights Act of 1964

Executive Orders 11246, 1965, as amended by Executive Order 11375

Equal Employment Opportunity Act of 1972

Title VII Education Amendments of 1972

Title IX of the Education Amendments of 1972

Mesa County Valley School District 51

GBA

EQUAL OPPORTUNITY EMPLOYMENT

Related: GBA-R, GBA-E

Adopted: April 22, 1975

Revised: August 20, 1996, November 29, 2004

Adopted: January 20, 2009

Revised First Reading: January 19, 2016

45 C.F.R., Part 86 (Federal Register, June 4, 1975)

Section 504 of the Rehabilitation Act of 1973 (Federal Register, May 4, 1977)

Age Discrimination in Employment Act

C.R.S. 22-32-110 (1)(k)

C.R.S. 22-61-101

C.R.S. 24-34-301 through 24-34-308

Cross References:

AC, Nondiscrimination

~~ACA, Nondiscrimination – Complaint and Grievance Process~~

Contract References:

MVEA Agreement

~~AFSCME Agreement~~



Mesa County Valley School District 51

REVISED: District Accountability Committee (DAC) Membership
2015-2016 School Year

Board of Education Resolution: 15/16: 46

Adopted: January 19, 2016

<i>Current Member Name</i>	<i>Representative Area</i>
Dan Bunnell	Parent, Elementary School Representative
Lee Carleton	Parent, High School Representative
Brenda Chandler	Community Representative
Vickie Fay	Parent, Elementary School Representative
Arthur Gardner	Community Representative
Deb Lamb	Elementary School Representative
Cathy Lively *Addition to the previously approved list*	Parent, Community Representative
Amanda McQuade	Parent, Community Representative
Julia Moore	Parent, Middle School Representative
Jessica Mulvey	Parent, Community Representative (vice-chair)
Andy Nikkari	Parent, Community Representative (Chairman)
Randall Reitz	Parent, Community Representative
Allison Ripple	Elementary School Representative
Gary Roahrig	Community Representative
Franki Sanders	Elementary School Representative
Shawn Wilson	Elementary School Representative

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51
2015-2016 Budget Re-Adoption

Board of Education Resolution 15/16: 51

Re-Adopted: January 19, 2016

WHEREAS, the Board of Education has published January 19, 2016, as the date of re-adoption for the 2015-2016 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before January 31, 2016;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby adopt the budgets and reserve all ending balances, as presented, and authorize the following fund amounts to be appropriated as specified in the adopted budgets for the fiscal year beginning July 1, 2015, and ending June 30, 2016.

<i>FUND</i>	<i>ORIGINAL</i>	<i>RE-ADOPTED</i>	<i>EXPLANATION</i>
Governmental Funds			
General Fund (10)	\$174,590,042	\$175,578,002	Fund Balance Adjustment Pupil Count Adjustment
Colorado Preschool Program (19)	\$3,469,435	\$3,730,944	Fund Balance Adjustment Pupil Count Adjustment
Independence Academy Charter School (11)	\$4,529,759	\$5,821,470	Fund Balance Adjustment Pupil Count Adjustment
Juniper Ridge Charter School (11)	\$2,156,422	\$2,195,450	Pupil Count Adjustment
Mesa Valley Community School (11)	\$2,515,686	\$2,854,692	Fund Balance Adjustment Pupil Count Adjustment
Special Revenue Funds			
Nutrition Services (21)	\$6,296,976	\$6,621,844	Fund Balance Adjustment Pupil Count Adjustment
Physical Activities (23)	\$743,683	\$864,622	Fund Balance Adjustment
Beverage (27)	\$193,092	\$222,081	Fund Balance Adjustment
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$19,513,945	\$21,287,642	Increase of Expected Grants
Career Center Grant (26)	\$308,273	\$314,411	Fund Balance Adjustment
Other Local Projects/Grants (28)	\$128,080	\$117,519	Fund Balance Adjustment
Debt Service Fund			
Bond Redemption (31)	\$22,063,194	\$21,981,978	Fund Balance Adjustment Assessed Value Adjustment
Capital Project Fund			
Building Fund (41)	\$7,500,000	\$7,500,000	
Capital Projects Fund (43)	\$12,735,283	\$15,657,368	Fund Balance Adjustment
Internal Service Fund			
Insurance (64)	\$2,775,449	\$3,932,830	Fund Balance Adjustment
Dental Insurance (63)	\$2,116,899	\$2,221,735	Fund Balance Adjustment
Medical Insurance (62)	\$15,647,740	\$17,455,499	Fund Balance Adjustment
Trust and Agency Fund			
Student Body Activity Funds	\$8,000,000	\$12,000,000	Fundraising Increase/Available Funds

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education

APPROPRIATION CALCULATION BY FUND

Re-Adopted: January 19, 2016

<i>FUND</i>	<i>REVENUE</i>	<i>BEGINNING BUDGETARY BALANCE</i>	<i>TOTAL APPROPRIATION</i>
Governmental Funds			
General Fund (10)	\$166,585,137	\$8,992,865	\$175,578,002
Colorado Preschool Program (19)	\$2,921,437	\$809,507	\$3,730,944
Independence Academy Charter School (11)	\$3,175,614	\$2,645,856	\$5,821,470
Juniper Ridge Charter School (11)	\$1,916,289	\$279,161	\$2,195,450
Mesa Valley Community School (11)	\$2,590,112	\$264,580	\$2,854,692
Special Revenue Funds			
Nutrition Services (21)	\$6,022,919	\$598,925	\$6,621,844
Physical Activities (23)	\$618,190	\$246,432	\$864,622
Beverage (27)	\$53,308	\$168,773	\$222,081
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$21,287,642	\$0	\$21,287,642
Career Center Grant (26)	\$234,500	\$79,911	\$314,411
Other Local Projects/Grants (28)	\$59,942	\$57,577	\$117,519
Debt Service Fund			
Bond Redemption (31)	\$11,045,532	\$10,936,446	\$21,981,978
Capital Project Fund			
Building Fund (41)	\$7,500,000	\$0	\$7,500,000
Capital Projects Fund (43)	\$2,967,173	\$12,690,195	\$15,657,368
Internal Service Fund			
Insurance (64)	\$1,560,000	\$2,372,830	\$3,932,830
Dental Insurance (63)	\$1,387,281	\$834,454	\$2,221,735
Medical Insurance (62)	\$13,784,000	\$3,671,499	\$17,455,499
Trust and Agency Fund			
Student Body Activity Funds	\$12,000,000	\$0	\$12,000,000

APPROPRIATION CALCULATION BY FUND

Adopted: June 16, 2015

<i>FUND</i>	<i>REVENUE</i>	<i>BEGINNING BUDGETARY BALANCE</i>	<i>TOTAL APPROPRIATION</i>
Governmental Funds			
General Fund (10)	166,262,420	8,327,622	174,590,042
Colorado Preschool Program	2,924,394	545,041	3,469,435
Independence Academy Charter School (11)	2,472,550	2,057,209	4,529,759
Juniper Ridge Charter School (11)	1,679,915	476,507	2,156,422
	2,469,025	46,661	2,515,686
Special Revenue Funds			
Nutrition Service (21)	6,022,919	274,057	6,296,976
Physical Activities (23)	618,190	125,493	743,683
Beverage (27)	53,308	139,784	193,092
Governmental Designated Purpose Grants (22 & Sub-funds)	19,513,945	0	19,513,945
Career Center Grant (26)	234,000	74,273	308,273
Other Local Projects/Grants (28)	59,942	68,138	128,080
Debt Service Fund			
Bond Redemption (31)	11,134,531	10,928,663	22,063,194
Capital Project Fund			
Buidling Fund (41)	7,500,000	0	7,500,000
Capital Projects Fund (43)	2,967,173	9,768,110	12,735,283
Internal Service Fund			
Insurance (64)	1,560,000	1,215,449	2,775,449
Dental Insurance (63)	1,387,281	729,618	2,116,899
Medical Insurance (62)	13,784,000	1,863,740	15,647,740
Trust and Agency Fund			
Student Body Activity Funds	8,000,000	0	8,000,000

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51
Use of Beginning Fund Balance

Board of Education Resolution 15/16 : 52

Re-Adopted: January 19, 2016

WHEREAS, Senate Bill 03-149 created a new subsection in C.R.S. 22-44-105 1B (1.5) (a) that states:

"A budget adopted pursuant to this article shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balances. If the budget includes the use of a beginning fund balance, the school district board of education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget. The resolution, at a minimum shall specify the amount of the beginning fund balance to be spent under the school district budget, state the purpose for which the expenditure is needed, and state the school district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit." and

WHEREAS, the Board of Education has set January 19 ,2016, as the date of re-adoption for the 2015-2016 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may adopt the budgets at any regular or special meeting on or before, January 31, 2015;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the usage of the beginning fund balances as specified in the plan below for the fiscal year beginning July 1, 2014, and ending on June 30, 2015.

FUND	AMOUNT OF BEGINNING FUND BALANCE TO BE SPENT	PURPOSE FOR EXPENDITURE	PLAN
General	\$1,981,522	Instructional and Performance Based Learning	Will monitor and make adjustments
Preschool Fund	\$502,957	Transfer to cover Costs	Will monitor and make adjustments
Physical Activities	\$22,310	Cost of Playoffs	Will monitor and make adjustments
Capital Projects	\$999,498	Additional Projects	Monitor and make adjustments
Dental Insurance	\$394,505	Transfer to cover Costs	Will monitor and make adjustments
Insurance Reserve	\$836,626	Premiums/Claims	Monitor and make adjustments
Medical Insurance	\$72,426	Cost of Claims	Monitor and make adjustments

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51
Borrow Unencumbered Money from Other District Funds

Board of Education Resolution 15/16: 54

Re-Adopted: January 19, 2016

WHEREAS, C.R.S.22-44-113 authorizes the borrowing of unencumbered monies from any one fund, except the Bond Redemption Fund; and

WHEREAS, in order to meet ongoing obligations of an current fund it may be necessary to borrow up to \$8,000,000, and

WHEREAS, estimated unencumbered monies not to exceed \$8,000,000 may exist in any of the district funds, except the Bond Redemption Fund, during FY 2015-16,

NOW THEREFORE, BE IT RESOLVED, that the Board authorizes the borrowing of up to \$8,000,000 from unencumbered monies from any district fund except Bond Redemption Fund, for the benefit of any other fund effective July 1, 2015, such monies to be repaid to said funds not later than June 30, 2016.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education

Mesa County Valley School District 51
Bond Interest Transfer

Board of Education Resolution 15/16: 55

Re-Adopted: January 19, 2016

WHEREAS, C.R.S. 22-45-103 (1)(b)(v) allows for withdrawal of funds not needed to satisfy the school districts obligation, for purposes of depositing or investing the money as permitted by law; and

WHEREAS, interest earned in the Bond Redemption Fund can be transferred to the General Fund, if approved by resolution;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the transfer of interest earned in the Bond Redemption Fund to the General Fund.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on January 19, 2016.

Terri N. Wells
Secretary, Board of Education